

Criteria 1

Teaching Learning



**Dr. Sarvepalli Radhakrishnan
Govt. Degree College Dharampur,
Distt. Mandi (H.P) - 175040**



Tel. No. : 01905-272870

Email: gcdharampur@gmail.com

Ref. No. EDN-GDC-DPR(C.NAAC)-64/2018


Dated 11.12.2025

Teaching Learning (Total: 140 Marks)

S.No.	Activity	Distribution of Scores	Score Claimed	Total Score
1.1	Mode of Teaching	i) Blended Teaching =12 ii) Flipped Classroom =08 iii) Remedial Classes as per need = 05	25	25
1.2	Curriculum Planning and Implementation			
	i) Teaching schedule: Academic calendar enclosed	i) Followed 100% =10	10	
	ii) Whether learning outcomes defined	ii) 100% = 05	05	
	iii) Curriculum enrichment practices (projects, surveys, educational tours, industry visits)	iii) One practice observed (educational tour) =04	04	
	a) Educational tour organized by GDC Dharampur (documents enclosed)			
	iv) Internal assessment mechanism: MTT document enclosed	iv) Followed by all departments = 08	08	
	v) Prompt communication of assessment/result to students: Notices enclosed, MTT result declared within 7 days	v) Result declared within 7 days = 06	06	33
1.3	Add-on / Certificate Courses			
	i) No. of courses	i) Nil	00	00
	ii) % of students benefited	ii) Nil		

1.4	Student Feedback			
	i) Sample size	i) 69.2% = 05	05	
	ii) Student satisfaction	ii) 91-100% = 10	10	
	iii) Action on feedback	iii) 81-100% = 10	10	25
1.5	Examination Results			
	i) % of students passed	i) 100% = 09	09	
	ii) % of students with A grade & above	ii) 86.7% = 08	08	
	iii) No. of students in university merit	iii) 01 secured 9 th position in merit list = 06	06	23
		Max.Marks: 140	Grand Total : 106	




 Principal
 Dr. S. Radhakrishnan
 G.D.C. Dharampur
 Distt. Mandi (N.P.)



Office of the Principal, Dr. Sarvepalli Radhakrishnan Govt. Degree College
Dharampur, Distt. Mandi HP

Phone No. 01905-272870, E-mail: gcdharampur@gmail.com



Ref. No. - EDN-GDC-DPR (NAAC)-64/2018

DATED: 24.10.25

1.1 Mode of Teaching:

This is to certify that the mode of teaching at Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur (Mandi) follows **blended teaching** methods which consist of combining traditional face-to-face instruction with online learning. It integrates online and offline learning with flexible and personalized learning experience and also enhances student engagement, flexibility and accessibility.

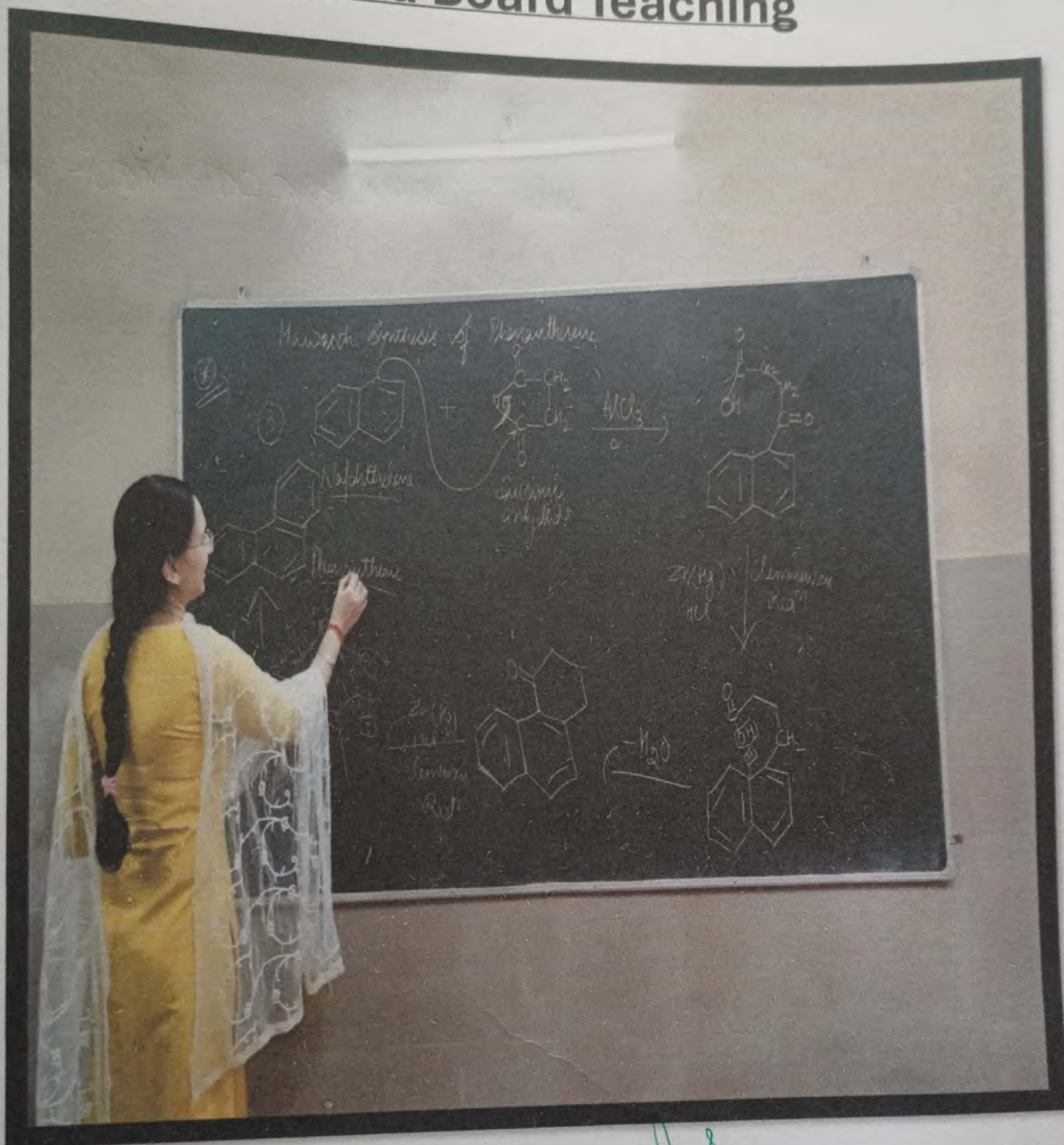
Flipped classroom: We also use flipped classroom methods which reverse traditional lecture-homework format and Students can learn basics easily at home and gain personalized learning experience.

Remedial classes: Our Institution offers remedial classes to provide additional support to the students who require extra attention in specific subjects.



Principal,
Dr. S.R.G.D.C. Dharampur,
Distt. Mandi H.P. 175040
G.D.C. Dharampur
Distt. Mandi (H.P.)

Chalk and Board Teaching

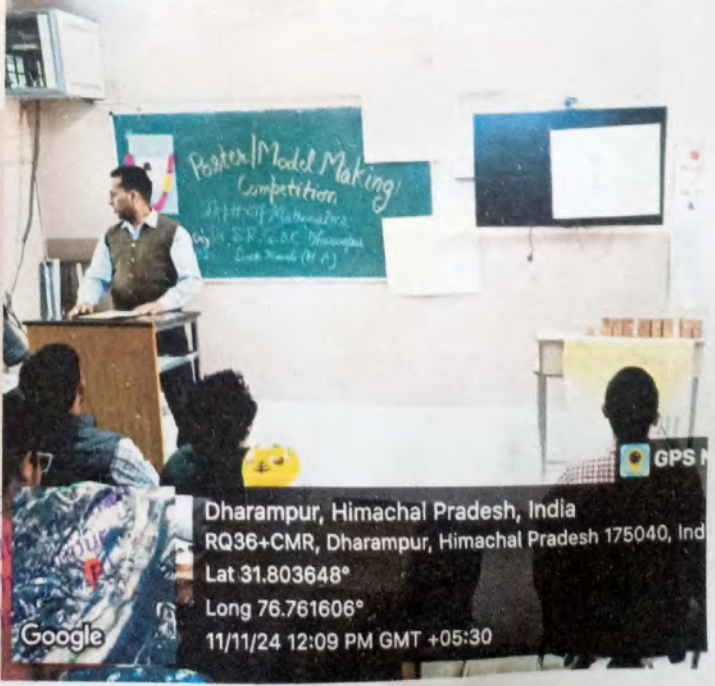
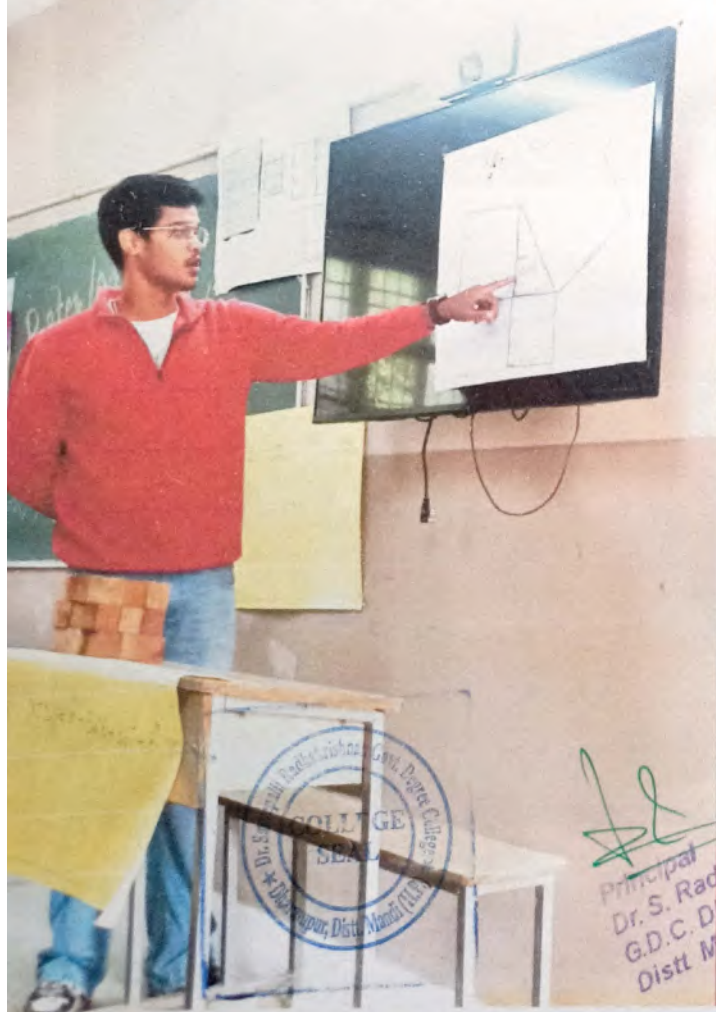


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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)



Dharampur, Himachal Pradesh, India
 RQ36+PVF, Dharampur - Kamlah Rd, Dharampur, Chhapanu, Hima
 175040, India
 Lat 31.80459°
 Long 76.76177°
 11/11/24 12:36 PM GMT +05:30



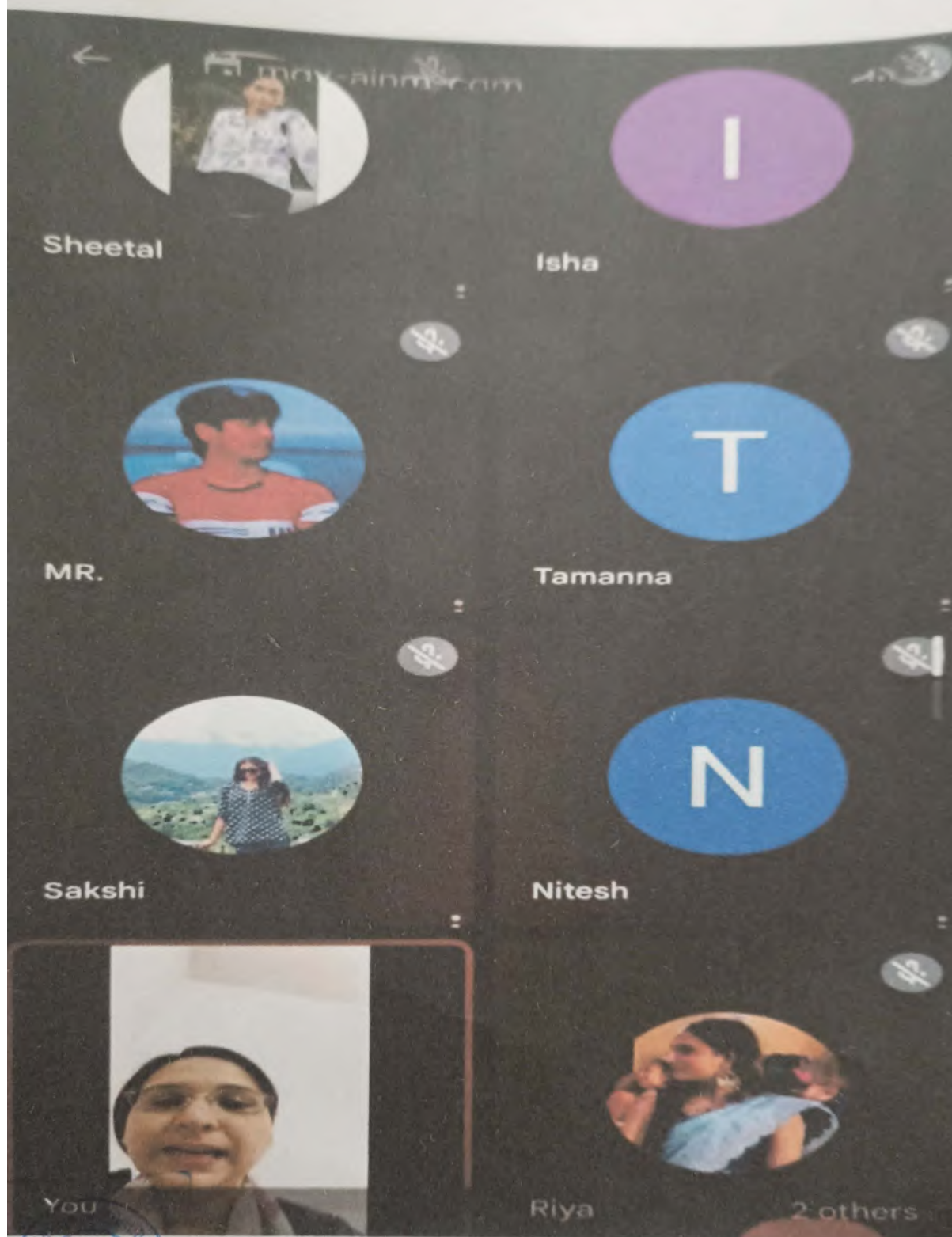
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 RQ36+CMR, Dharampur, Himachal Pradesh 175040, Ind
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SMART BOARD TEACHING

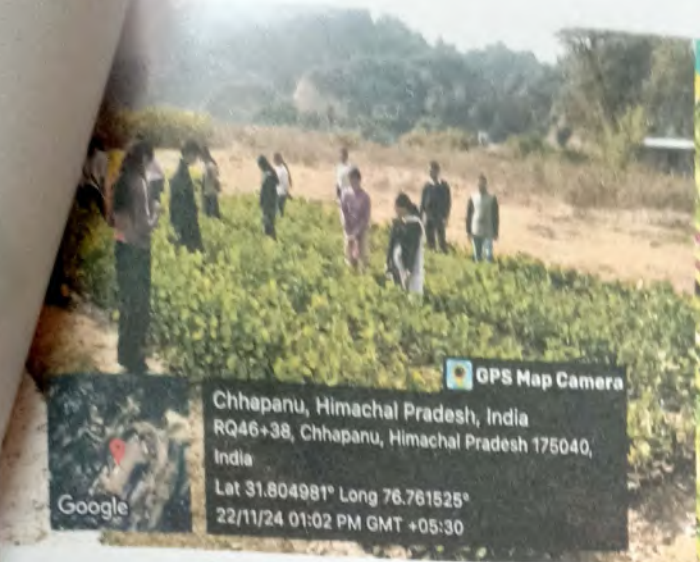


Principal
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Distt Mandi (H.P.)

FLIPPED CLASSROOM



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharempur
Distt. Mandi (H.P.)



GPS Map Camera
Chhapanu, Himachal Pradesh, India
RQ46+38, Chhapanu, Himachal Pradesh 175040, India
Lat 31.804981° Long 76.761525°
22/11/24 01:02 PM GMT +05:30



GPS Map Camera
Laungani, Himachal Pradesh, India
Joginder Nagar - Sarkaghat - Ghumarwin, Laungani, Himachal Pradesh 175025, India
Lat 31.78463° Long 76.746372°
22/11/24 12:46 PM GMT +05:30



GPS Map Camera
Laungani, Himachal Pradesh, India
Joginder Nagar - Sarkaghat - Ghumarwin, Laungani, Himachal Pradesh 175025, India
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GPS Map Camera
Laungani, Himachal Pradesh, India
Joginder Nagar - Sarkaghat - Ghumarwin, Laungani, Himachal Pradesh 175025, India
Lat 31.783982° Long 76.746215°
22/11/24 12:33 PM GMT +05:30

No:EDN-DPR(Misc.) /2007
Office of the Principal,
Dr. S. Radhakrishnan Govt. Degree College
Dharampur, District Mandi, Himachal Pradesh
Dated: Dharampur 26-11-2024

Notice

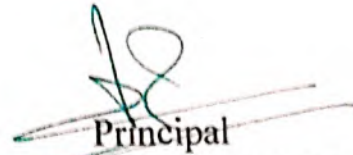
All the Faculty members of the College are directed to take remedial classes for the weaker Students in their concerned subject for the Session 2024-25 and also submit the attendance report in the office.


Principal
Dr. S. Radhakrishnan
Govt. Degree College
Dharampur

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- 1) Guard File.


Principal
Dr. S. Radhakrishnan
Govt. Degree College
Dharampur



Remedial Classes Record - (2024-25)

Name of the Teacher: Dr. Mohar Singh

Class: B.A. Third Year

Subject: लोक साहित्य

Code: (305) 1

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise) (2025)
1	202	Uday Bhardwaj	5/10	7/10	P P P P A P A P A
2	203	Meenakshi Devi	6	8	P A P A P P P A P
3	209	Sarvani Thakur	7	9	P P A P P P A P P
4	408	Palvi Thakur	8	8	A P P A P P P A P
5	425	Ajith Singh	9	6	P A P P A P P A P
6	428	Sohil	5	7	A P P A P P P P P
7	605	Sneha Thakur	6	5	P P A P P P A P P
8	628	Neha Thakur	9	8	A P P A P P P A P
9					
10					
11					
12					
13					

Signature of Teacher: [Signature]

Date: 19-03-2025



[Signature]

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G.D.C. Dharampur
Distt Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Dr. Mohan Singh

Class: B.A. IInd Year

Subject: इतिहास (201)

Code: (201)

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise) 3/2023
1	5.	Anjali Rana	8/10	7/10	3/4/5/11/12/17/2/19
2	6.	Riya Thakur	5	8	P P A P P A P P
3	15.	Raman Kant	7	6	P A P P P A P P
4	8.	Kashish	9	7	P P A P P P A P
5	11.	Pallvi Devi	8	8	A P P P P P P A
6	14.	Anisha Thakur	6	5	P P P P P P A P
7	23.	Kushum Kumari	5	6	A P P P P A P P
8	27.	Ashish Sharma	7	5	P P A P P P P A
9	5.	Shagun	6	7	P P P A P P P P
10	8.	Sakshi	7	5	A P P A P P P A
11					
12					
13					

Signature of Teacher: [Signature]

Date: 19-03-2025



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Om Prakash

Class: B.A. 2nd

Subject: English

Code: CE 201

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class)	Marks Awarded (Class)	Attendance (Date-wise)
			Test 1)	Test 2)	<u>30/04/2025</u>
1	23HIND005	Meera Devi	4/10	7/10	P P A P P P P P
2	23HIND012	Ankita Devi	5/10	8/10	P A P P A P A P P
3	23HIND019	Xi Hika	3/10	6/10	P A P A P P A P P
4	23HIND09	Siya	5/10	7/10	P P A P P A P P P
5	23HIS032	Prince	6/10	8/10	P A P A P P P P A
6	23HIS027	Ashish Sharma	5/10	7/10	P P A P P A P A P
7	23HIS033	Tanvi	6/10	8/10	P A P P P A P P P A
8	23HIS029	Crulab Singh	4/10	7/10	P A P P A P P P P
9	23PCL014	Anisha Thakur	5/10	8/10	P P A P A P A P A
10	23HIS022	Muskan Thakur	3/10	7/10	P A P P A P P A P
11	23HIS008	Tamara Thakur	4/10	5/10	P P P A P P P P A
12	/	/	/	/	/
13	/	/	/	/	/

Signature of Teacher: [Signature]

Date: 15-02-2025



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Name of the Teacher: Om Prakash

Class: B.A. Ist.

Subject: English [101]

Code: CE-101

Signature of Teacher: _____

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Remedial Classes Record - (2024-25)

Name of the Teacher: Ramesh Chandel (Asso. Prof Maths)

Class: BA/BSc 1st, 2nd, & 3rd years

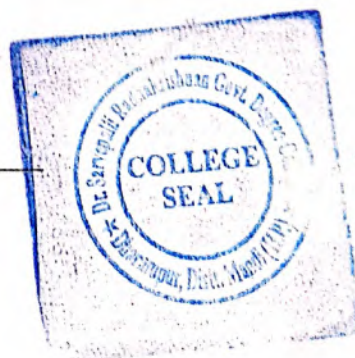
Subject: Mathematics

Code: MATH-101, 102, 201, 202, 303, 304.

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1) (10)	Marks Awarded (Class Test 2) (10)	Attendance (Date-wise - 2025)				
					20/02/25	27/02/25	07/03/25	13/03/25	21/03/25
1	24-BSM-002	Suryapal Guleria (BSc)	04	07	P	P	P	P	P
2	24-PCH-001	Aryan Thakur (BSc)	04	06	P	P	P	P	A
3	24-PCH-002	Aksh Kumar (BSc)	03	05	A	P	P	A	P
4	23-BSM-003	Ajay Kumar	06	07	P	P	P	A	P
5	BSc+22+PHYS-2203	Aryan Thakur	05	08	P	P	A	P	P
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Signature of Teacher: Ramesh

Date: 22/03/2025



Dr. S. Radhakrishnan

Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Mohinder Singh

Class: B.Com. 1st, 2nd, 3rd. year

Subject: Financial Accounting, Corporate Accounting, Management Accounting

Code: BC. 1.1, BC. 2.4, BC. 3.5C

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise - 2025)				
					March 2025				
					04	10	11	17	18
1	24BCM008	Varsha	5/10	6/10	P	P	P	P	P
2	24BCM010	Naveen Kumar	7	8	P	P	P	P	P
3	24BCM011	Ankita-Raker	8	9	P	P	P	P	P
4	23BCM002	Nirmala Devi	6	8	P	P	P	P	P
5	23BCM003	Angana	7	6	P	P	P	P	P
6	23BCM005	Shagun	9	7	P	P	P	P	P
7	22BCM3001	Amrita Kumari	8	7	P	P	P	P	P
8	22BCM3005	Vivek Sharma	6	8	P	P	P	P	P
9	22BCM3011	Kuldeep Kumar	6	9	P	P	P	P	P
10									
11									
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Signature of Teacher: Mohinder Singh

Date: 19/03/2025



Dr. S. Radhakrishnan
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Shelly Thakur

Class: B.Sc. I, III

Subject: Chemistry

Code: 101, 301, 304

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise - 2025)						
					27	06	07	08	10	17	03
1	24PCH001	Aryan Thakur (B.Sc. I)	06	05	P	P	P	P	P	P	P
2	24ZOO001	Sachin Kataria (B.Sc. I)	07	06	P	P	P	P	P	P	P
3	24ZOO003	Durushi Thakur (B.Sc. I)	07	07	P	P	P	P	P	P	P
4	24BSM002	Suryapal Gulein (B.Sc. I)	08	07	P	P	P	P	P	P	P
5	24BSM001	Aniket Sankhyam (B.Sc. I)	08	08	P	P	P	P	P	P	P
6	BSI/22/AN/203	Aryan Thakur (B.Sc. III)	07	06	P	P	P	P	P	P	P
7											
8											
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Signature of Teacher: Shelly Thakur

Date: 11.03.2025



Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Abhishek Sharma

Class: B.Sc - II

Subject: Chemistry

Code: 201, 202

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise - 2025) 13th Feb. - 7th March, 2025 (3:00-5:30 PM)
1	24/200/001	Sachin Kachwal	18/25	21/25	17/19
2	24/200/002	Devansh Thakur	15/25	19/25	14/19
3	24/200/004	Manat Thakur	21/25	19/25	18/19
4	23/200/008	Manahi	23/25	22/25	18/19
5	23/BOT/001	Pargal	21/25	20/25	17/19
6	23/BOT/002	Kritika Thakur	22/25	20/25	18/19
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Signature of Teacher: [Signature]

Date: 11/03/2025



[Signature]
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Dist. Mandi (H.P.)

Remedial Classes Record - (2024-25)

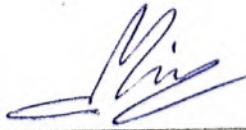
Name of the Teacher: Dr. Manish

Class: B.Sc. Ist Year

Subject: Biodiversity & Plant Ecology and Terrestrial


Code: (BOTA-101) and (BOTA-102)

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise - 2025) 13 th Feb. - 7 th March, 2025 (2:00 - 3:00 PM)
1	24/200/001	Sachin Kartwal	11/15	12/15	16/19
2	24/200/002	Devansh Thakur	10/15	-	12/19
3	24/200/004	Manat Thakur	13/15	12/15	16/19
4	23/200/008	Manish	15/15	14/15	14/19
5	23/BOT/001	Pagol	11/15	13/15	14/19
6	23/BOT/002	Kritika Thakur	12/15	14/15	15/19
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13					

Signature of Teacher: 

Date: 11/03/2025




Principal
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**Office of the Principal, Dr.Sarvepalli
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Dharampur, Distt. Mandi HP**

PhoneNo.01905-272870, E-mail: gcdharampur@gmail.com



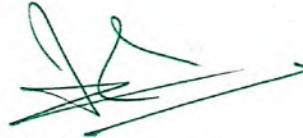
Ref.No. - EDN-GDC-DPR (NAAC)-64/2018

DATED : 25.10.25

1.2 (i) Curriculum planning and implementation (Teaching Schedule):

This is to certified that the teaching schedule of Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur (Mandi) is followed 100% by all the departments as per the guidelines of UGC, HPU /SPU and the requirements of the syllabus.




Principal
Govt. Degree College, Dharampur
(Mandi) H.P. 175040
Distt. Mandi (H.P.)

**Dr. Sarvepalli Radhakrishnan Govt.
Degree College Dharampur Distt.
Mandi (H.P.) 175040**



PROSPECTUS CUM HANDBOOK OF INFORMATION

**ACCREDITED WITH 'B' GRADE BY NAAC
SESSION 2024-25**

Admission Hours: 10:30am to 02:00pm on all working days

Contact No. 01905-272870, Fax No. 01905-272870

Website: www.gcdharampur.in

Email ID: gcdharampur@gmail.com, gcdharampur-hp@nic.in



Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

THE CONSTITUTION OF INDIA

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute Indian to a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

CALENDAR OF ACTIVITIES FOR SESSION: 2024-25

Vacation Schedule

Summer Vacation (25 days):	}	18.06.2024 to 12-07-2024
Diwali Break (05 Days) :-		29-10-2024 to 02-11-2024
Winter Vacation (35 days):		01-01-2025 to 04-02-2025 (Total Vacation = 65 days)

Admission Schedule

Submission of Admission Forms to UG-1 st Year	: 03-06-2024 to 15-07-2024
Pre admission counseling of students	: 03-06-2024 to 15-06-2024
Display of 1 st Merit List (UG 1 st Year Students)	: 16-07-2024 (up to 01:00PM)
Fee to be deposited	: 16-07-2024 to 19-07-2024 (04 days)
Display of 2 nd Merit List	: 20-07-2024 (up to 11:00AM)
Fee to be deposited	: 20-07-2024 (Up to 05:00PM)
Orientation of 1 st year Students	: 22-07-2024 (01 day)
Admission of UG 2 nd & 3 rd year Students (Roll on basis)	: 06-06-2024 to 15-07-2024 (=31 days)
Fee to be deposit	: 06-06-2024 to 19-07-2024 (35 days)
Post Admission Counselling	: 20-07-2024 to 22-07-2024 (02 days)
Regular teaching work of 1 st , 2 nd and 3 rd year	: 23-07-2024 to 28-10-2024 (79 days) : 04-11-2024 to 31-12-2024 (48 days) : 05-02-2024 to 29-03-2024 (45 days)

Total days = 181 days)

Enrollment of students in NCC, NSS, Rovers and Rangers, Clubs and Societies: last week of August 2023

CSCA Election: (As per Univ. Notification)

Filling of Online Scholarship Forms: August 2023/As per notification by DHE Shimla.

Filling of Registration Forms of 1 st Year	: As per SP University Notification
Filling of e-Examination Forms	: As per SP University Notification
House Test/Class Test	: December, 2023/October, 2024
College Annual Athletic Meet/CSCA Cultural Function	: November/December, 2024
Submission of Articles to the College Magazine	: 15-12-2024
Annual Exam for 1 st 2 nd and 3 rd Year (TH)	: 01-04-2024 to 14-05-2025 (44 days)
Evaluation of answer scripts	: 10-04-2025 to 17-05-2025 (38 days)
Results of all UG Classes	: upto 30-06-2025



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Eve teasing is an offence. The offender will be handed over to the police immediately.

Helpline: 82638-60142

Gudia Helpline No. : 1515

Women Helpline No. : 1091

Hoshiyar Singh Helpline No. : 1090

Shakti App for Women Safety:

National Anti Ragging Help line no 1800-180-5522

Skill Enhancement Courses (SEC) -(IInd Year & IIIrd Year.=04 papers).

Discipline Specific Elective (DSE) Courses- (IIIrd Year= 04 papers for Arts & Comm. and 06 papers for Science).

v. Generic Elective Courses (GEC)-(IIIrd year = 02 papers only for Arts & comm.).

Accumulation of Credits:

A student must accumulate 132 credits for new pattern for the award of a UG degree.

The following table gives a summary of an under graduate programme:

Sr. No.	Course Component	Number of Courses	Credits Per Course	Total Credits
1.	Discipline Specific Core (DSC) Courses (I-II year.)	12	6	72
2.	Ability Enhancement Compulsory Courses (AECC) (I year.)	2	4	8
3.	Skill Enhancement Courses (SEC) - (II& III year)	4	4	16
4.	Discipline Specific Elective (DSE) Courses- (III Year)	4 (Arts & Comm.)	6	24
		6 (Science)	6	36
5.	Generic Elective Courses (GEC)-(III Year)	2 (Arts & Comm.)	6	12
	Grand Total	24	6/4	132

Evaluation: Evaluation system has the following two components:

I. **Continuous Comprehensive Assessment (CCA):**-It will account for 30% of the final grade in a phased manner.

a. **Class Room Attendance:** A student has to attend a minimum of 75 percent lectures/tutorials and practical failing which he/she will not be allowed to appear in ESE.

The incentive for classroom attendance:-



75% but <80%

1 mark

80% but <85%

2 marks

Principal
Dr. S. Radhakrishnan
G.D.C. Dharmpur
Distt. Mandi (H.P.)

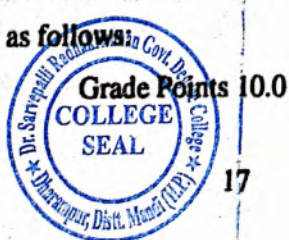
85% but <90%	3 marks
90% but <95%	4 marks
Above 95%	5 marks

- b. **House Exams (HE):** There will be one HE in each year and it will be of 15 marks for Science and 10 marks for Arts and commerce for all Years.
- c. **Class Test(CT):** There will be one class test for Arts and Commerce of 05 marks in each year.
- d. **Seminar / Assignment / Quiz/Project** –The remaining 10 marks of the CCA will be awarded on the basis of class test/ seminar / assignment / quiz etc.
- II. **Annual Exams (AE):** The remaining 70 percent of the final grade of the student in a course will be on the basis of annual exams (AE) that will be for three hours duration and will be covering the whole syllabus of the course.

Grading:

- **Credit Weighed Marking System:** Performance of a student is evaluated in terms of earned credit weighed marking system. Earned credits are defined as the sum of course credits in which grade points above a certain cut off have been obtained for declaring learner pass in that course. In this way two performance indices emerge
- **Semester Grade Point Average (SGPA)** for the current semester which is calculated on the basis of grade points obtained in all courses, except audit courses and courses in which satisfactory or course continuation has been awarded. $SGPA = \frac{\text{Points secured in the semester}}{(\text{credits registered in the semester excluding audit, satisfactory courses and course continuation courses})}$.
- **Cumulative Grade Point Average (CGPA)** for the student is calculated on the basis of all pass grades obtained in all courses, except audit courses and courses in which satisfactory or course continuation has been awarded, obtained in all completed semesters
- $CGPA = \frac{\sum(\text{course credits earned } (C_i) \times \text{Grade points } (G_i)) \text{ over all semesters}}{\sum(\text{Total course credits } (C_i \text{ in all the semesters except satisfactory, audit credits or course continuation credits})}$ Or $CGPA = \frac{\text{cumulative Points secured in all passed courses}}{(\text{Cumulative earned credits excluding audit, satisfactory courses and course continuation courses})}$.
- **Calculation of Grades for SGPA and CGPA** The marks obtained in the CCA and the ESE will be combined and used for the deciding of the course grade that the student will be getting. Grading will be done by the Office of the COE HPU for each course class and the grades will be assigned to the students in the class as follows:

Category I:



Letter Grade S+

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Category II:	Grade Points 9.5	Letter Grade S
Category III:	Grade Points 9.0	Letter Grade O++
Category IV:	Grade Points 8.5	Letter Grade O+
Category V:	Grade Points 8.0	Letter Grade O
Category VI:	Grade Points 7.5	Letter Grade A++
Category VII:	Grade Points 7.0	Letter Grade A+
Category VIII:	Grade Points 5	Letter Grade A
Category IX:	Grade Points 6.0	Letter Grade B+
Category X:	Grade Points 5.5	Letter Grade B
Category XI:	Grade Points 5.0	Letter Grade C
Category XII:	Grade Points 0.0	Letter Grade F (Fail)
Category XIII:	Incomplete	Letter Grade I
Category XIV:	Audit Pass	Letter Grade P
Category XV:	Audit Fail	Letter Grade X

Notes:

1. Category XIII (Incomplete, with letter grade I) is given to students who are unable to complete the programme and are considered 'dropped'.
2. Categories XIV and XV (Audit Pass with letter grade P and Audit Fail with letter grade X) are given to the students who are auditing (attending the class, but not for grade) the course and are passing or failing respectively. These grades will not be counted for determining the Grade Point Average (GPA) and Cumulated Grade Point Average (CGPA) of the student.

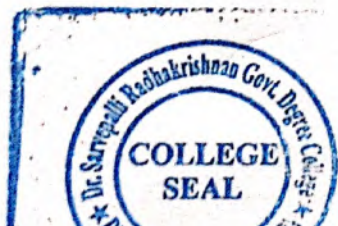
Determining GPA, SGPA and CGPA, Division and Merit positions for Medals etc.

For each student the Grade Point Average (GPA) and the Cumulated Grade Point Average (CGPA) will be determined by the CoE office of the HPU as follows: $SGPA = (\sum C_i G_i) / (\sum C_i)$ Where i is summed over the number of courses studied in the current semester. GPA or $CGPA = (\sum C_i G_i) / (\sum C_i)$, Where i here is summed over the number of courses studied in the past semesters as well as current semester. Where, C_i is the credit earned for course i (i varying from 1 to n) and G_i is the grade point obtained by the student in course i (i varying from 1 to n), n being the number of courses passed so far by a student.

In each of these parts, the candidate will be categorized as below:

CGPA	Letter Grade	Explanation of letter Grade	Classification of the Final Result
9.51 and above	S+	Super	First Class - Exemplary

9.01 to 9.50	S		
8.51 to 9.00	O++	Outstanding	First Class - Distinction
8.01 to 8.50	O+		
7.51 to 8.00	O		
7.01 to 7.50	A++	Excellent	First Class
6.51 to 7.00	A+		
6.01 to 6.50	A		
5.51 to 6.00	B+	Good	Second Class
5.01 to 5.50	B		
4.51 to 5.00	C	Average	Third Class
4.50 and below	F	Fail	Fail
No Grade	I	Incomplete	Incomplete
No Grade	P		Audit Pass
No Grade	X		Audit Fail

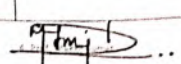


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Table 1 (continued)

Hand-drawn diagram of a rectangular field with a circular pond inside. The pond is labeled "Pond" and has a radius "r". The field has a length "L" and a width "W". The area of the pond is labeled "Area of Pond" and the area of the field is labeled "Area of Field".

4. For $\beta \in \mathbb{R}$, let



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G.D.C. Dharwad
Dist. Mandya



**Office of the Principal, Dr. Sarvepalli
Radhakrishnan Govt. Degree College
Dharampur, Distt. Mandi HP**



Phone No. 01905-272870, E-mail: gcdharampur@gmail.com

Dated - 28.10.2025

Ref. No. - EDN - GDC-DPR(NAAC)-64/2018

1.2(ii) Learning outcomes:

This is to certified that learning outcomes at Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur, (Mandi) is defined 100% by students of all the departments. Our students have shown 100% of pass Percentage in final year examination result. Some of our students have been selected in placement drive conducted by Job Coach I.T company at Govt. Degree College on dated 05.03.2025. Our students have also got scholarships under National Scholarship Portal (NSP 2.0) operated and run by department of Higher Education H.P and various other Scholarship schemes of state government.

Apart from this here are some common learning outcomes of our college:

1. Critical thinking and problem solving skills.
2. Effective communication skills.
3. Quantitative reasoning and numerical analysis.
4. Leadership and teamwork skills.
5. Adaptability and Flexibility.
6. Networking and professional communication.



Principal,

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Programmes Outcomes, Programmes specific out comes and course outcomes of the different Programmes running at Dr. S. R. Govt. Degree College Dharampur, District - Mandi (Himachal Pradesh)- 175040

1. B.Sc. (Physics, chemistry, Mathematics, Zoology and Botany)

B.Sc Course in Physics

The student graduating with the Degree B.Sc will

- Acquire a fundamental/systematic or coherent understanding of the academic field of Physics, its different learning areas and applications in basic Physics like Astrophysics, Material science, Nuclear and Particle Physics, Condensed matter Physics, Atomic and Molecular Physics, Mathematical Physics, Analytical dynamics, Space science, and its disciplinary areas/subjects like Chemistry, Mathematics, Lifesciences, Environmental sciences, Atmospheric Physics, Computer science & Information Technology.
- Demonstrate the ability to use skills in Physics and its related areas of technology for formulating and tackling Physics-related problems and identifying and applying appropriate physical principles and methodologies to solve a wide range of problems associated with Physics.
- Plan and execute Physics-related experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and purpose-written packages, and report accurately the findings of the experiment/investigations while relating the conclusions/findings to relevant theories of Physics

COURSE SPECIFIC OUTCOMES

C-I: MECHANICS




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(i) Course learning outcome:

After going through the course, the student should be able to

- Understand laws of motion and their application to various dynamical situations, notion of inertial frames and concept of Galilean invariance, conservation of energy, momentum, angular momentum, phenomena of collisions and idea about center of mass and laboratory frames and their correlation, the principles of elasticity through the study of Young Modulus and modulus of rigidity, apply Kepler's law to describe the motion of planets and satellite in circular orbit, through the study of law of Gravitation.

C-II: ELECTRICITY AND MAGNETISM

(i) Course learning outcome:

After going through the course, the student should be able to

- Demonstrate Gauss law, Coulomb's law for the electric field, and apply it to systems of point charges as well as line, surface, and volume distributions of charges.
- Articulate knowledge of electric current, resistance and capacitance in terms of electric field and electric potential, explain Faraday-Lenz and Maxwell laws to articulate the relationship between electric and magnetic fields and Understand the dielectric properties, magnetic properties of materials.

C-III: WAVES AND OPTICS

(i) Course learning outcome:

This course will enable the student to

- Recognize and use a mathematical oscillator equation and wave equation
- Apply basic knowledge of principles and theories about the behavior of light
- Use the principles of wave motion and superposition to explain the Physics of polarization, interference and diffraction.

C-IV: STATISTICAL AND THERMAL PHYSICS

(i) Course learning outcome:




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- Comprehend the basic concepts of thermodynamics, the first and the second law of thermodynamics, the concept of entropy and the associated theorems, the thermodynamic potentials and their physical interpretations.
- Learn about Maxwell's thermodynamic relation, basic aspects of kinetic theory of gases, Maxwell-Boltzmann distribution law, equipartition of energies, mean free path of molecular collisions, viscosity, thermal conductivity, diffusion and Brownian motion, real gas equations, Van der Waal equation of state, the Joule-Thompson effect.
- Understand the concepts of microstate, microstate, ensemble, phase space, thermodynamic probability and partition function, Maxwell-Boltzmann distribution, Bose-Einstein distribution and Fermi-Dirac distribution laws of particles and their derivation, the concept of Fermi energy and Fermi level.

C-V: ELEMENTS OF MODERN PHYSICS

(i) Course learning outcome:

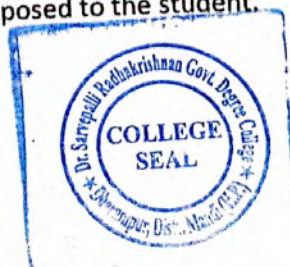
- Know main aspects of the inadequacies of classical mechanics and understand historical development of quantum mechanics and ability to discuss and interpret experiments that reveal the dual nature of matter.
- Understand the central concepts of quantum mechanics: wave functions, momentum and energy operator, the Schrodinger equation, time dependent and time independent cases, probability density and the normalization techniques, skill development on problem solving e.g. one dimensional rigid box, tunneling through potential barrier, step potential, rectangular barrier.
- Understanding the properties of nuclei like density, size, binding energy, nuclear forces and structure of atomic nucleus, liquid drop model and nuclear shell model and mass formula, fission and fusion well as nuclear processes to produce nuclear energy.

C-VI: QUANTUM MECHANICS

(i) Course learning outcome:

This course will enable the student to get familiar with quantum mechanics formulation.

- After an exposition of inadequacies of classical mechanics in explaining microscopic phenomena, quantum theory formulation is introduced through Schrodinger equation.
- The interpretation of wave function of quantum particle and probabilistic nature of its location and subtler points of quantum phenomena are exposed to the student.



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- Through understanding the behavior of quantum particle encountering a i) barrier, ii) potential, the student gets exposed to solving non-relativistic hydrogen atom, for its spectrum and eigen functions.
- Study of influence of electric and magnetic fields on atoms will help in understanding Stark effect and Zeeman Effect respectively.

C-VII: SOLID STATE PHYSICS

(i) Course learning outcome:

At the end of the course the student will learn and assimilate the following.

- A brief idea about crystalline and amorphous substances, about lattice, unit cell, miller indices, reciprocal lattice, concept of Brillouin zones and diffraction of X-rays by crystalline materials.
- Knowledge of lattice vibrations, phonons and in depth of knowledge of Einstein and Debye theory of specific heat of solids, different types of magnetism from diamagnetism to ferromagnetism and hysteresis loops and energy loss.
- Understanding above the band theory of solids and must be able to differentiate insulators, conductors and semiconductors.
- Understand the basic idea about superconductors and their classifications.

Skill-based Elective Courses(SEC)

SEC-I: PHYSICS WORKSHOP SKILLS

(i) Course learning outcome:

- After the successful completion of the course the student is expected to acquire skills/ hands on experience / working knowledge on various machine tools, lathes, shapers, drilling machines, cutting tools, welding sets and also in different gear systems, pulleys etc. He /she will also acquire skills in the usage of multimeters, soldering iron, oscilloscopes, power supplies and relays.

SEC-II: COMPUTATIONAL PHYSICS

(i) Course learning outcome:

- Learn the importance of computers in solving problems in Physics.
- Learn how to plan for writing the algorithm for solving a problem by drawing the flowchart of simple problems like roots of quadratic equations etc.



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- Have a working knowledge about the Linux system, for example, the necessary commands.
- Learn, write and run FORTRAN programs in the Linux system.

SEC-III: ELECTRICAL CIRCUITS AND NETWORK SKILLS

(i) Course learning outcome:

- After the completion of the course the student will acquire necessary skills/ hands on experience /working knowledge on multimeters, voltmeters, ammeters, electric circuit elements, dc power sources, ac/dc generators, inductors, capacitors, transformers, single phase and three phase motors, interfacing dc/ac motors to control and measure, relays and basics of electrical wiring.

SEC-IV: BASIC INSTRUMENTATION SKILLS

(i) Course learning outcome:

After the successful completion of the course the student is expected to have the necessary working knowledge on accuracy, precision, resolution, range and errors/uncertainty in measurements. He/she will acquire hands on skills in the usage of oscilloscopes, multimeters, multivibrators, rectifiers, amplifiers, oscillators and high voltage probes. He also would have gained knowledge on the working and operations of LCR Bridge, generators, digital meters and counters.

SEC-V: RENEWABLE ENERGY AND ENERGY HARVESTING

(i) Course learning outcome:


- The students are expected to learn not only the theories of the renewable sources of energy, but also to have hands-on experiences on them wherever possible. Some of the renewable sources of energy which should be studied here are: (i) off-shore wind energy, (ii) tidal energy, (iii) solar energy, (iv) biogas energy and (v) hydroelectricity.

SEC-VII: RADIATION SAFETY

(i) Course learning outcome:

- Be aware and understand the hazards of radiation and the safety measures to guard against these hazards.
- Have a comprehensive knowledge about the nature of interaction of matter with radiations like gamma, beta, alpha rays, neutrons etc. and radiation shielding by appropriate materials.




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- Know about the units of radiations and their safety limits, the devices to detect and measure radiation, such as the Geiger-Mueller counter and scintillation counter.
- The students are expected to learn radiation safety management, biological effects of ionizing radiation, operational limits and basics of radiation hazards evaluation and control, radiation protection standards.

SEC-VIII: APPLIED OPTICS

(i) Course learning outcome:

This course will enable the student to get

- Familiar with optical phenomena and technology.
 - Qualitative understanding of basic lasing mechanism, types of Lasers, characteristics of Laser Light, types of Lasers, and its applications in developing LED, Holography.
 - The idea of propagation of electromagnetic wave in a nonlinear media – Fiber optics as an example will enable the student to practice thinking in a logical process, which is essential in science.

SEC-IX: WEATHER FORECASTING

(i) Course learning outcome:

- Acquire basic knowledge of the elements of the atmosphere, its composition at various heights, variation of pressure and temperature with height.
- Knowledge of simple techniques to measure wind speed and its directions, humidity and rainfall. Absorption, emission and scattering of radiations in atmosphere. Radiation laws.
- Knowledge of global wind systems, jet streams, local thunderstorms, tropical cyclones, tornadoes and hurricanes.
- Knowledge of climate and its classification. Understanding various causes of climate change like global warming, air pollution, aerosols, ozone depletion, acid rain.

B.Sc. Mathematics

After the successful completion of this course, the student will:

- Be able to explain the core ideas and the techniques of mathematics up to college level.
- Be able to recognize the power of abstraction and to carry out investigative mathematical work with independent judgment.
- Be able to carry out objective analysis and prediction of quantitative information.



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- Be able to communicate effectively about mathematics to both lay and expert audiences utilizing appropriate information and communication technology.
- Be able to work independently, and to collaborate effectively in team work and team building.
- Be able to conduct self-evaluation, and continuously enrich themselves through lifelong learning.
- Be able to communicate to lay audiences and arouse their interest in the beauty and precision of mathematical arguments and science.
- Be able to recognize the importance of compliance with the ethics of science and being a responsible citizen towards their community and a sustainable environment.
- Be able to cultivate a mathematical attitude and nurture the interests. Be able to Recognize and appreciate the connections between theory and applications Be able to Exhibit positive attitudes and values toward the discipline, so that they can contribute to an increasingly complex and dynamic society.

Course outcomes

MATRICES

On completion of this course, students will be able to:

- solve a System of Linear equations using the inverse of a matrix
- find characteristic roots and characteristic vectors.
- find the inverse of a matrix by Cayley-Hamilton theorem

CALCULUS

After completing this course the learner should be able to

- Find the higher order derivative of the product of two functions.
- Expand a function using Taylor's and Maclaurin's series.
- Conceive the concept of asymptotes and obtain their equations.
- Learn about partial derivatives and its applications.
- Find the area under a given curve, length of an arc of a curve when the equations are given in parametric and polar form.
- Find the area and volume by applying the techniques of double and triple integrals

VECTOR CALCULUS, THEORY OF EQUATIONS AND NUMERICAL METHODS

After completing this course the learner should be able to

- Represent vectors analytically and geometrically, and compute dot and cross products for presentations of lines and planes,
- Analyze vector functions to find derivatives, tangent lines, integrals, arc length, and curvature,
- Compute limits and derivatives of functions of 2 and 3 variables,
- Evaluate double and triple integrals for area and volume,
- Differentiate vector fields
- Determine gradient vector fields and find potential functions .
- Analyze different forms of equations and finding their roots
- Understand relation between roots and coefficients
- Derive numerical methods for approximating the solution of problems of continuous mathematics,



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- Analyze the error incumbent in any such numerical approximation,
- Compare the viability of different approaches to the numerical solution of problems arising in roots of solution of non-linear equations, interpolation and approximation, numerical differentiation and integration, solution of linear systems.

DIFFERENTIAL EQUATIONS

After studying this course the students should be able to

- Obtain an integrating factor which may reduce a given differential equation into an exact one and eventually provide its solution.
- Identify and obtain the solution of Clairaut's equation.
- Find the complementary function and particular integrals of linear differential equation.
- Method of solution of the differential equation
- Describe the origin of partial differential equation and distinguish the integrals of first order linear partial differential equation into complete, general and singular integrals.
- Use Lagrange's method for solving the first order linear partial differential equation
- Solve differential equations of first order using graphical, numerical, and analytical methods,
- Solve and apply linear differential equations of second order (and higher),
- Demonstrate their ability to write coherent mathematical proofs and scientific arguments needed to communicate the results obtained from .

ABSTRACT ALGEBRA

After completing this course the learner should be able to

- Assess properties implied by the definitions of groups and rings,
- Use various canonical types of groups (including cyclic groups and groups of permutations) and canonical types of rings (including polynomial rings and modular rings),
- Analyze and demonstrate examples of subgroups, normal subgroups and quotient groups,
- Analyze and demonstrate examples of ideals and quotient rings,
- Use the concepts of isomorphism and homomorphism for groups and rings
- Produce rigorous proofs of propositions arising in the context of abstract algebra.

REAL ANALYSIS

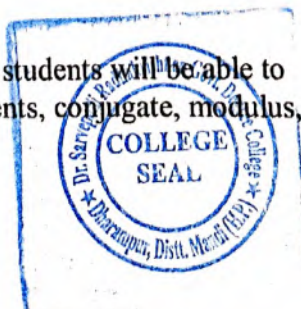
After the completion of this course the student will be able to:

- Identify Continuity and Discontinuity of various functions in different contexts
- Understand Integrability and theorems on integrability
- Recognize the difference between pointwise and uniform convergence of a sequence of functions
- Illustrate the effect of uniform convergence on the limit function with respect to continuity, differentiability, and integrability

COMPLEX ANALYSIS

On completion of this course, the students will be able to

- Compute sums, products, quotients, conjugate, modulus, and argument of complex numbers



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- Define and analyze limits and continuity for complex functions as well as consequences of continuity
- Determine whether a given function is differentiable, and if so find its derivative
- Write complex numbers in polar form
- Find all integral roots and all logarithms of nonzero complex numbers
- Evaluate complex contour integrals directly and by the fundamental theorem, apply the Cauchy integral theorem in its various versions, and the Cauchy integral formula
- Represent functions as Taylor, power and Laurent series, classify singularities and poles, find residues and evaluate complex integrals using the residue theorem • Use the Cauchy Residue Theorem to evaluate integrals and sum series
- Identify the isolated singularities of a function and determine whether they are removable, poles, or essential
- Compute Laurent series at an isolated singularity, and determine the residue
- Understand uses of improper integrals in various situations
- Use the residue theorem to compute complex line integrals and real integrals

LINEAR ALGEBRA

Upon completion of this course, students should be able to:

- Understand the idea about vector space and metric space
- Analyze finite and infinite dimensional vector spaces and subspaces over a field and their properties, including the basis structure of vector spaces
- Compute with the characteristic polynomial, eigenvectors, eigenvalues and Eigen spaces.

B.Sc. Zoology

After completion of the **B.Sc in zoology** student will gain basic understanding of the morphological and anatomical peculiarities of organisms in the animal kingdom and their phylogenetic relationships with various species. Students gain knowledge and skill in the fundamentals of animal sciences, understands and Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment. Students Understand the complex evolutionary processes and behaviour of animals and Correlates the physiological processes of animals and relationship of organ systems. Students Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Entomology, Nematology, Sericulture, Biochemistry, Fish Biology, Animal biotechnology, Immunology and research methodology.

Environmental science gives some basic understanding of the fragile nature of terrestrial environment and the impact of human activity on it. . The course offer an Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species.

Medical diagnostics imparts the thorough knowledge of various activities carried out in medical laboratories related to serological and other analysis. This can further help them in vocational activities in medical laboratories.



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Apiculture, Sericulture Aquarium fish keeping courses are skill enhancement courses. These courses enable the students to gain knowledge in bee keeping, rearing of silk worms and fish keeping. This can further help them in entrepreneurial ventures related to establish a cottage industry.

Genetics and evolutionary biology imparts the students a basic idea of genes and trends in evolution. It gives and opportunities to Understand various concepts of genetics, its importance in human health and ethical principles in delivering duties.

Insect vectors and diseases provide students an idea of economic importance of insects and infectious diseases caused by the insects.

Applied zoology course offers students a thorough knowledge of application of zoology in daily life and how to implement this knowledge in the areas of farming , animal husbandry , pest control , disease control their knowledge and understanding of Zoology to one's own life and work. It also Develop empathy and love towards the animals.

B.Sc. CHEMISTRY

- The study of various applied fields like analytical chemistry, spectroscopy, polymers, cosmetics, pesticides, perfumes and Skill enhancement courses will equip students with the knowledge and skills, which will help them to make a successful career in the respective industries.
- Chemistry being material science will enrich the graduates with better understanding of the physical world around, i.e., the composition of materials, their uses, properties, synthesis and reactions etc.
- Chemistry graduates will learn the proper rules, regulations and procedures for the safe handling, storage and use of chemicals. Hence, they will become eco-friendly and eco-protective. Chemistry graduates will develop the ability to determine hazards associated with the chemicals use and able to eliminate the harmful impacts on the living beings and environment.
- Graduates will be able to use standard laboratory equipment, modern instrumentation and classical techniques to carry out the experiments as well as interpretation of data generated in instrumental chemical analysis.
- The broad knowledge necessary to understand the impact of Chemistry in the global, economic, environmental and social context.
- An ability to use the techniques, skills and modern tools for research activities.



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- After pursuing higher education, graduates in Chemistry will become eligible to make successful career like scientists, academicians, analysts etc., in different fields like research institute, higher education institutes, industries etc., of national and international repute.
- Chemistry graduates will be the crusaders of the use of clean and green technology for sustainable growth and development.

B.Sc. Botany

After completion of the **B.Sc. in Botany** student will gain basic understanding of the major groups of organisms with an emphasis on plants and be able to classify them within a phylogenetic framework. Students will be able to compare and contrast the characteristics of plants, algae, and fungi that differentiate them from each other and from other forms of life. Students will be able to explain how plants function at the level of the gene, genome, cell, tissue, flower development. Drawing upon this knowledge, they will be able to give specific examples of the physiological adaptations, development, reproduction and mode of life cycle followed by different forms of plants. Students will be able to explain the ecological interconnectedness of life on earth by tracing energy and nutrient flow through the environment. They will be able to relate the physical features of the environment to the structure of populations, communities, and ecosystems. Students will be able to demonstrate proficiency in the experimental techniques and methods of analysis appropriate for their area of specialization within botany.

Course outcomes

BIODIVERSITY(microbes, algae, fungi and archegoniate)

- ✦ Gives the students basic understanding about different life forms like viruses, bacteria, algae, fungi, bryophytes, pteridophytes and gymnosperms.
- ✦ Students get general information about ecological and economic importance of these life forms.

Plant Ecology and Taxonomy

Course Learning Outcome:

- ✦ To understand the various approaches to the study of Ecology (Autecology, Synecology and Genecology).
- ✦ Understand the population and community ecology.
- ✦ Basic understanding of the fragile nature of terrestrial environment and the impact of human activity on it.



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- ✚ Environmental conservation processes and its importance, pollution control, bioremediation, global warming and climate change.
- ✚ Understand plant communities and ecological adaptations in plants.
- ✚ Conservation of biodiversity.
- ✚ Understand the botanical regions of India and vegetation types.
- ✚ Gain knowledge about Botanical Survey of India (BSI).
- ✚ Briefly studied on herbarium techniques.
- ✚ Learn the taxonomic evidences from molecular, numerical and chemicals.
- ✚ Understand the concepts of plant taxonomy and classification of Angiosperms.
- ✚ Understand various rules, principles and recommendations of plant nomenclature used in plant identification.

Plant Anatomy and Embryology

- ✚ Understand the scope and importance of Anatomy.
- ✚ Know various tissue systems.
- ✚ Impart information about various types of tissues.
- ✚ Understand the structures of dicot and monocot root, stem, leaf.
- ✚ Understand the normal and anomalous secondary growth in plants.
- ✚ Understand the various floral parts and reproduction organs.
- ✚ Understand the concepts of pollination and fertilization, endosperm and embryogenic.
- ✚ Learn about double fertilization and their significance.
- ✚ Structure and development of dicot and monocot embryo.
- ✚ Structure of seed, fruit and their mode of dispersal.

Plant Physiology and Metabolism

Course Learning Outcome:

- ✚ Impart an insight into the various plant-water relations.
- ✚ To illustrates knowledge of mineral nutrition in plants.
- ✚ To understand the molecular mechanisms of various metabolic & physiological processes occurring in plants.
- ✚ To acquire the knowledge about growth & development in plants.
- ✚ To equip students with skills & techniques related to plant physiology so that they will be able to address applied questions and issues such as agricultural concerns, management of threatened species and habitats and global changes.

Cell and Molecular Biology

Course Learning Outcome:



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- ✚ To introduce students to fundamental principles of cell biology.
- ✚ Distinguish between prokaryotic and eukaryotic cells.
- ✚ Describe the structures and functions of cell organelles.
- ✚ Describe the eukaryotic cell cycle, mitosis and meiosis.
- ✚ Discuss the most significant discoveries and theories through the historical progress of biological scientific discoveries and their impacts on the development of molecular biology.
- ✚ To understand basic molecular processes occurring in cells, with emphasis on the Central Dogma of Molecular Biology and the how flow of genetic information is regulated to control cell behavior.

Demonstrate the knowledge of common and advanced microscopy practices in cell and molecular biology.

Economic Botany and Biotechnology:

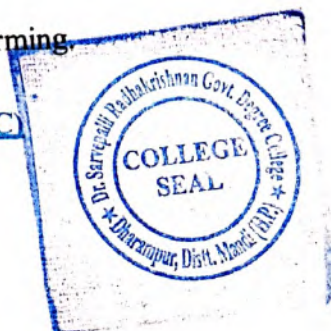
- ✚ Economic botany helps the students to know about the uses of the plants.
- ✚ It gives the students information about different aspects like type of soil, weather conditions, improved varieties etc. so that final yield can be enhanced.
- ✚ Biotechnology is one of the emerging and developing field in India.
- ✚ The scope of the subject is enormous as a lot of research is going in this area and by studying basic techniques at undergraduate level will surely help the students in the future.

Bio-fertilizers (SEC)

Course Learning Outcome:

- ✚ To understand the need of bio-fertilizers in present scenario.
- ✚ Discuss the concept and classification of bio-fertilizers.
- ✚ To learn the methods & techniques to isolate, culturing and large scale production of *Frankia*, *Rhizobium*, *AZ spirillum*, *Azotobacter*, *Azolla*.
- ✚ To know about Mycorrhiza – VAM association, types, occurrence, collection, isolation and inoculum production
- ✚ Field-application of various bio-fertilizers.
- ✚ To study the methods of organic farming.

Gardening and Floriculture (SEC)



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Course Learning Outcome:

- ✦ By studying this course students know about different gardening and floriculture techniques.
- ✦ Different flowering plants and how to take their care etc.

Medicinal Botany and Ethnobotany (SEC)

Course Learning Outcome:

- ✦ Know about history and relevance of herbal drugs in Indian system of medicine
- ✦ Learn the macroscopic and microscopic characters, chemical constituents, adulterants, therapeutical and pharmaceutical uses of medicinal plants.
- ✦ Understand the techniques for drug evaluation (Chemical, Physical and Biological),
- ✦ Phytochemical investigations, standardization and quality control of herbal drugs
- ✦ Know the technique of medicinal gardening - Cultivation practices, marketing and utilization of selected medicinal plants
- ✦ Understand the role of plants in human welfare.
- ✦ Know importance of plants and plant products .
- ✦ Understand the chemical contents of the plant products.

Mushroom Cultivation Technology (SEC)

Course Learning Outcome:

- ✦ The students will acquire sufficient academic experience and become self-employed in the mushroom production.
- ✦ Students will understand the basic information on mushrooms. Production and diseasemanagement of mushrooms

B.Sc. Physical Science

1. To produce employable IT workforce, that will have sound knowledge of IT and business fundamentals that can be applied to develop and customize solutions for Small and Medium Enterprises (SME).
2. To develop skilled manpower in the various areas of information technology like: Data base management, Software Development, Computer-Languages, Software engineering, Web based applications etc.



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3. To prepare graduates who will have a successful professional career in software industry, government, academia, research, and other areas where computer applications are deployed.
4. To become a software entrepreneur.
5. To promote the use of open source technology.
6. To prepare broadly educated, ethical and responsible citizens.

Course Specific Outcomes

COMP101TH&PR Problem Solving Using Computer & Lab

1. The fundamentals of Computer
2. Various problem solving techniques
3. The basics and syntax of C programming
4. Array, Structure, Pointer and File concept
5. Create the solutions for various Real world Problems




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2. B.A. (History, Political science, Geography, Economics, Hindi, Sanskrit, English, Music

B.A. History

History subject has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and the others. There is huge potentiality in future of a history student. Various options are opened to history students to choose their career. A history student may choose his or her career in journalism or any other editorial board. They may get job in museum, archives and libraries. Beside those, in the field of research and archaeology they may proceed.

COURSE OUTCOMES OF HISTORY

HISTORY OF INDIA UPTO C. AD.1206

Students of History can achieve knowledge regarding geographical background and sources with approaches to Ancient Indian History. They learn about pre and proto history of our country, emergence and growth of earlier dynasties like Maurya, Gupta and the empires in Post Maurya period as well as in Post Gupta period.

HISTORY OF INDIA C. AD. 1206-1707

The history of Delhi Sultanate is thoroughly described in this portion. Students can gather knowledge regarding Sultanate administration, socio-cultural –political situation of Delhi under Sultanate. The Mughal is a topic of controversy and attraction for their purse-proud to history lovers. Student can learn from this course how did Mughal polity, economy, trade, commerce, society, culture become so famous in medieval period.


HISTORY OF INDIA C. AD. 1707-1950

Students from history stream will get knowledge about the penetration, expansion and consolidation of British Rule in India. Students of History acquire knowledge about communal politics, partition in India in between 1947-1950.

MODERN AND CONTEMPORARY WORLD HISTORY

Students come to know about the emergence of Napoleon Bonaparte in Europe and his expansion, consolidation, downfall, also know about Vienna Congress, Metternich, Bismarck and his diplomacy, system of alliances, 1917 Russian Revolution, Fascism, Nazism




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and the origin of World War II . Students will gather knowledge about the impact of the Second World War on the International System like Cold War, emergence of third world, non-alignment, bipolar world through this course. The system of military and economic alliances, decline of European Imperialism, decolonization has been explained in this course

B.A. Political Science

This course provide learners with knowledge and skills needed to prepare for fashion level with deep knowledge in teaching, administrator, lawyer and political scientist etc. This program also provides basic knowledge of political education. It trains about the political and government at local, state national and global level. Political science organizes guest talk by scholar to encourage the students think critically and gives information about public life and politics. This department helps the students to take part in various programs conducted by the humanities department of the college and outside.

COURSE BA POLITICAL SCIENCE OUTCOMES

SUBJECT	OUTCOMES
Introduction to Political Theory	To understand the political theory and to have a knowledge about the significance of political theory.
Indian Government and politics	The study of Indian government and politics provides the whole knowledge of the Indian government and politics to the students. This encourages the students to think and analyses the politics of India
Comparative Government and politics	Comparison of the local, state and national government enable the students to make a comparison of different governments.
Introduction to international relations	It enables to the students to understand the relations of one nation with the others in the world for example collective security, balance of power etc. It studied about UNO which maintain the international peace and security
Legislative supports	It includes the knowledge of law, articles, rights and duties of the nations
Public opinion and survey	It enable the students to learn the ideas of great political thinkers of the ancient as well as modern time.



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Themes in comparative political theory	To understand the comparative analysis of different government and political system of the countries like UK, USA, China, India, and Switzerland,
Democracy and governance	It helps to understand the students about the democratic setup and Indian government and state government.
Administration and public policy	It helps to understand about the structure of civil services and organizations and enable the students to have the knowledge about budget preparations and executions
Understanding globalization	It inculcates the knowledge of globalism and the sense of oneness, helpfulness at international level

B.A. Economics

Economics gives an opportunity to the students to learn about the economy of India and world. It provides knowledge of economic affairs all over the world. Economics provide knowledge from where one rupee is coming and where it goes to. Economics gives knowledge to the students how the monetary and fiscal policies are working in the country. It also gives information about the working of industries. Economics provide information of employment , poverty, small scale industries, banking service etc.

Course specific learning outcome of BA Economics

Microeconomics:

Microeconomics provides the basic knowledge of economics, its origin and growth to the students. It also gives knowledge of price and output determination in the market.

Macroeconomics:

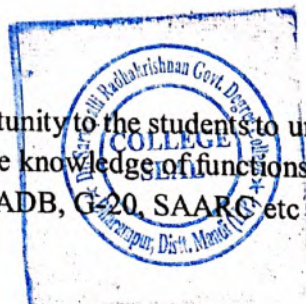
It gives knowledge to the students of macroeconomics aspects of economy like national income, employment, investment etc.

Indian Economy:

It provides important information about the Indian economy to the students. It also provides knowledge of poverty, unemployment, government policies, land reform, agriculture patterns in India.

International Economics:

International economist gives an opportunity to the students to understand the trade between different countries. It also provide us the knowledge of functions of international organizations WTO, WORLD BANK, ADB, G-20, SAARC etc.



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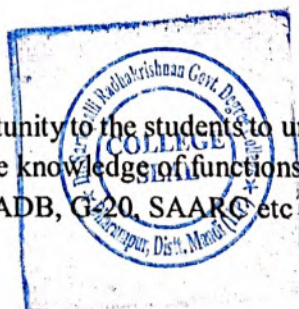
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Elementary statistics:

It gives basic knowledge of statistics. A student after gaining knowledge of statistics can go for research in higher studies.


Public Finance:

Public finance gives an opportunity to the students to know the economic affairs of a government. A student can gain knowledge of budget, tax structure, fiscal policy, government expenditure with the help of public finance.

B.A. Sanskrit

Sanskrit is recognized as "mother of all languages". If someone does not know Sanskrit he is obviously missing something. He cannot get the clear perspective of Vedas, Geeta,




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panishad , Ramayana, Mahabharata Arth Shastra and many books which are till regarded as the finest piece by a large portion of our society. There is no Indian culture without Sanskrit language and Sanskrit language cannot exist without the association of Indian culture. "भारतस्य प्रतपणा द्वा सास्का, तमा सास्का, ततसाथा" it has been declare that the two aspects that are the pride of India are its culture and Sanskrit language.

Course outcomes

- * Unity and Diversity of India is well explained in Sanskrit literature. Reading Sanskrit literature would help improve all shades of knowledge
- * Advance knowledge of ancient Indian religion literature and history through the study of Sanskrit texts.
- * Recognize and use the grammatical structures to read short text and to translate basic sentences into and out of Sanskrit.
- * Students of Sanskrit courses can easily acquire wide knowledge and allowed them to be effective in their interpretations.
- * Sanskrit students read to Sanskrit language can understand our rich culture and heritage.
- * Sanskrit has a perfect grammar and nicely built structure.
- * Reading Sanskrit prose and stories student can gain virus moral values.
- * Sanskrit students can know Vedic society , Vedic culture and traditions .
- * Learning of Sanskrit grammar students clearly communicate in Sanskrit they can write and speak correctly.
- * Shrimad Bhagavad Gita one of BA course has philosophies which can help students fight issues like anxiety and self doubt in students life .
- * Ishavasyoupnishad one of BA course lessons student that enjoy life but do not get attached to the end results. Life is full of Darkness without self knowledge.

BA Music

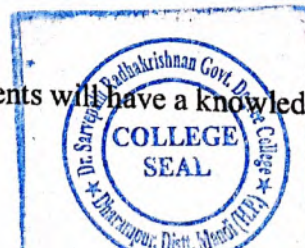
In our college music department is running classes up to graduation level. Both vocal music and instrumental classes are running. The department intends to raise the level of curriculum so that more students can seek admission into music course.

B.A. First Year

Basic Principles of Indian Music & Biographies of Musicians

Paper I MUSA 101

After the completing the course the students will have a knowledge of-



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Students will be able to know the status of twelve swar's

Students will be able to understand the distance and difference between two swar's.

They will be able to know different ragas and their jatis

They will learn to play instruments Tanpura, Sitar, Tabla and Harmonium

Paper I Practical MUSA 102

Able to recite five alankaras in all ragas, sargam sangeet in two ragas and Lakshangeet in all ragas

Play five alankaras in all ragas especially in harmonium, play Drughat in all ragas and play basic technique on Mizrab's bol

Able to play Tanpura

Theory of Indian Music (General) & Biographies of Musicians

Paper II MUSA 103

After completing the course, the students will gain insights of-

The life sketch of famous musicians along with their contribution in music such as Pt. Jaidev, Pt. Ravishankar etc.

Able to know Ragas (Yaman, Bhoopali & Bihag) and Tala (Ektal Jhaptal)

The Vakra Swara, Varjit Swara

Paper II Practical MUSA 104

Students will able to recite Ragas (Yaman, Bhoopali & Bihag) and Tala (Ektal Jhaptal)

The students will be able to play Sargam Sangeet in Harmonium

B.A. Second Year

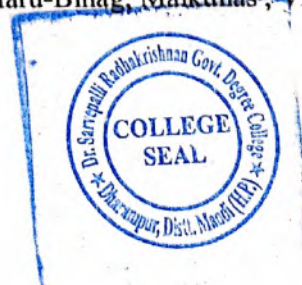
Theory of Indian Music, Ancient Granthas & Contributions of Musicologists

Paper III MUSA 201

After completing the course, the students will have Knowledge of-

Writing along with notation of different Raag's of the syllabus

A knowledge of different Ragas (Raga-Maru-Bihag, Malkunas, Vridavani Sarang)




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Paper III Practical MUSA 202

Able to sing Vilambit Khyal, Madhya Laya Khyal in Ragas Maru-Bihag, Malkunas ,
Vridavani Sarang

Able to recite Thekas, Dugun & Chaugun of Chautala, Dhamar & Roopak

Playing of Harmonium with Alankaras and Bhajans

Theory of Indian Music, Medivial Granthas & Contribution of Musicians & Musicologists

Paper IV MUSA 203

After completing the course, the students will have Knowledge of-

Ragas (Raga Bageshree, Jaunpuri, Miyan Malhar) and Talas (Chautala, Rupak & Kherva)

The life sketch of famous musicians along with their contribution in music (Vidushi Kishori
Amonkar, Pt. Nikhil Banerjee, Ustad Vilayat Khan

Paper IV Practical MUSA 204

Able to sing Vilambit Khyal, Madhya Laya Khyal in Ragas, Raga Bageshree, Jaunpuri,
Miyan Malhar

Able to recite Chautala, Rupak & Kherva

Playing of Harmonium with National Anthem and Himachali Folk Songs

B.A. Third Year

Theory of Indian Music, and study of Ancient Granthas & Ragas Paper DSE I-A

After completing the course, the students will have Knowledge of-

Folk Music of Himachal

Modern Trends going in music

Stinged Instruments used in Hindustani Classical Music


Biography of Pt. Bhim Sen Joshi & Lata Mangeshkar

Able to know Das Prans of Taal

Paper I-A Practical

Able to sing Vilambit Khyal in any of Ragas




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Madhya Laya Khyal in all Ragas, Dhrupad in any of Raga

Able to recite Thekas, different layakaris of Teentala, ektala, Chautala, dadra

Theory of Indian Music and Gharanas Tradition Paper DSE I-B

After completing the course, the students will have Knowledge of-

Nibadha, anibadha, prabadha, varna, chorus and orchestra

Basic knowledge of Tabla & Pakkawaj

Thumri, tappa, dadra and chaturung music types

Paper Practical I-B

Able to sing Vilambit Khyal in any of Ragas prescribed

Madhya Laya Khyal in all Ragas, Dhrupad in any one of Raga

Able to recite Tilwada, japtala, Dhamar, Roopak and Kherva

Able to sing Bhajans with harmonium

Knowledge of five films songs each in Raags, Bhairavi & Malkauns

BA Geography

Geography with its multidisciplinary approach has been structured by keeping in mind the specific educational and professional goals of the students. By the end of the first year of the Programme, the students will be able to understand the general concepts of physical geography and cartography. After the completion of second year students can easily differentiate between the two main branches of geography i.e. physical geography and human geography. Along with this students will be having the basic knowledge of human environment relationship, regional planning and remote sensing. At the end of the third year or after completing the course, the students will be having the essential understanding of Indian geography, disaster management, GIS and field work which amply prepared them for professional careers in geography and allied disciplines like GIS and remote sensing.

COURSE SPECIFIC OUTCOMES

1. Physical Geography

After completing the course the students will be having the basic knowledge of-




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- Definition and scope of physical geography
- Solar system, tidal theory and big bang theory of earth's origin
- Rocks classification and their characteristics
- Internal structure of earth, theory of plate tectonics
- Weathering and its types
- Fluvial cycle of erosion
- Structure and composition of atmosphere, heat balance, pressure and wind systems
- Tropical cyclones, monsoon, koppen's climatic classification
- Hydrological cycle, bottom relief features of Pacific Ocean, tides and currents.

2. Cartography

After completing the course the students will have the basic understanding of-

- Map: its definition, classification and significance
- Scale: its definition, importance and types
- Map projections
- Data representation methods like line graph, bar diagrams, Isopleth, Choropleth, Dot method, Climograph and Hythergraph

3. Human Geography

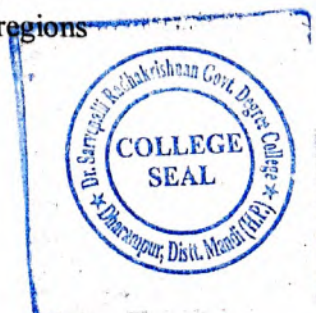
At the end of the course students will be having the apprehension of-

- Contemporary relevance of human geography and its major sub-fields
- World distribution of population, density and growth
- Demographic transition theory
- Classification and world distribution of human races, major religions and major languages
- Types and patterns of rural and urban settlements
- Trends and patterns of world urbanization

4. Environmental Geography

After the completion of course students will be having the general insight of-

- Definition and scope of environmental geography
- Meaning and components of environment
- Concept, components and functions of ecosystem
- Human-environment relationship
- Biomes of mountain and desert regions



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- Environmental problems and biodiversity loss
- Environmental management initiatives like environmental protection act, 1982, environmental policy of India (2006) and Chipko movement

5. Regional Planning and Development

After the completion of the course students will be having the understanding of-

- Definition and characteristics of regional planning
- Concept of regionalization
- Growth pole theory and core periphery model
- Regional development initiatives like integrated tribal development Programme (itdp) and damodar valley corporation(dvc)

6. Remote Sensing and GPS

Course will enable the students to understand the fundamental concepts of-

- Remote sensing
- Aerial photography
- Satellite remote sensing
- Bases of visual interpretation of remote sensing images
- Global positioning system (gps)

7. Geographic information system

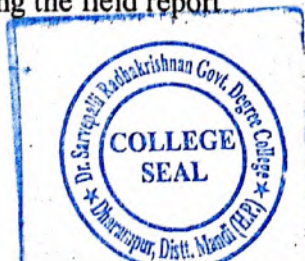
Course will enable the students to understand the fundamental concepts of-

- Geographic information system (GIS)
- GIS data types and data structures
- Concept of geo-referencing and spatial referencing system
- Editing and attribute data integration
- GIS based exercises on geo-referencing, sub-setting, extraction of land use/land cover and thematic mapping

8. Field Techniques & Survey Based Project Report

After the completion of course students will be having the general comprehension of-

- Importance of field work in geographical studies
- Role, value and ethics of field-work
- Various field techniques and their merits and demerits
- Questionnaires (open/ closed / structured / non-structured)
- Interview with special focus on focused group and space survey
- Designing and writing the field report



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9. Geography of India

After completing the course the students will be having the basic knowledge of-

- Location and major physiographic region of India
- Climate and soils of India
- Population size, distribution, density and growth since 1901
- Literacy, sex ratio
- Rural and urban settlement types and patterns
- Power and mineral resources of India
- Agriculture and industries of India

10. Disaster Management and Disaster Risk Reduction

At the end of the course students will be able to understand the basic concepts of-

- Hazards, risk, vulnerability and disasters
- Natural disasters such as landslide, earthquake, and cyclone
- Human induced disasters such as forest fire and road accidents
- Disaster management phases like mitigation, preparedness, response and recovery
- Community based disaster management
- NDMA and NIDM
- do's and don'ts during disasters

11. Economic Geography

After completing the course students will be able to comprehend the-

- Approaches and fundamental concepts of economic geography
- Agriculture locational theory of Von Thunen
- Industrial location theory of Weber
- Economic activities such as primary, secondary, tertiary and quaternary
- Major industrial regions of eastern north American region and western European region
- Major oceanic routes of Atlantic, Pacific and Indian ocean
- Concept of international trade

12. Sustainability and Development

At the end of the course students will be able to understand the basic concepts of-

- Sustainability
- Sustainable development need and its realization in Indian context
- The millennium development goals



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- National strategies and international experiences
- Inclusive development
- Role of higher education in achieving sustainability
- Policies and global cooperation for climate change
- Sustainable development policies and Programmes
- Financing for sustainable development
- National environmental Policy

BA Hindi

quality which helps them in their future life to achieve the expected goals.

- realization of human values
- sense of social service .
- responsible and dutiful citizen
- critical temper
- creative ability

Program Specific Outcomes B.A. (Hindi) on completion of

B.A(Hindi). Students are able to:

1. To understand the basic concept and subject of Hindi & its origin.
2. To understand various aspect of Hindi literature with a process to reach method and giving new mode and direction.
3. To make a attempt in different area and theory such as vocabulary and vice versa.
4. To understand in the literature more in a border areas then Mary confined to subject.
5. To know about Hindi literature its roots cause perspective and methods.
6. Elaborating and understanding philosophical methods of Hindi literature.
7. Evaluating the concept of Hindi from past to present and making society more closely through literature.



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Paper Name: functional Hindi

On completion of the course, Students are able to

1. To able to understand various forms of functional Hindi according to its area and application.
2. To able to understand the importance of translation.
3. To able understand various forms of writing in media.
4. To able to understand the concept of information technology.
5. To able to use study material from website of Hindi literature
6. To able to understand the role information technology in employment generation.

PaperName:- History of Hindi literature

On completion of the course Students are able to:

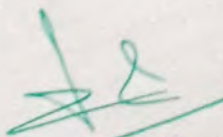
1. To able to understand the origin of Hindi language and its literature
2. To able to understand identify the dialects of Hindi language family
3. To able to analyses the development of Khariboli of Hindi.
4. To able to understand the concept of History of literature.
5. To able to understand the basic of classification of Hindi literature.

Paper Name – Linguistic, Hindi language and Hindi grammar

On completion of the course ,Students are able to

1. To able to understand the concepts of linguistic.




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2. To able to understand different flows of Hindi language (Rajbhasha, kshetribhasha).
3. To able to understand the introductory concept of Hindi grammar.
4. To able to understand the importance of linguistic.
5. To able to understand the origin and development of Hindi language
6. To able to understand the different forms of khariboli (Hindi,Urdu).

B A English

After the completion of this programme the student will have : ability to gain proficiency in communication and other soft skills.

: The knowledge of various genres of literature.

: Knowledge of foundation texts of literature in English

: Understanding the basic advanced grammar of English and grasp basic linguistic skills used in works of literature.

: Understanding the development of English language.

: Use of English effectively in formal and informal situations.

: The confidence to appear for competitive exams for getting jobs in industry and govt. sector.

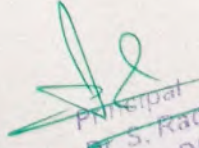
Course Outcomes

Writing Skills AECC

- : Increases confidence in the ability of students to read comprehends.
- : Increases vocabulary through the study of word parts.
- : uses standard grammar, punctuation and spelling.
- : Develops ideas with coherence and cohesion.

English Literature.I




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- : Deals with understanding of aesthetic, moral and cultural trends of literature.
- : Gains understanding of the unique aspects of the diverged literatures of the world.
- : Deals with prose and poetry of different countries of Europe.

British Literature (Play and Novel)

- : Gains understanding of various trends of drama
- : Provides framework for understanding the culture of England.
- : provides social and cultural knowledge of people of England in 19th cen.

Translation Studies and Principles of Translation

- : Deals with the different approaches to translation.
- : Provides knowledge of different methods of translation such as meta-phrase ,para- phrase and imitation.
- : Deals with problems of translation.

Literary Cross-Currents.

- : Deals with modern poems and short stories.
- : Provides information about modern Indian translated stories and play.

Technical Writing AEEC/SEC

- : Provides understanding of features of technical writing, methodology project report, data analysis etc.
- : Provides proficiency in language skills.

Business Communication

- : Deals with basic forms and barriers of communication.
- : Gives understanding of writing skills and modern communication.
- : Develops the knowledge of non-verbal aspects of communication.

Soft Skills

- : Provides the understanding of listening skills



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- :Deals with the characteristics of team work, emotional intelligence and adaptability.
- :Throws light on the features of problem solving and interview skills.

Academic Writing and Composition.

- : Represents types of academic writing.
- : Develops the features and conventions of academic writing.
- : Deals with process of academic writing, critical thinking and paragraph writing.

Compulsory English

- :Deals with English poetry and Indian short stories.
- :Provides the understanding of determiners ,prepositions, verb forms ,phrasal verbs and comprehension.

3. B.Com

This course aimed at to increase the capability of the students at professional level with deep knowledge in Accounting, Income Tax, Management, Finance and Indian Economy. Course is also enabling to meet the present demand of different corporate entities to provide employment opportunities for the students. Students will provide themselves in different competitive exams like C.S, MBA, C.A as well as Banking, Insurance and Civil Services. This course also provide practical skills by various subjects and students get subject skills to work as a tax assistant, auditor, tax consultant, investment planner, security advisor etc.

COURSE SPECIFIC OUTCOMES

SUBJECT	OUTCOMES
Financial Accounting	<p>Students gain the basic knowledge of accounting concepts and conventions, journal, ledger, trial balance and balance sheet.</p> <p>Students are enabled with practical knowledge of accounting software packages like Tally etc.</p>
Business Statistics and Mathematics	Students gain practical skills by applying different statistical tools and techniques like measures of



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Distt Mandla

	<p>average, correlation and regression, Index number etc.</p> <p>Students will be able to do their research in this particular field.</p>
Management Accounting	<p>Student learns different types of activity based management tools through the preparation of estimates.</p> <p>Calculate various accounting ratios, reports and relevant data.</p>
Income Tax Law and Practice	<p>It aimed at acquire practical knowledge and equip students with applications of Income Tax Act, 1961 and the relevant rules.</p> <p>To complete the income tax returns procedure Applying an understanding of the common penalties of income tax act.</p>
Business organization and management	<p>To provide wide knowledge regarding management functions and different forms of business organizations.</p> <p>Understand the importance of principles of management</p>
Corporate Accounting	<p>To gain the basic knowledge of corporate accounting and learn the techniques of preparing financial statements.</p> <p>Students learns share capital, valuation of share and goodwill and the concept of holding company.</p>
Cost Accounting	<p>Students learn cost control and how to minimizing the wastages.</p> <p>It attained helps in reducing the wastage during the manufacturing process and improves efficiency.</p>
E- Commerce	<p>Demonstrate an understanding of the importance of E-commerce</p> <p>Analyze the impact of E-commerce on business models and strategy.</p> <p>Discuss the various legal issues in E-commerce.</p>
Computer Applications in Business	<p>To acquaint students with practical aspects by using word, excel and power point.</p> <p>To understand the different types applications of</p>



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	software.
International Business	<p>Identify the characteristics of various international trade theories</p> <p>Role of foreign trade policy in context of Indian business houses.</p>
Business Law	<p>It impart basic knowledge of the important business legislations and it includes general principal of law of contract, the sales of goods act 1930, the negotiable instrument act, 1881.</p> <p>Students learn the practical aspect regarding these laws.</p>
Entrepreneurship	<p>Enable students to understand entrepreneurship development, awareness on various entrepreneurship development programme, knowledge of entrepreneurial skills.</p>
Company Law	<p>To impart students the knowledge of Company Act, 2013 and provision of these act.</p> <p>Students learn about the new concepts of Company Act, 2013 like one man company, key managerial personnel</p>
Indian Economy	<p>Classify the concept of economic growth and development</p> <p>Learn the concept of NITI Aayog and difference between planning commission and NITI Aayog</p> <p>Know the main aspects of Human Capital Formation</p>
Principles of Microeconomics	<p>It intends to explore the students to basic principles in microeconomics theory and illustrate with applications.</p> <p>Student learns about market structure like perfect competition, monopoly, monopolistic competition and oligopoly.</p>
Fundamentals of Financial Management	<p>Demonstrate the applicability of the concept of financial management to understand the managerial decision and capital structure.</p> <p>Understand the EBIT-EPS Analysis associate with leverage</p>



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	Demonstrate how risk is assessed
Corporate governance and Auditing	<p>Student learns application of auditing principles in present business operations</p> <p>Demonstrate awareness and practices of auditing principles</p> <p>It enables student to acquire knowledge of different types of auditing functions and procedures</p>



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Dated: 05.03.2025

Report on Career Counselling Session Organized by the Career Counselling and Placement Cell of Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur Distt. Mandi (H.P.)

Date of Event: 5th March 2025

Venue: Conference Hall, Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur Distt. Mandi (H.P.)

Organized By: Career Counselling and Placement Cell, Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur

Invited Guests: JobCoach Company

Guests of Honour: Prof. M.L. Sahni (Directorate Corporate Relations, JobCoach), Mr. Rajeev Nayyar (H.R., JobCoach), Mr. Prakash (Management, JobCoach)

Introduction:

On 5th March 2025, a Career Counselling Session was organized by the Career Counselling and Placement Cell of Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur. The event took place at the college's Conference Hall, where JobCoach, a renowned company offering job opportunities across various sectors, was invited to conduct the session. JobCoach offers job placements in multinational companies in sectors like Banking, Insurance, Finance, Retail, Real Estate, Telecom, IT, and Travel.

The session aimed at providing valuable insights into career opportunities and guidance to final-year students, preparing them for interviews and offering direct placement support.

Inaugural Address:

The session was inaugurated by Prof. Viveka Nand Sharma, Convener of the Career Counselling and Placement Cell. He extended a warm welcome to the distinguished guests, including Prof. M.L. Sahni, Ex-IIT, and Mr. Rajeev Nayyar, H.R. from JobCoach. Prof. Sharma encouraged the students to make the most of this opportunity and emphasized the significance of career counselling in shaping their professional future.

Welcome Address by Principal:

Following this, Dr. Ramesh Chand Dhutaria, Principal of the college, welcomed the guests with a token of appreciation (flowers) and addressed the students. He highlighted the unique opportunity provided by the Career Counselling and Placement Cell to connect with potential employers and encouraged the students to actively participate. He also expressed gratitude to the guests from JobCoach for taking the time to visit the college and provide their expertise.

Guest Speakers:

1. **Prof. M.L. Sahni's Address:** Prof. M.L. Sahni, Director of Corporate Relations at JobCoach, shared his extensive background, including his tenure at IIT. He provided an overview of JobCoach's work and its role in connecting students with job opportunities in various sectors. His motivational words resonated deeply with the students, urging them to start thinking seriously about their careers and the opportunities ahead.



Photos of the session



Dr. Sarvepalli Radhakrishnan
Govt. Degree College
Dharampur, Mandi



Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Photos of the event



025/03/05 11:53
 Dharampur, Himachal Pradesh, India
 Q36+FCQ, Dharampur, Chhapanu,
 at 31.803946 Long 76.761235
 Q36+HF



12:53
 Dharampur, Himachal Pradesh, India
 Dharampur, Chhapanu, Himachal Pradesh
 at 31.803946 Long 76.761235

Principal
 Dr. S. Radhakrishnan
 G.O.C. Dharampur
 Dist. Mandi (H.P.)



To

Date-06/03/25

The Principal

Govt College Dharampur(Mandi)

Sub-List Of Shortlisted Students

Dear Sir,

We would like to thank you for the kind courtesy extended to us during our visit to your college our dated 05/3/25 for smooth conduction of Placement Drive in your esteemed Campus. Further enclosed Please find the list shortlisted candidates who have cleared their 1st round of Interview

Student Name	Course Name	Feedback	Student Name	Course Name	Not Shortlisted
Varsha	B.com	Banking	Anchal	B.A	ON HOLD
Kanchna	B.com	Banking	Arvind	B.A	ON HOLD
Tanuja	B.A	Finance	Sahil	B.A	ON HOLD
Mehak	B.A	Telecom	Varsha	BSC	ON HOLD
Priya	B.com	Banking	Sneha	BSC	Rejected
Aron	B.A	Finance	Preeti	B.A	ON HOLD
Mandeep	B.com	Finance			
Ankush	B.SC	Real Estate			
Rajat	B.SC	Retail	Total Appear-22		
Bharti	BA	Banking	Shortlisted-16		
Sahil	B.Com	Banking	On Hold-5		
Ajit	B.A	Banking	Rejected-1		
Monika	B.A	Banking			
Riya	B.A	Retail			
Muskan	B.A	Telecom			



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धर्मपुर: प्लेसमेंट ड्राइव में शार्टलिस्ट हुए छात्र अध्यापकों के साथ सामूहिक चित्र में

धर्मपुर कालेज में प्लेसमेंट ड्राइव, 16 छात्र शार्टलिस्ट

निजी संवाददाता-धर्मपुर

डा. सर्वपल्ली राधाकृष्णन राजकीय महाविद्यालय, धर्मपुर में जॉब कोच द्वारा आयोजित प्लेसमेंट ड्राइव में विद्यार्थियों ने उत्साहपूर्वक भाग लिया। इस ड्राइव में कुल 22 छात्र-छात्राओं ने हिस्सा लिया, जिनमें से 16 को पहले चरण के लिए चयनित किया गया, जबकि 5 विद्यार्थियों को होल्ड पर रखा गया है। चयनित विद्यार्थियों को बैंकिंग, फाइनेंस, टेलीकॉम, रियल एस्टेट एवं रिटेल सेक्टर के लिए शार्टलिस्ट किया गया है। बैंकिंग सेक्टर में वर्षा, कंचना, प्रिया, भारती, साहिल, अजीत, मोनिका एवं अर्चना का चयन हुआ है। फाइनेंस सेक्टर में तनुजा, एरान एवं मंदीप को जगह

मिली, जबकि टेलीकॉम सेक्टर में महक एवं मुस्कान का चयन हुआ। रिटेल सेक्टर में रजत एवं रिया और रियल एस्टेट सेक्टर में अंकुश को मौका मिला है। प्लेसमेंट ड्राइव का आयोजन करने वाली संस्था जॉबकोच के एचआर हेड रानीव नायर ने ईमेल के माध्यम से महाविद्यालय को इस चयन प्रक्रिया की जानकारी दी। चयनित विद्यार्थियों के लिए अगला साक्षात्कार चरण मई-जून 2025 में चंडीगढ़ में आयोजित किया जाएगा, जहां वे विभिन्न कंपनियों के प्रतिनिधियों के सामने साक्षात्कार देंगे। महाविद्यालय के प्राचार्य डा. रमेश भलारिया ने चयनित विद्यार्थियों को सम्मानित करते हुए उन्हें शुभकामनाएं दीं।

धर्मपुर ड्राइव 12

धर्मपुर कॉलेज के 16 वि

धर्मपुर (मंडी)। राजकीय महाविद्यालय में आयोजित किया गया। इसमें 22 विद्यार्थियों का पहले चरण के लिए प्रतीक्षा सूची में रखे गए हैं। चयनित टेलीकॉम, रियल एस्टेट तथा रिटेल है। बैंकिंग सेक्टर में चयनित विद्यार्थी साहिल, अजीत, मोनिका और अर्चना, एरान एवं मंदीप, टेलीकॉम सेक्टर में रजत व रिया और रियल एस्टेट में कंचना के एचआर हेड से विद्यार्थियों का मई-जून माह में विी साक्षात्कार होगा। इस अवसर पर ने सभी चयनित विद्यार्थियों को का किया। संवाद

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DDO

12/09

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G.D.C. Dharam
Distt. Mandi



Dr. Sarvepalli Radhakrishnan
Govt. Degree College, Dharampur,
Distt. Mandi (H.P.)-175040.



Tel. No.: 01905-272870

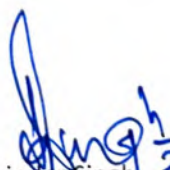
Email: gcdharampur@gmail.com


Ref. No. EDN-GDC-DPR(Scholarship)
34/2007

Dated: 24.10.25....

SC/ST/OBC and Other Students Benefitted From Various Scholarship Schemes for the Session (2024-25)

Sr. No.	Name of Scholarship / Scheme	Amount	Boys	Girls	Total No. of Students	Status	Remarks
1.	Centrally Sponsored Post Matric Scholarship Scheme for SC Students of H.P.	36,000.00	02	01	03	Verified / Approved	Payment Disbursed to Student Account
2.	Central Sector Scheme of Scholarships for College / University Students of H.P.	12,000.00	01	-	01	Verified / Approved	Payment Disbursed to Student Account
3.	Kalpana Chawla Chhatravriti Yojana of H.P.	Nil	-	--	--	Nil	Nil
4.	PM Yasasvi Post Matric Scholarship for OBC, DNT Students of H.P.	Nil	-	--	--	Nil	Nil
5.	Post Matric Scholarship for Students with Disability	18,000.00	01	--	01	Verified / Approved	Payment Disbursed to Student Account
Total Amount Disbursed During 2024-25 For Fresh Students		66,000.00	04	01	05	-	-


Joginder Singh
Asth. Prof. in Music (Instrumental)
INO / In-charge Scholarship


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Distt. Mandi (H.P.)





Dr. Sarvepalli Radhakrishnan
Govt. Degree College, Dharampur,
Distt. Mandi (H.P.)-175040.



Tel. No.: 01905-272870


Email: gcdharampur@gmail.com


Ref. No. EDN-GDC-DPR (Scholarship)
34/2007

Dated: 24.10.25.....

SC/ST/OBC and Other Students Benefitted From Various Scholarship
Schemes for the Session (2024-25)

Sr. No.	Name of Scholarship / Scheme	Amount	Boys	Girls	Total No. of Students	Status	Remarks
1.	Centrally Sponsored Post Matric Scholarship Scheme for SC Students of H.P.	Nil	-	-	-	Verified / Approved	Payment Disbursed to Student Account
2.	Kalpna Chawla Chhatravriti Yojana of H.P.	36,000.00	-	02	02	Verified / Approved	Payment Disbursed to Student Account
3.	PM Yasasvi Post Matric Scholarship for OBC, DNT Students of H.P.	12,000.00	-	01	01	Verified / Approved	Payment Disbursed to Student Account
4.	Central Sector Scheme of Scholarships for College / University Students of H.P.	12,000.00	01	-	01	Verified / Approved	Payment Disbursed to Student Account
Total Amount Disbursed During 2024-25 For Renewal Students		60,000.00	01	03	04	-	-


Joginder Singh
Asth. Prof. in Music (Instrumental)
INO / In-charge Scholarship


Principal
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G.D.C. Dharampur
Distt. Mandi (H.P.)



Print Date: 24/10/2025 15:46:09

National Scholarships Portal (NSP2.0)
Status of the applications verified by INO as on 23/10/2025

Report No.: 27404_71

(1) AISHE/DISE/NCVT Code: C-11307

(2) Name of the Institute :

DR. SARVEPALLI RADHAKRISHNAN GOVERNMENT DEGREE COLLEGE, DHARAMPUR, DISTRICT MANDI

(3) Total students strenght as declared in KYC: 255

(4) Institute Address:

Address: Post Office and Tehsil Dharampur,
District: MANDI State: HIMACHAL PRADESH Pincode: 175040

(5) Details of Designated Intitute's Nodal officer for NSP (INO-NSP):

Name / Mobile no: JOGINDER SINGH / 9816263836

(6) Head of Institute details:

Name: Ramesh Chand / 1905272870

No of Fresh Applications verified ; 8

No of Renewal Applications verified : 4

List of fresh applicants under fresh category :-

Sr	App Id	Name	DOB	G en de r	father Name	scheme	verify date
1	HP202425000751373	ARYAN KUMAR	01/10/2007	M	Lashkari Ram	CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP SCHEME FOR SC STUDENTS- HIMACHAL PRADESH	25/10/20 24

(Signature)
24/10/2025.
(INO - Scholarship)



(Signature)
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Distt. Mandi (H P)

2	HP202425001295739	Arun Kumar	18/07/2007	M	Rinku	CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP SCHEME FOR SC STUDENTS- HIMACHAL PRADESH	25/10/2024
3	HP202425002051700	Tanvi	29/07/2005	F	Rajender Kumar	CENTRALLY SPONSORED POST MATRIC SCHOLARSHIP SCHEME FOR SC STUDENTS- HIMACHAL PRADESH	19/11/2024
4	HP202425002192048	Manish Kumar	29/09/2007	M	Rajender Pal	CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS	30/11/2024
5	HP202425001679933	Jyoti	26/01/2007	F	Pratap Singh	PM YASASVI POST MATRIC SCHOLARSHIP FOR OBC,EBC AND DNT STUDENTS- HIMACHAL PRADESH	28/10/2024
6	HP202425001982976	IPSHITA THAKUR	09/02/2007	F	RAJENDER SINGH	PM YASASVI POST MATRIC SCHOLARSHIP FOR OBC,EBC AND DNT STUDENTS- HIMACHAL PRADESH	05/12/2024
7	HP202425002107842	Priya Thakur	19/12/2005	F	Kashmir Singh	PM YASASVI POST MATRIC SCHOLARSHIP FOR OBC,EBC AND DNT STUDENTS- HIMACHAL PRADESH	19/11/2024
8	HP202425001586585	Vaneet Kumar	06/08/2001	M	PRADEEP KUMAR	POST MATRIC SCHOLARSHIP FOR STUDENTS WITH DISABILITIES	19/12/2024

List of Renewal applicants under renewal category:-

1	HP202324000115371	Jashan Thakur	04/07/2006	M	SURJEET	CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS	25/10/2024
2	HP202223007185049	TANISHA SHARMA	11/11/2005	F	RAJESH SHARMA	KALPANA CHAWLA CHATRAVRITI YOJANA- HIMACHAL PRADESH	25/10/2024
3	HP202324001276606	Kavita Devi	14/10/2006	F	VINAY KUMAR	KALPANA CHAWLA CHATRAVRITI YOJANA- HIMACHAL PRADESH	19/12/2024

(Signature)
24/10/2025.
(INO - Scholarship)



(Signature)

4	HP202223009383558	BHARTI	09/03/2005	F	PARTAP SINGH	PM YASASVI POST MATRIC SCHOLARSHIP FOR OBC,EBC AND DNT STUDENTS- HIMACHAL PRADESH	28/10/20 24
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[Signature]
24/10/2025.
(1NO - Scholarship.)



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)



**Office of the Principal, Dr. Sarvepalli
Radhakrishnan Govt. Degree College
Dharampur, Distt. Mandi HP**

Phone No. 01905-272870, E-mail: gcdharampur@gmail.com



Ref. No.- EDN-GDC-DPR (NAAC)-64/2018

Dated : 25.10.25

1.2 (iii) Curriculum enrichment practices (Educational tour):

This is to certified that Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur, (Mandi) organised an educational tour of Bir Billing, Baijnath and near about areas on dated 22.11.2024 to 24.11.2024

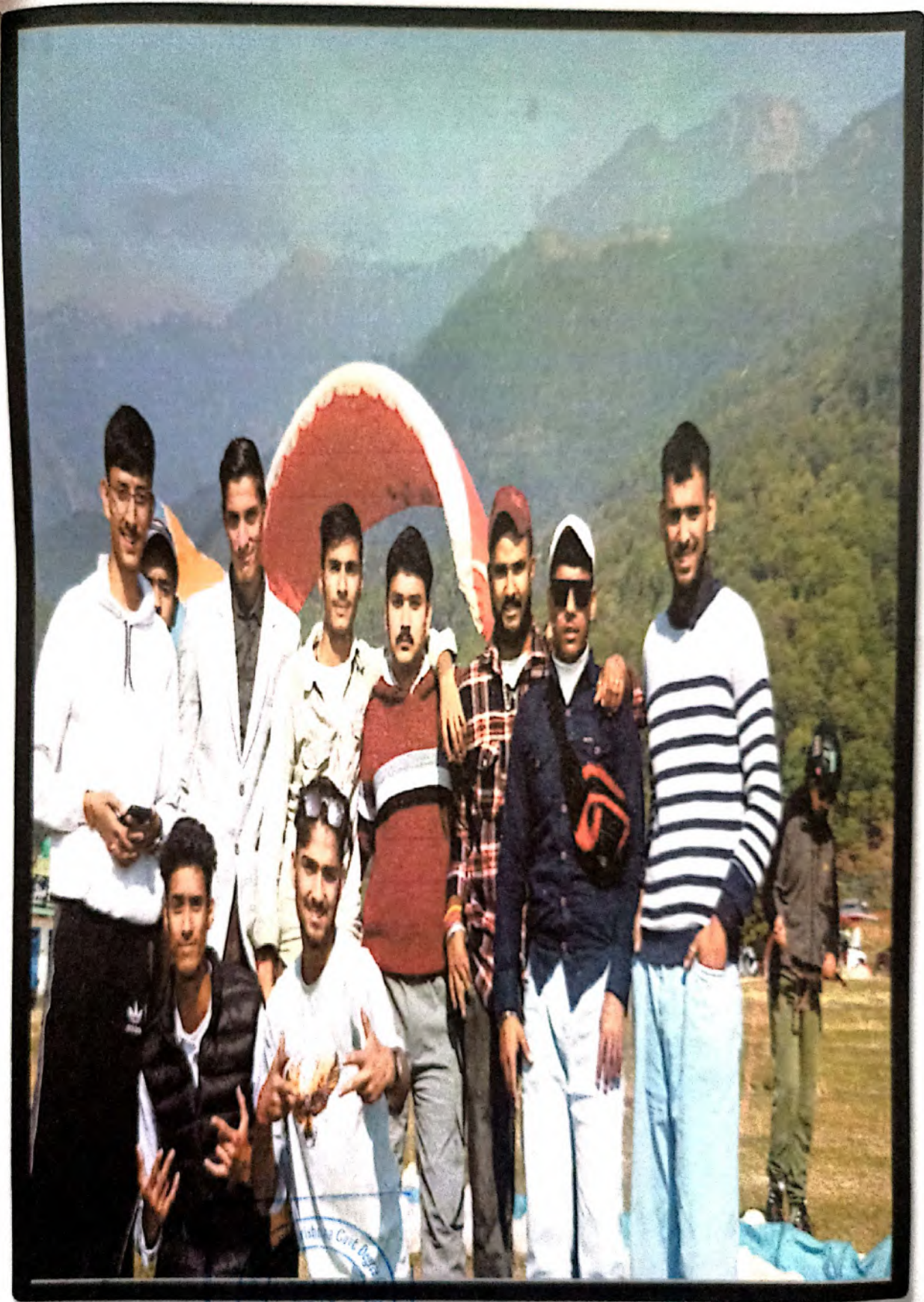
This trip provided valuable opportunities for our students to:

1. Enhance their knowledge and understanding of geographical, cultural and religious inheritance.
2. Develop essential skills and values through hands-on experiences.
3. Foster teamwork, leadership and collaboration.

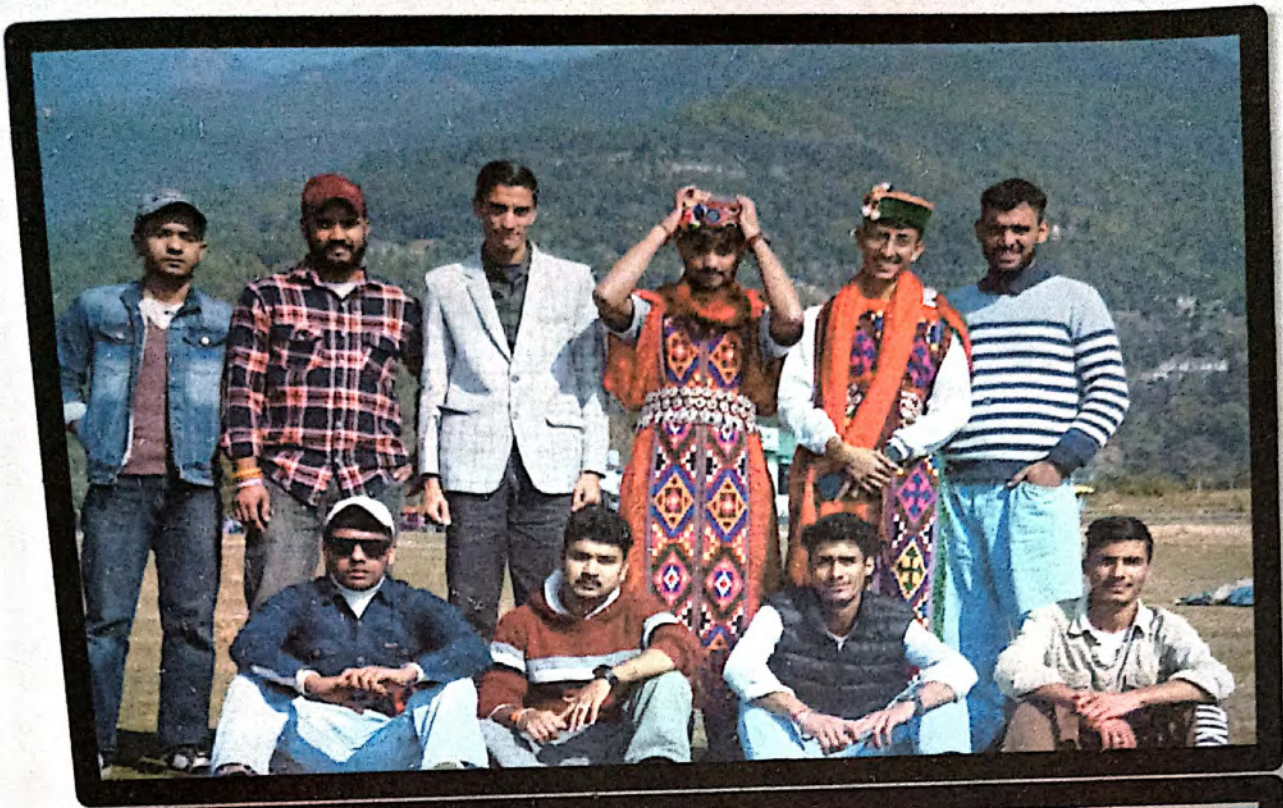


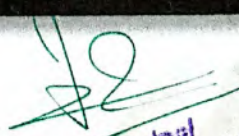
Principal,

Dr. S. Radhakrishnan
Dr. S.R. G.D.C. Dharampur
Distt. Mandi H.P.
Distt. Mandi H.P. 175040



Principal
Dr. S. Radhakrishnan
G.D.C. Dharempur
Distt. Mandi (H.P.)




Principal
 Dr. S. Radhakrishnan
 G.D.C. Dharanpur
 Distt. Mandi (H.P.)



GPS Map Camera
Chhapanu, Himachal Pradesh, India
RQ46+38, Chhapanu, Himachal Pradesh 175040,
India
Lat 31.804981° Long 76.761525°
22/11/24 01:02 PM GMT +05:30



GPS Map Camera
Laungani, Himachal Pradesh, India
Joginder Nagar - Sarkaghat - Ghumarwin, Laungani, Himachal
Pradesh 176026, India
Lat 31.78483° Long 76.746372°
22/11/24 12:46 PM GMT +05:30



GPS Map Camera
Laungani, Himachal Pradesh, India
Joginder Nagar - Sarkaghat - Ghumarwin, Laungani, Himachal
Pradesh 176026, India
Lat 31.784289° Long 76.746322°
22/11/24 12:35 PM GMT +05:30



GPS Map Camera
Laungani, Himachal Pradesh, India
Joginder Nagar - Sarkaghat - Ghumarwin, Laungani, Himachal
Pradesh 176026, India
Lat 31.763982° Long 76.746215°
22/11/24 12:33 PM GMT +05:30



Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur



**Office of the Principal, Dr. Sarvepalli
Radhakrishnan Govt. Degree College
Dharampur, Distt. Mandi HP**

Phone No. 01905-272870, E-mail: gcdharampur@gmail.com



Ref. No-EDN-G.D.C.DPR(NAAC)-64/2018

Dated: 25.10.25

1.2 (iv) Internal Assessment Mechanism:

This is to certify that the Internal assessment mechanism of Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur (Mandi) is followed 100% by all the departments as per the guidelines of UGC along with the guidelines of HPU/SPU, in respect of time table and the requirements of the syllabus. MTT of all the classes commenced from 11.12.24 to 23.12.24. On the basis of MTT, Quizzes, Class test, Presentations, Assignments, Attendance etc the CCA of the students prepared and their records maintained by the concerned teacher in the attendance register. The CCA of the students uploaded on the student portal of university site by the concerned teacher for the compilation of final result with Term End examination and the access to this information is restricted to authorised personnel only.



Principal,

Dr. S.R. G.D.C. Dharampur

G.D.C. Dharampur
Distt. Mandi H.P. 175040

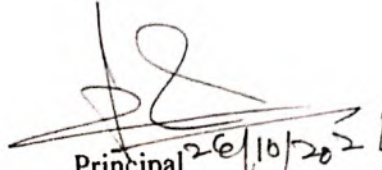


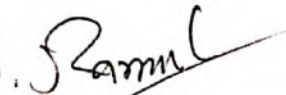
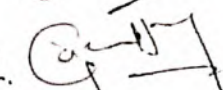

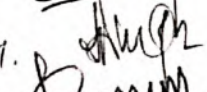

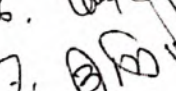
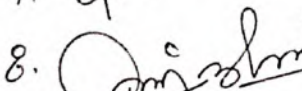
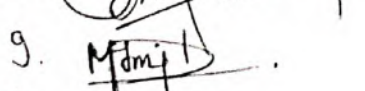
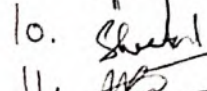
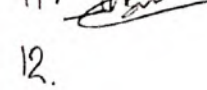


Mid Term Examination Notice

Dated:- 26/10/2024


All the Members of Teaching Faculty are requested to handover their Question Papers to Smt. Mala Devi (AP) Sanskrit Member of the Mid Term Examination on or before 25-11-2024.




Principal 26/10/2024
Dr. S.R. Govt. Degree College,
Dharampur, Distt. Mandi (HP)

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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt Mandi (H P)

DATE SHEET FOR MTT EXAMS (COMMERCE STREAM) DECEMBER 2024 IN R/O Dr. S.R. GOVT. DEGREE
COLLEGE DHARAMPUR.

Time 11:00 AM to 01:00 PM

DATE	B.COM 1 YEAR (M)	B.COM 2 nd YEAR (M)	B.COM 3 rd YEAR (M)
11.12.2024	Financial Accounting BC 1.1	Cost Accounting BC 2.5	Management Accounting BC 3.5
12.12.2024		E-Commerce BC 2.6 SEC	
13.12.2024	Business Statistics and Mathematics BC 1.4		Fundamental of Financial Management BC 3.2 (a)
14.12.2024		Corporate Accounting BC 2.4	Personal selling and salesmanship BC 3.4
16.12.2024	Business Organization Management BC 1.2		
17.12.2024		Computer Application in Business BC 2.3 SEC	Corporate Governance and Auditing BC 3.1 O
18.12.2024	Business Law BC 1.3		Office Management and Secretarial Practices BC 3.6 (b)
19.12.2024	Pryojna moolak HIND 101 (Comp.)	Income Tax Law and Practice BC 2.2	
20.12.2024		Company Law BC 2.1	Entrepreneurship BC 3.3 SEC
21.12.2024	A.E.C.C. ENG-101 HIND-101	HIND 201	Economy of H.P. (ECONA-313)
23.12.2024	ENG-101 (CE)	(COMP) ENG-201	Indian Economy (ECONA 314)



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Science
DATE SHEET FOR MTT EXAMS (COMMERCE STREAM) DECEMBER 2024 IN R/O Dr. S.R. GOVT. DEGREE
COLLEGE DHARAMPUR. Time 11:00 AM to 01:00 PM

DATE	B.SC 1 st YEAR (M)	B.SC 2 nd YEAR (M)	B.SC 3 rd YEAR (M)
12.12.2024	PHY. Mechanics PHYS-101 BOT. Plant Biodiversity (Microbes Algae, Fungi) BOTA-101	PHY. Statistical and Thermal Physics PHYS-201 BOT. Plant Anatomy and Embryology BOTA- 201	PHY. Nuclear Particles PHYS-304 BOT. Economic Botany BOTA- 301
14.12.2024	PHY. Electricity, magnetism PHYS- 102 BOT. Plant Ecology and Taxonomy BOTA-102	SEC-1 ZOO-203/BOT-203/MATH- 309/CHEM-203/PHY-203	SEC-3 Zoo-303/MATH- 313/PHY-307
16.12.2024		PHY. Wave and optics PHYS-202 BOT. Plant Physiology and Metabolism BOTA-202	PHY. Elements of Modern PHYS- 301 BOT. Molecular Biology BOTA-303
17.12.2024	Atomic Structure bonding general organic chemistry CHEM-101	Solution, Phase, Equil. Conductance Electrochemistry CHEM-201	Poly nuclear hydrocarbon and organ metallic CHEM-301
18.12.2024	MATH. Differential Calculus Math- 101 PHY. Zoo. Animal Diversity ZOOL-101	Chemistry of Main Group Elements CHEM-202	Chemistry of Transition elements CHEM-304
19.12.2024	States of Matter, Chemical Kinetics CHEM-102	MATH. REAL ANALYSIS MATH-201, ZOO. PHYSIOLOGY AND BIOCHEMISTRY ZOOL-201	MATH linear Algebra MATH-303 ZOO. Applied Zoology ZOOL-301
20.12.2024	MATH Differential Equation MATH- 102 ZOO. Comparative Anatomy and Developmental Biology of Vertebrates ZOO L-103	MATH. Algebra MATH-202 ZOO. Genetics and Evolutionary Biology ZOOL- 202	MATH Numerical Methods MATH-304 ZOO. Reproductive Biology ZOOL-302
21.12.2024	LCC ENG-104	SEC-4 ZOO-204/BOT-204/MATH- 10/ CHEM-204/PHY-205	SEC-4 ZOO-304/MATH-316/PHY-310



Dr. S. Radhakrishnan
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Adts
DATE SHEET FOR MTT EXAMS (COMMERCE STREAM) DECEMBER 2024 IN R/O Dr. S.R. GOVT DEGREE
COLLEGE DHARAMPUR.
Time: 11:00 AM to 01:00 PM

DATE	B.A. 1ST YEAR (M)	B.A. 2ND YEAR (M)	B.A. 3RD YEAR (M)
10.12.2024	DSC-1 HIST-101,	DSC-1 ENG-202, ECONA-201	DSC-2 POLS-302, SKT-302
11.12.2024	DSC-2 ENG-103, HIST-102	DSC-2 POLS-202,	DSC-2 HIST-305, ECONA-305.
12.12.2024	DSC-1 POLS-101	DSC-1 HIND-202,	DSC-1 ENG-303
13.12.2024	DSC-1 HIND-102	DSC-1 HIST-203	DSC-1 HIST-307
14.12.2024	DSC-2 HIST-102	DSC-2 ENG-203, ECONA-202	DSC-1 HIND-305
16.12.2024	DSC-1 ENG-102	DSC-1 POLS-201	DSC-2 ENG-304
17.12.2024	DSC-2 POLS-102	DSC-2 HIST-204	SEC-1 HIST-317, ENG-301, POLS-303, ECONA-310, HIND-304, SKT-305
18.12.2024	DSC-2 HIND-103, MATH-101	DSC-2 HIND-203	DSC-2 HIND-306
19.12.2024	COMP. HIND-101	SEC-1 HIST-213, ENG-204, POLS-205, HIND-204, ECONA-203	DSC-1 POLS-301, SKT-301
20.12.2024	MATH-102	SEC-2 HIST-215, ENG-205, POLS- 204, HIND-206, ECONA-205	SEC-2 HIST-319, ENG-302, POLS-304, HIND-302, ECONA- 311, SKT-306
21.12.2024	APLC ENG-104, HIND-104, KT-104	COMP HIND-201	SEC-1 ENG-305, ECONA-313, HIND-307, MATH-307
23.12.2024	ENG-101	COMMERCE ENG-201	SEC-2 ENG-306, ECONA-314, HIND-308

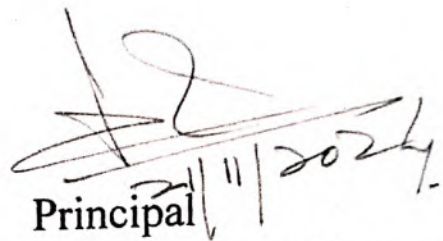


Principal
Dr. S. Radhakrishnan
G.O.C. Dharampur
Dist. Mandla (M.P.)


Important Notice

The students of BA, B.Sc, B.Com Ist, 2nd & 3rd Year are hereby informed that Term Test /House Examination will be conducted for the session 2024-25 on 10th December 2024. Kindly note your subject as per the Date Sheet clash if in the date sheet be informed to the MTT committee.




Principal

Dr. S.R. Govt. Degree College,
Dharampur, Distt. Mandi (HP)
Ph. No. 94181-64825

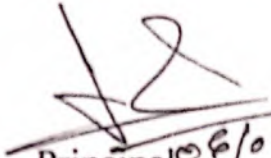

Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Important Notice

All the students of BA, B.Sc, B.Com Ist, 2nd & 3rd Year who did not appear for the House Examination in December 2024 due to various reasons clash in the House examination date sheet, or those who failed, are hereby directed to appear in the Examinations. These exams will be scheduled in their respective classe by the concerned subject teacher on or before 15.02.2025. After that, no further House Examinations will be scheduled, and students will be solely responsible for their absences.

Dated: 06.02.2025




Principal 06/02/2025
Dr. S.R. Govt. Degree College,
Dharampur, Distt. Mandi (HP)
Ph. No. 94181-64825




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

City-Wise Record for Continuous Comprehensive Assessment (CCA)

B.Sc (Maths) 1st Year (Dsc)
MATH-101-TH, MATH-102-TH.

Total Lectures Delivered : 58+57

75% of Lectures Delivered : 44+43

Univ. Roll No.	Lectures Attended	% of Lectures Attended	Short- age	Assign- ment	Semi- nar	Quizz- es	C.T.	MTT/HE Marks	Total Marks of CCA	Re- marks
								(15) (15)		
M.M.	---	(101)+(102)	(101)(102)	05+05 (101)(102)	10+10 (101)(102)	---	---	MTT HE (101) (102)	(30)+(30) (101)+(102)	---
R. No.										
24-BSM-001	Aniket	56, 56 58, 57	96.55, 98.25	05, 05	09, 09	---	---	08 08	22, 22	✓
002	Suryanil	54, 54 56, 55	96.43, 98.18	05, 05	08, 08	---	---	05 05	18, 18	✓
003	---	---	---	---	---	---	---	---	---	---
24-PHY-001	Ankita	57, 56 58, 57	98.28, 98.25	05, 05	10, 10	---	---	09 08	24, 23	✓
002	Nikhil	55, 55 56, 56	98.21, 98.21	05, 05	10, 10	---	---	11 11	26, 26	✓
24-PCH-001	Anjan	53, 52 58, 57	91.38, 91.23	04, 04	07, 08	---	---	05 06	16, 18	✓
002	Aksh.	50, 50 58, 57	86.21, 87.72	03, 03	07, 07	---	---	05 05	15, 15	✓
003	---	---	---	---	---	---	---	---	---	---
004	---	---	---	---	---	---	---	---	---	---
24-POLS-015	Gunjan	55, 55 56, 56	98.21, 98.21	05, 05	09, 09	---	---	08 06	22, 20	✓



Signature of Teacher

Principal
Dr. Sarvagata Bachakrishnan

Activity-Wise Record for Continuous Comprehensive Assessment (CCA)

BA/BSc 2nd Year (Maths)

Total Lectures Delivered : ...51+51.....

MATH-201-TH, MATH-202-TH

75% of Lectures Delivered : ...38+38.....

Univ. Roll No.	Lectures Attended	% of Lectures Attended	Shortage (St.)	Assignment (10/10)	Seminar	Quizzes	C.T.	MTT/HE Marks (15) (15)	Total Marks of CCA (30) (30)	Re-marks
M.M.	(601) + (602)	(601), (602)	(601) X (602)	(601) X (602)	--	--	--	MTT HE (601) (602)	(601) (602)	--
R. No.										
22-BSC-001	---	---	---	---	---	---	---	---	---	---
22-BSC-003	Ajay $\frac{48}{51}$	$\frac{48}{51}$	94.12, 94.12	05, 05	09, 09	--	--	06 05	20, 19	✓
22-BSC-004	Nitesh $\frac{50}{51}$	$\frac{50}{51}$	98.04, 98.04	05, 05	09, 09	--	--	07 06	21, 20	✓
22-BSC-002	---	---	---	---	---	---	---	---	---	---



Signature of Teacher

Principal Dr. Radhakrishnan

City-Wise Record for Continuous Comprehensive Assessment (CCA)

BA/BSc 3rd year (Maths) (DSE) Total Lectures Delivered : 48 + 47

MATH-303TH, MATH-304-TH 75% of Lectures Delivered : 36 + 35

Univ. Roll No.	Lectures Attended	% of Lectures Attended	Shortage	Assignment	Seminar	Quizzes	C.T.	MTT/HE Marks	Total Marks of CCA	Remarks
M.M.	(303) (304)	(303) (304)	(303) (304)	(303) (304)	(303) (304)	(303) (304)	(303) (304)	(303) (304)	(303) (304)	(303) (304)
R. No.										
BSc/21/mtt Vansha	47, 47	97.92, 98.00	05, 05	10, 10	--	--	--	09	08	24, 23 ✓
-02204	48, 47							12	13	27, 28 ✓
BSc/22/mtt Rajat	46, 46	95.83, 97.87	05, 05	10, 10	--	--	--			
-02206	48, 47									
BSc/22/mtt Anyan	44, 44	91.67, 92.62	04, 05	09, 09	--	--	--	08	08	21, 22 ✓
-02203	48, 47									



Signature of Teacher

Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Mandla (H.P.)

Wise Record for Continuous Comprehensive Assessment (CCA)

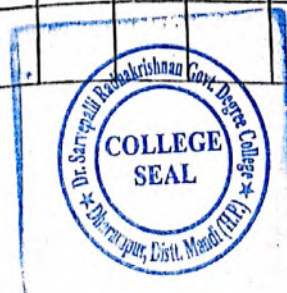
Economics

Economy of H.P. (313)

Total Lectures Delivered : 47

75% of Lectures Delivered : 36

Univ. Roll No.	Lectures Attended	% of Lectures Attended	Shortage Attendance	Assignment	Seminar	Quizzes	C.T.	MTT/HE Marks	Total Marks of CCA	Re-marks
			(05)	(10)	-	-	-	MTT (15) HE		
BA/22/HIST/401	36	76.59	01	10	-	-	-	10	21	
407	36	76.59	01	10	-	-	-	10	21	
BA/22/522/602	38	80.85	02	10	-	-	-	12	24	
627	46	97.87	05	10	-	-	-	14	29	
BA/22/HIND/201	45	95.74	05	10	-	-	-	12	27	
Bcom/22/Com/3014	41	87.23	03	10	-	-	-	11	24	
3015	36	76.59	01	10	-	-	-	09	20	
Bcom/22/Com/3001	37	78.72	01	10	-	-	-	09	20	
3002	37	78.72	01	10	-	-	-	11	22	
3003	38	80.85	02	10	-	-	-	06	18	
3005	37	78.72	01	10	-	-	-	06	17	
3007	37	78.72	01	10	-	-	-	09	20	
3010	36	76.59	01	10	-	-	-	06	17	
3011	36	76.59	01	10	-	-	-	05	16	
3012	42	89.36	03	10	-	-	-	10	23	



Signature of Teacher

Principal
Dr. S. Radhakrishnan
D.C. Dharampur
Mandi (H.P.)

City-Wise Record for Continuous Comprehensive Assessment (CCA)

3rd year

B.C. - 3.6 (b)

Total Lectures Delivered : 34

Office Management and Secretarial Practice

75% of Lectures Delivered : 25.5

Univ. Roll No.	Lectures Attended	% of Lectures Attended	Short-age	Assignment	Seminar	Quizzes	C.T.	MTT/HE Marks	Total Marks of CCA	Re-marks
								MTT	HE	
M.M.										
R. No.										
3001	20220150 1104001	33	97%	8	-	-	2	7	5	22
3002	20220150 1104002	33	97%	8	-	-	2	14	5	29
3003	20220150 1104003	32	94%	8	-	-	2	11	4	25
3005	20220150 1104014	32	94%	8	-	-	2	15	4	29
3007	20220150 1104003	33	97%	8	-	-	2	14	5	29
3010	20220150 1104006	33	97%	8	-	-	2	10	5	25
3011	20220150 1104004	28	76%	7	-	-	2	8	1	18
3012	20220150 1104005	34	100%	8	-	-	2	14	5	29
3014	20220150 1104008	33	97%	8	-	-	2	14	5	29
3015	20220150 1104012	34	100%	8	-	-	2	12	5	27



Signature of Teacher

Principal
Dr. S. Radhakrishnan
G.D.C. Dhamra
Mandi (H.R.)

2nd Year MUSA 204.PR

Total Lectures Delivered : 33

(VIVA - VOCE)

75% of Lectures Delivered : 26

R No.

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Signature of Teacher

Principal
Dr. S. Radhakrishnan
C. Dharampur
di (H.P.)

Wise Record for Continuous Comprehensive Assessment (CCA)

1st year

Sanskrit

AECC-104

(उपनिषद्, गीता, तथ्या, प्राचीनीय शिक्षण)

Total Lectures Delivered : 35

75% of Lectures Delivered :

Univ. Roll No.	Lectures Attended	% of Lectures Attended	Short-age Attendance	Assignment	Seminar	Quizzes	C.T.	MTT/HE Marks	Total Marks of CCA	Re-marks
			5	10	-	-	5	MTT 10 HE		

31

88.57%

3

7

-

-

2

9

-

21

27

77.14%

1

6

-

-

1

9

-

17

22 = 10/22

81.81%

2

6

-

-

0

9

-

17



Signature of Teacher

Principal
Dr. S. Radhakrishnan
Dharampur
(H.P.)

BOTA-202

Total Lectures Delivered : 62

75% of Lectures Delivered : 46

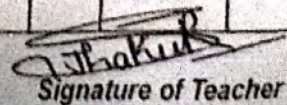
Signature of Teacher

Principal
Dr. S. Radhakrishnan
Chennai

u-101] B.Sc. Ist Year

75% of Lectures Delivered : 47

Practical
(20)



(Plant Anatomy & Embryology)
BOTA-201

75% of Lectures Delivered : 48

Principal
Dr. S. Radhakrishnan
Pharampur
(H.R.)



**Office of the Principal, Dr. Sarvepalli
Radhakrishnan Govt. Degree College
Dharampur, Distt. Mandi HP**

Phone No. 01905-272870, E-mail: gcdharampur@gmail.com



Ref. No.-EDN-GDC-DPR(NAAC)-64/2018

Dated - 28.10.25

1.2 (v) Prompt communication of assessment/results to students:

This is to certified that the assessment / results of Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur (Mandi) properly communicated among students of all the departments and updated on different class groups. All the teaching staff members disclosed the result of MTT examination commenced from 11.12.2024 to 23.12.2024 within 7 Days after the completion of examination and finally submitted it to COE.




Principal,

Principal
Dr. S.R. G.D.C. Dharampur
G.D.C. Dharampur
Distt. Mandi H.P. 175040




Mid – Term Examination Notice

Date: 06.12.2024

All teaching staff members are informed that after the completion of mid term (MTT) house examination to evaluate the answer scripts and submitting the award list to concerned dealing office clerk before and up to 30th Dec. 2024. And ensure that the evaluation is done fairly and the award list is prepared accurately. Also show the answer script to the students to remove the discrepancy if any.




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi. (H.P.)


Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Bsc 2nd chemistry(202...

~suryaa , Aniket, Kritika, Manna...



This message was deleted

12:18 pm

30 November 2024

Beta atomic structure ke question baith kr
padho

12:22 pm ✓✓

Monday test lungi

12:22 pm ✓✓

14 December 2024

Ankita Bsc 1 added Manshi Thakur. Tap to change
member permissions.

24 December 2024

Paya	23/BOT/001	18
Aniket	24/BSC/001	27
Surya	24/BSC/002	28
Aryan	24/PCB/001	10
Aksh	24/PCB/002	8
Ankita	24/PHY/001	26
Nikhil	24/PHY/002	29
Sachin	24/ZOO/001	20
Devang	24/ZOO/003	09
Manat	24/ZOO/004	24
Mangshi	23/ZOO/008	25
Muskan		04

1:08 pm

30 December 2024



Principal
Radhakrishnan





B.Sc 3rd year chemistry
Shabhu Bsc 3, Sneha, अंकुश ठाकुर B...



Varsha Bsc 3

Ok mam 7:05 pm

24 December 2024

B.Sc. IIIrd M.T.T Examination Result
Date - 24th Dec 2024

Name	Subject	Marks
1. Ankursh Thakur	CHEM 301 CHEM 304	19/30 05/30
2. Sneha Thakur	CHEM 301 CHEM 304	25/30 21/30
3. Varsha Thakur	CHEM 301 CHEM 304	17/30 16/30
4. Rajat Thakur	CHEM 301 CHEM 304	21/30 25/30
5. Arjun Thakur	CHEM 301 CHEM 304	14/30 - /30

Shabhu
24/12/24

11:15 am

27 December 2024

V

Varsha Bsc 3

Good morning mam 9:24 am

Ky aaj holiday ha 9:25 am



Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

10:15 am ✓

22 February 2025

10:44 am

3 March 2025

⇒ Forwarded

forms.gle

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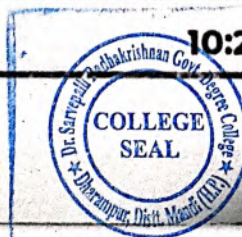
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10:22 am ✓

⇒ Forwarded

docs.google.com



3:08 pm


Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

18 March 2025

CLASS: B.A. EXAMINATION: B.A.

Max. Marks: 50 Min Marks to Pass: 17

Subject & Code: 104

Title of paper: हिंदी भाषा एवं संप्रेषण

Roll No.	Marks in Fig	Marks in Words	Roll No.	Marks in Fig	Marks in Words
24BGM001	33		24BGM012	42	
24BGM002			23POL5019	35	
24BGM003	36		23POL5049	27	
24BGM004	50		24POL001	22	
24BGM005	33		24POL003	28	
24BGM006	46		24POL005	22	
24BGM007	45		24POL009	21	
24BGM008	32		24POL010	18	
24BGM009	30		24POL012	26	
24BGM010	37		24POL014	29	
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18 March 2025

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CLASS- 10th EXAMINATION- B.A.			CLASS- B.A.M EXAMINATION B.A						
Max. Marks: 50	Min Marks to Pass: 17		Max. Marks: 50	Min Marks to Pass: 17					
Subject & Code: 104			Subject & Code: 104						
Title of paper: हिंदी भाषा एवं संप्रेषण			Title of paper: हिंदी भाषा एवं संप्रेषण						
Roll No.	Marks in Fig.	Marks in Words	Roll No.	Marks in Fig.	Marks in Words				
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22 February 2025

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3 March 2025

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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Dist. Mandi (H.R.)



**Dr. Sarvepalli Radhakrishnan
Govt. Degree College Dharampur,
Distt. Mandi (H.P) - 175040**

Tel. No. : 01905-272870

Email: gcdharampur@gmail.com



Ref. No. EDN-G.D.C-D.P.R.(NAAC)-64/2018

Dated .11.11.2025

1.4 Students feedback (taken from students with 80 % attendance)


This is to certify that the Students feedback of Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur (Mandi) taken with 100% accuracy by all the departments in accordance with the guidelines of HPU / SPU as follows:

1. **Sample size = $182/263 = 69.2\%$**
2. **Student Satisfaction = more than 90%**
3. **Action on Feedback:** Our institution values student feedback and is committed to improve the 100% learning experience.

Based on the recent Student Satisfaction Survey, we have:

1. Enhanced faculty training programs to improve teaching effectiveness.
2. Increased availability of online resources and digital tools.
3. Extended library hours and improved study spaces.
4. Implemented mentorship programs for first-year students.
5. Streamlined course registration and advising processes.




Principal
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Feedback from Students, Parents, Teachers and Alumni for the session 2024-25

Students Feedback on teaching learning process for the session 2024-25 and the teachers, parents and alumni's feedback has been collected on curriculum to assess the performance of teacher's success of Programmes, syllabi, workload, availability of the study material, infrastructural facilities etc.

Objective: It was carried out with the objective to assess the strengths and weaknesses of the teachers and to improve their teaching skills, feedback from the students has been collected with the objective to help in evaluation of the suitability of courses there usefulness, workload, availability of study materials, quality of evaluation system etc. So that the required modifications can be made to improve the quality of education, feedback on curriculum has been collected from teachers, parents and alumni.

Methodology: The data has been collected by drawing the following sample randomly.

Stakeholder	Total Strength	Sample	Percentage
Students	263	182	69.2
Teachers	16	16	100
Parents	263	248	94.2
Alumni	216	48	22.2

The relevant information has been collected from the teachers, parents and alumni in well – structured questionnaire sent through online mode. However, students feedback on teaching learning process have been collected on the structured questionnaire uploaded on NAAC website.

The percentages of various scales i.e., Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree have been worked out and presented in tabular form and graphically.



[Signature]


Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
(H.P.)



Its: The present analysis of the feedback is divided into following four sections:

- Section A: Students feedback on teaching learning process
- Section B: Teachers feedback on curriculum.
- 3. Section C: Parents feedback on curriculum.
- 4. Section D: Alumni's feedback on curriculum.




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Student Satisfaction survey Session 2024-25

	Percentage
1. How much of the syllabus was covered in the class?	66.1- 85 to 100% 30- 70 to 84% 2.5 - 55 to 69% 1.3 - 55 to 69% 0.1 - Below 30%
2. How well did the teachers prepare for the classes?	55.6- Thoroughly 14.6- very Satisfactorily 20.2- Satisfactorily 8.2- Indifferently 1.4- Won't teach at all
3. How well were the teachers able to communicate?	70.1- Always effective 21.7 - Sometimes effective 5 - Just satisfactorily 2.5- Generally ineffective 0.7- Very poor
4. The teacher's approach to teaching can best be described as	55.6- Excellent 32.8 - Very good 8.3 - Good 3.3- Fair
5. Fairness of the internal evaluation process by the teachers	68.8- Always fair 22.7 - Usually fair 5.3 - Sometimes unfair 3.2 - Usually unfair
6. Was your performance in assignments discussed with you?	69.7 - Every time 16.9- Usually 4.6 - Occasionally/Sometimes 5 - Rarely 3.8- Never
7. The institute takes active interest in promoting Internship, student exchange, field visit opportunities for students.	67.2 - Regularly 15.8 - Often 9.6- Sometimes 5 - Rarely Never 2.4 -Never
8. The institution provides multiple opportunities to learn and grow.	51.1 - Strongly agree 36.9 - Agree 9.7 - Neutral 2 - Disagree 0.3- Strongly Disagree
9. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	45.2 - Significantly 46.9 - Very well 6.1 - Moderately 1.5 - Marginally 0.3- Not at all
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	67.8 - Every time 26.6 - Usually 4.6- Occasionally/Sometimes 0.6 - Rarely 0.4- Never
11. Your mentor does a necessary follow-up with an assigned task to you.	62.3 - Every time 28 - Usually 5- Occasionally/Sometimes 4 - Rarely 0.7- I don't have mentor



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illustrate the concepts through examples and applications.	71.8 – Every time 21.5 – Usually 4 – Occasionally/Sometimes 2 – Rarely 0.7 – Never
Teachers identify your strengths and encourage you with providing right challenges.	85 – Fully 22 – Reasonably 9.6 – Partially 2.4 – Slightly 1 – Unable to
Teachers are able to identify your weaknesses and help you to overcome	86.3 – Every time 21.3 – Usually 8.8 – Occasionally/Sometimes 3.5 – Rarely 2.3 – Never
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	51.7 – Strongly agree 34.3 – Agree 11.2 – Neutral 2 – Disagree 0.8 – Strongly disagree
6. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	60.7 – To a great extent 28.7 – Moderate 6.1 – Some what 2.5 – Very little 2 – Not at all
17. Teachers encourage you to participate in extracurricular activities.	52.3 – Strongly agree 35.8 – Agree 8 – Neutral 3.1 – Disagree 0.8 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	62.5 – To a great extent 23.3 – Moderate 9.2 – Some what 3 – Very little 2 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	40.8 – Above 90% 37.4 – 70 – 89% 15.2 – 50 – 69% 2.3 – 30 – 49% 5.1 – Below 29%
20. The overall quality of teaching-learning process in your Institute is very good.	55.2 – Strongly agree 28.2 – Agree 9.6 – Neutral 4.2 – Disagree 2.8 – Strongly Disagree



Dr. S. Radhakrishnan
Principal
Dr. S. Radhakrishnan
D.C. Dharampur
Distt. Mandi (H.P.)


Dr. S. Radhakrishnan
Principal
Dr. S. Radhakrishnan
D.C. Dharampur
Distt. Mandi (H.P.)

Criterion II -Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process (2024-2025)

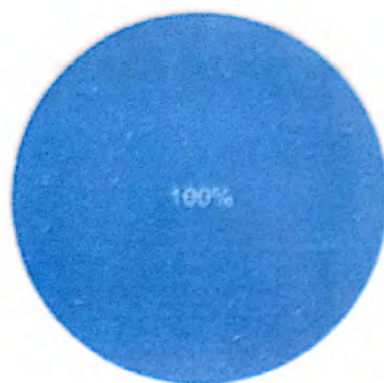
182 responses

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Please confirm this is the first and only time you answer this survey.

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93 responses



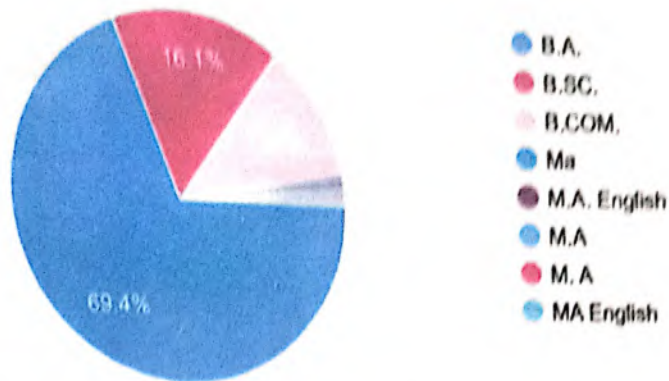
☒ No



AR

What degree program are you pursuing now?
180 responses

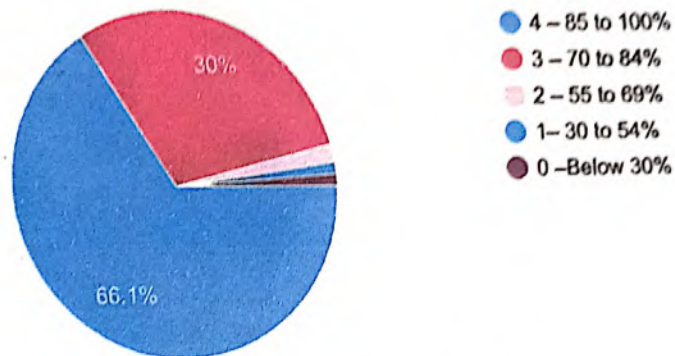
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1. How much of the syllabus was covered in the class?

Copy

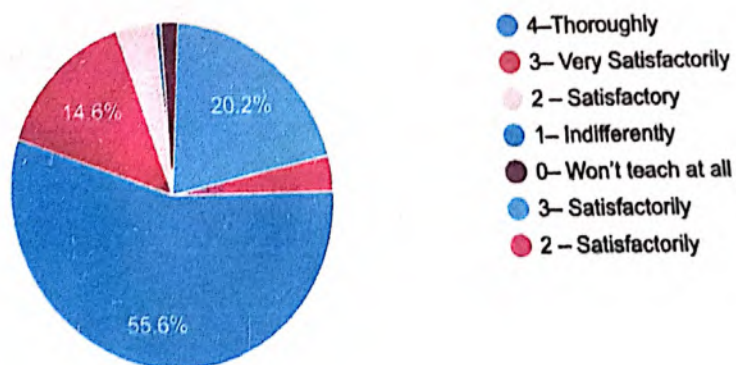
180 responses



2. How well did the teachers prepare for the classes?

Copy

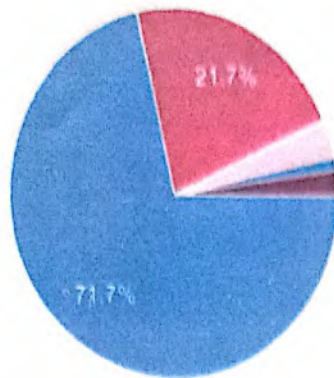
178 responses



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How well were the teachers able to communicate?
180 responses

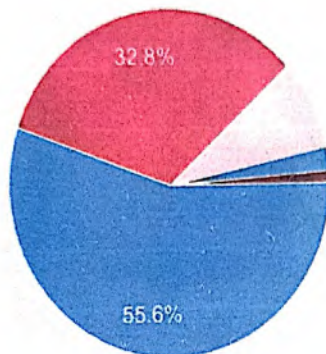
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- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as
180 responses

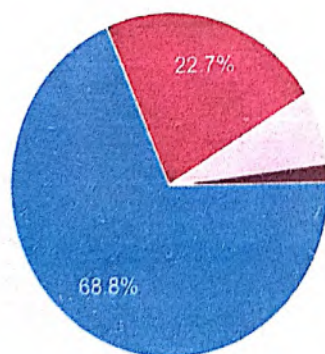
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- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers
176 responses

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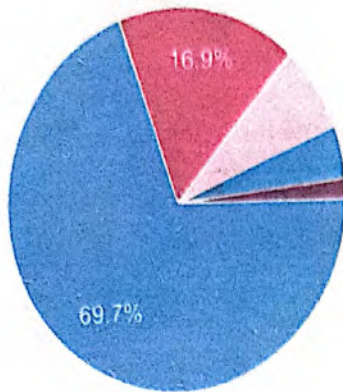
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



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Was your performance in assignments discussed with you?
8 responses

Copy

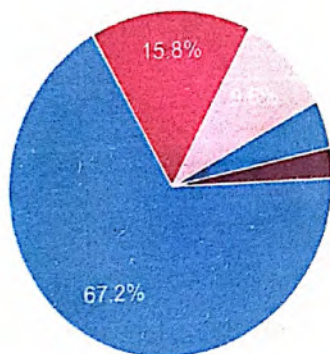


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Copy

177 responses

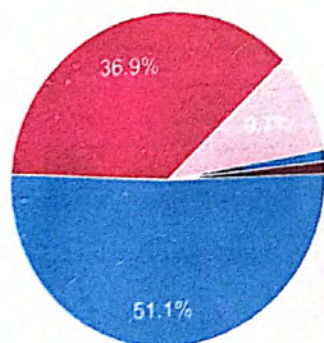


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8. The institution provides multiple opportunities to learn and grow.

Copy

176 responses




- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

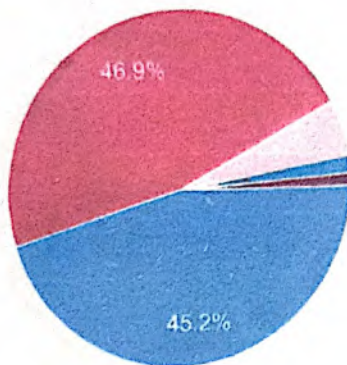


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The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.


 Copy

177 responses

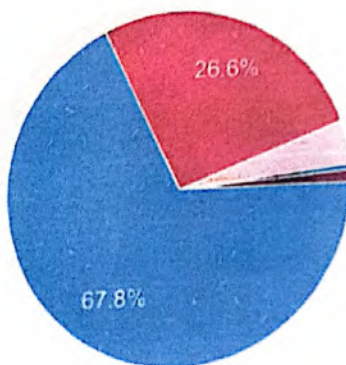


- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

 Copy

177 responses

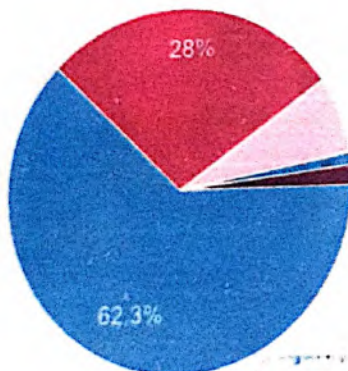


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

 Copy

175 responses



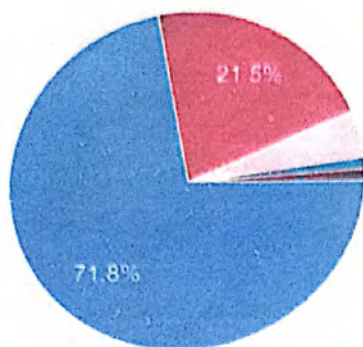
- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor



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The teachers illustrate the concepts through examples and applications.

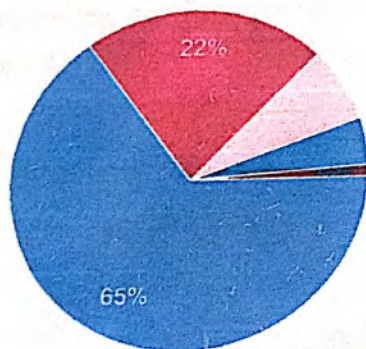
177 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

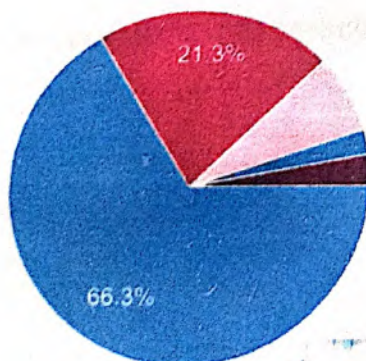
177 responses



- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

178 responses



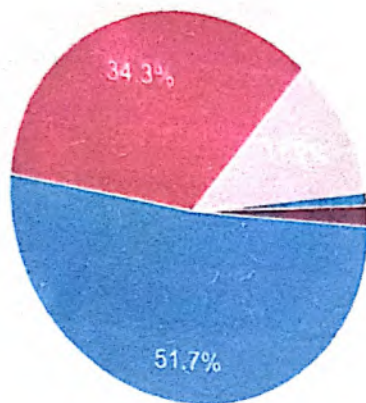
- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

178 responses

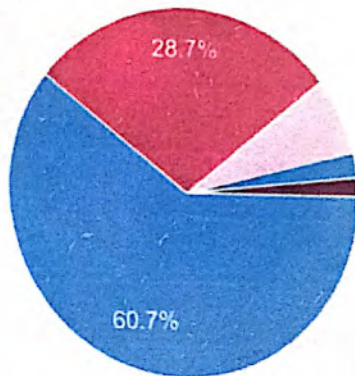


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Copy

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

178 responses

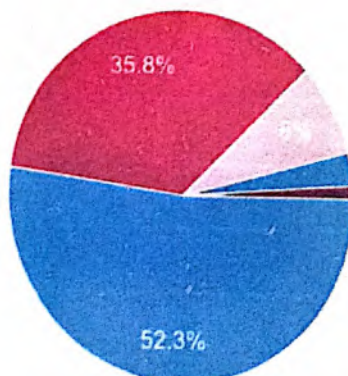


- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

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17. Teachers encourage you to participate in extracurricular activities.

176 responses



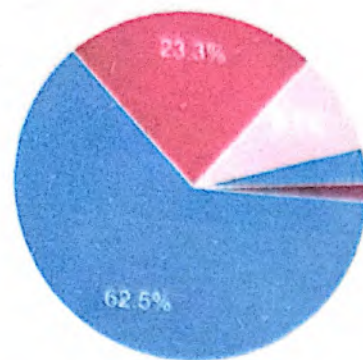
- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

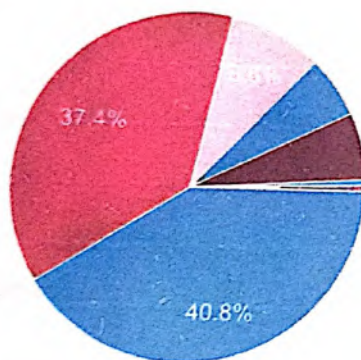
176 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

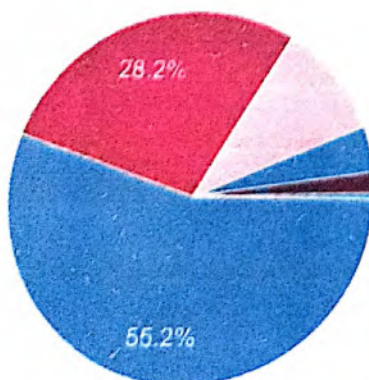
174 responses



- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

174 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



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Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

71 responses

Yes

Good

Good

Very good

Good experience

Yes

No

Nothing

Teaching like college professor not like school teacher

Tkskxxe

Very good experience

Actually in college many functions are organised any the whole day wasted in that. I hope this could be solved and some teachers also scold students for asking their questions.

Very good

Testing


No thanks

No the overall teaching is very improved

Employing graphics and visual media can enhance student engagement

All good




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Report sports in every college mandatory

satisfied with teachers and other things

ular tests should be there

atti

First of all remove all the professors of the Institute and teach them how to teach college students

Overall good

Try to reach every students and ask for their doubt

Good

Outstanding 🍷

All Good

First of all The period of Annual Examination between 10-12 months

Good experience

Good answer.

Nothing

1. Making teaching interactive 2. use visual media 3. focus on specific strategies

Everything is good

Make teaching interactive use visual media

Excellent


By increasing teaching staff

Teacher in very good teaching in college

To give internship, education tour and technology

Best




Principal
Dr. S. Radhakrishnan
G.D.C. Dharanipour
Distt. Mandi (H.P.)



Faculty Feedback Session 2024-25

1. The aims and objectives of the syllabi are well defined and clear to teachers and students.	Responses Percentage 93.8 - Strongly Agree 6.2- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
2. Syllabus is contemporary and need based.	81.3 - Strongly Agree 18.8- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
3. The depth of the course content is adequate to have significant learning outcomes.	75 - Strongly Agree 25- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
4. Sufficient number of relevant reading materials and digital resources are available in the library	62.5 - Strongly Agree 37.5- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
5. Assessment pattern is satisfied for you to complete the syllabus in time	93.8 - Strongly Agree 6.2- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
6. The course has good balance between theory and application	75 - Strongly Agree 25- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
7. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students	62.5 - Strongly Agree 37.5- Agree 0- Neutral 0-Disagree 0-Stronly Disagree
8. The environment in the college is conducive to teaching	81.3 - Strongly Agree 18.8- Agree 0- Neutral 0-Disagree 0-Stronly Disagree



[Signature]
Principal
 Dr. S. Radhakrishnan
 G.D. Charampur
 Distt. Mandla (H.P.)

provides adequate support to faculty members for upgrading and qualifications

68.8 - Strongly Agree
31.3- Agree
0- Neutral
0-Disagree
0-Stronly Disagree


provisions for professional development are non-discriminatory and fair

56.3 - Strongly Agree
43.8- Agree
0- Neutral
0-Disagree
0-Stronly Disagree

11. The course/syllabus of the subject has increased my knowledge and perspective in the subject area.

75 - Strongly Agree
25- Agree
0- Neutral
0-Disagree
0-Stronly Disagree




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.R.)




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.R.)

Dr. Sarvepalli Radhakrishnan Government
Degree College Dharampur Distt. Mandi
(H.P.)
Faculty Feedback on
Curriculum for the Session 2024-25

16 responses

Publish analytics

Teachers Name and Department

16 responses

Dr Mala Devi Assistant professor of Sanskrit

Mohinder Singh

Ramesh Sharma, Department of Mathematics.

VIVEKA NAND SHARMA

Vijay Kumar, Department of Commerce

Sheetal Bhopal, Political Science

Joginder Singh

Suman kumar , Department of History.

Om Prakash (AP) English

Dr. Nisha Devi

Abhishek sharma and ddept. Of chemistry

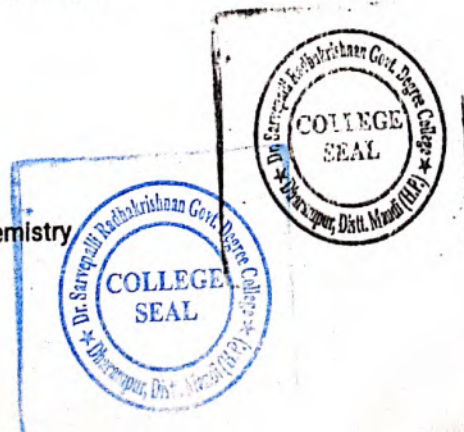
MANOJ KUMAR , DEPARTMENT OF PHYSICS


Pooja Bhardwaj , Department of Economics

Dr. Mohar Singh

Manbir, Department of Botany


Shelly Thakur, Department of Chemistry

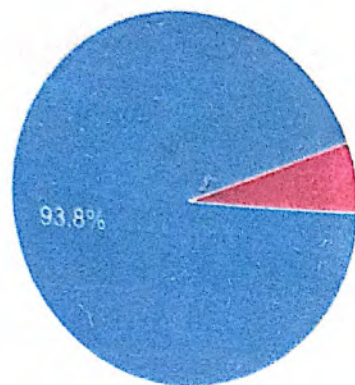



Principal
Dr. S. Radhakrishnan
D.C. Dharampur
(H.P.)




Aims and objectives of the syllabi are well defined and clear to teachers and students.
16 responses

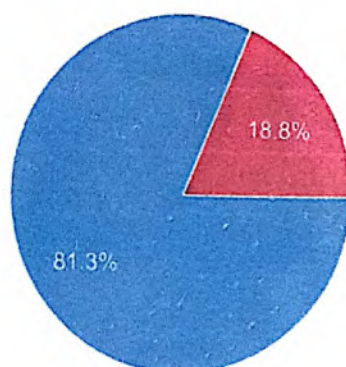
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- Strongly Agree
- Agree
- Disagree
- Strongly disagree


2. Syllabus is contemporary and need based.
16 responses

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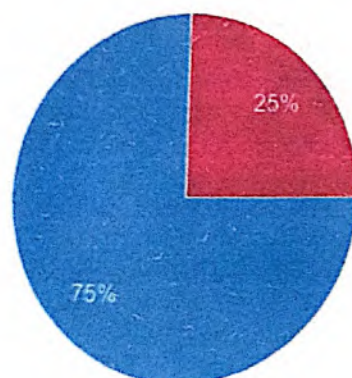


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. The depth of the course content is adequate to have significant learning outcomes.

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16 responses



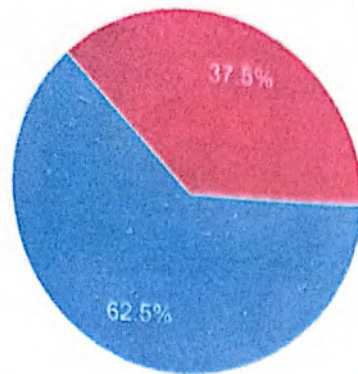
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





4. Sufficient number of relevant reading materials and digital resources are available in the library
16 responses

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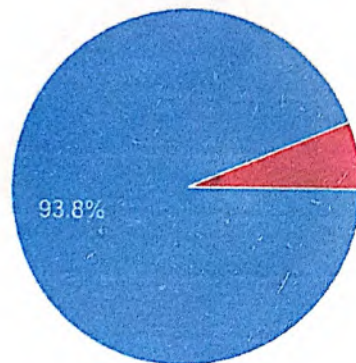


Strongly agree
Agree
Neutral
Disagree
Strongly disagree

5. Assessment pattern is satisfied for you to complete the syllabus in time

Copy

16 responses

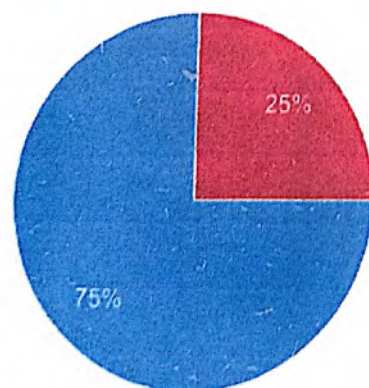


Strongly agree
Agree
Neutral
Disagree
Strongly disagree

6. The course has good balance between theory and application

Copy

16 responses

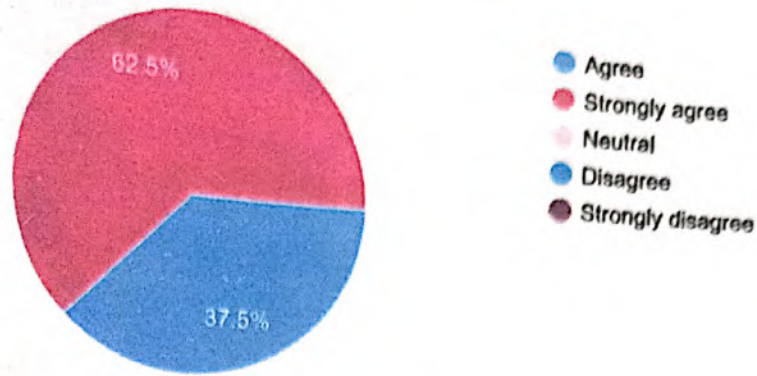


Strongly agree
Agree
Neutral
Disagree
Strongly disagree



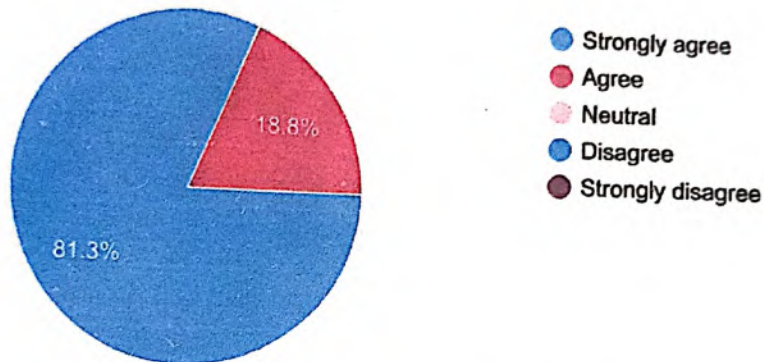
... adopt/adapt new techniques/strategies of
testing and assessment of students
16 responses

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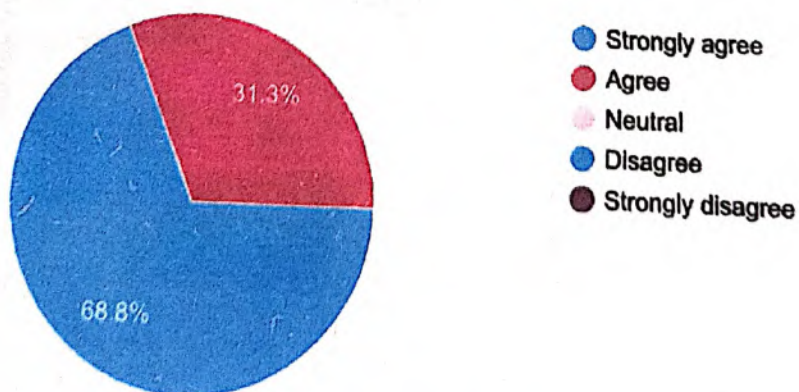
8. The environment in the college is conducive to teaching
16 responses

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9. The Govt. provides adequate support to faculty members for
upgrading their skills and qualifications
16 responses

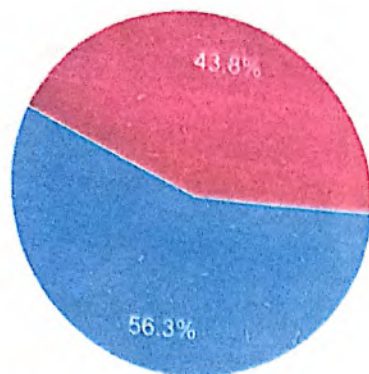
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fall
16 responses

opment are non-discriminatory and

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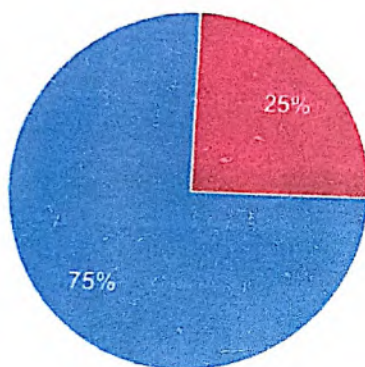


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

11. The course/syllabus of the subject has increased my knowledge and perspective in the subject area.

 Copy

16 responses



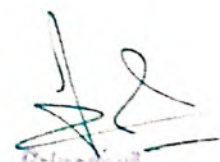
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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Dr. S. Radhakrishnan
Dharampur
Mandla (M.P.)

Questions	Responses Percentage
1. How is the ambience of the college with respect to the facilities given to your wards?	55.9-Excellent 32.4-Very Good 11-Good 0.3-Fair 0.3-Poor
2. Do you think that the college environment is conducive for the overall development of your ward?	44.4-Excellent 36.8-Very Good 18-Good 0.4-Fair 0.4-Poor
3. Is the environment of the college congenial for the students to discuss their problems?	41.4-Excellent 34.3-Very Good 20.1-Good 2.6-Fair 1.6-Poor
4. How do you rate the treatment of students by the faculty irrespective of their background?	39.3-Excellent 35.1-Very Good 22.6-Good 2-Fair 1-Poor
5. How do you rate the transparency of the evaluation in the institution?	40.2-Excellent 33.9-Very Good 23-Good 2.1-Fair 0.8-Poor
6. How do you rate the courses in terms of their relevance to the latest scenario and future perspectives?	34.9-Excellent 40.8-Very Good 20.2-Good 1.1-Fair 1-Poor
7. How do you rate the transformation of your ward after the completion of the course?	45.2-Excellent 30.1-Very Good 20.9-Good 3.1-Fair 0.7-Poor



[Signature]
Principal
Dr. S. Radhakrishnan
C. C. Dharaupur
Distt. Mandi (H.P.)

[Signature]
Principal
Radhakrishnan

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Distt. Mandi (H.P.)

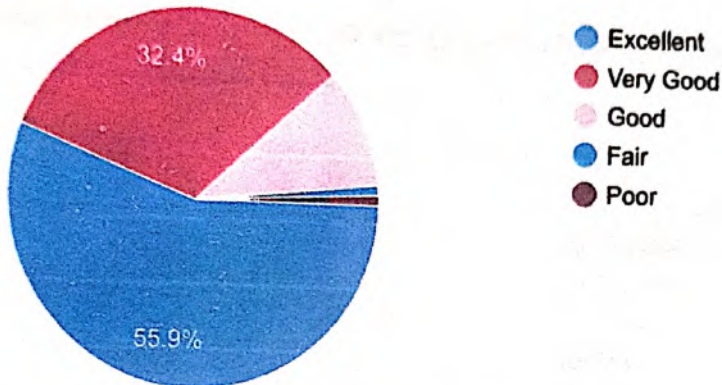
248 responses

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1. How is the ambience of the college with respect to the facilities given to your wards?

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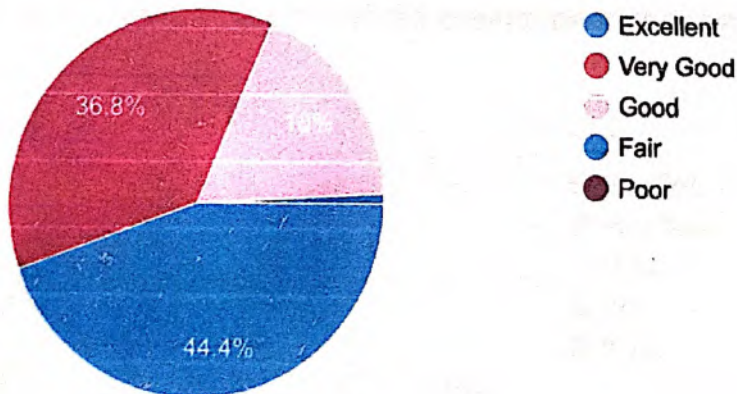
238 responses



2. Do you think that the college environment is conducive for the overall development of your ward?

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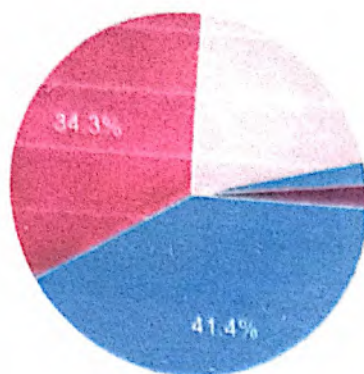
239 responses



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239 responses

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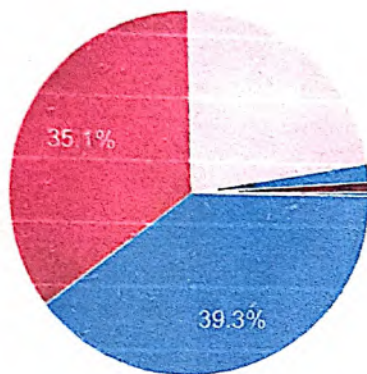


Excellent
Very Good
Good
Fair
Poor

4. How do you rate the treatment of students by the faculty irrespective of their background?

Copy

239 responses

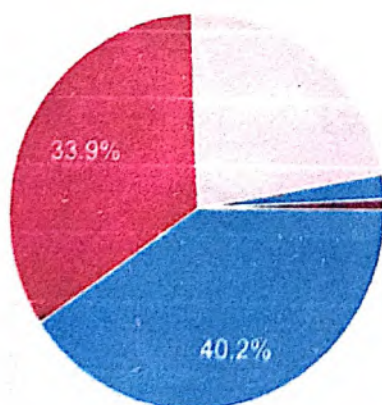


Excellent
Very Good
Good
Fair
Poor

5. How do you rate the transparency of the evaluation in the institution?

Copy

239 responses



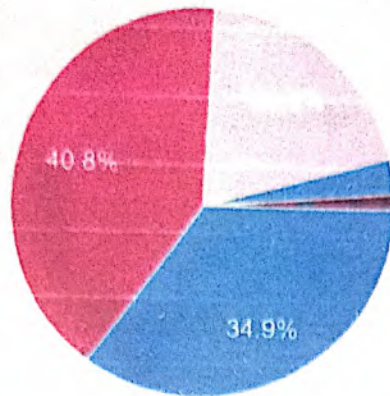
Excellent
Very Good
Good
Fair
Poor



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scenario and future perspectives?

238 responses

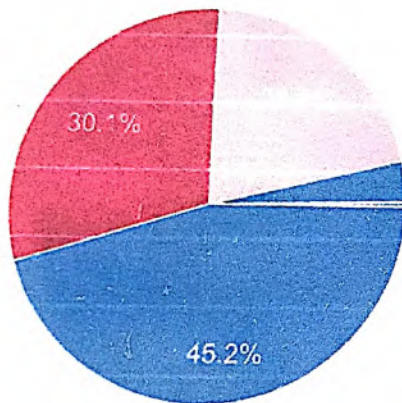


- Excellent
- Very Good
- Good
- Fair
- Poor

7. How do you rate the transformation of your ward after the completion of the course?

Copy

239 responses




- Excellent
- Very Good
- Good
- Fair
- Poor
- Plz close our college because it is very dirty and at the edge of garbage

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Google Forms




Principal
Dr. A. V. Reddy
Ward No. 1, Dist. Mandla (M.P.)

Alumni Feedback

Responses Percentage

1. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.
2. Aims and objectives of the syllabus were well defined and clear to the teachers and students.
3. The college played an important role in increasing my level of confidence
4. The extra curricular activities gave me an opportunity to develop my personality
5. The syllabus was directly related to enhancing practical competencies.
6. I feel that the college taught me some valuable lessons in character building
- The prescribed books were relevant, updated and appropriate.

45.8 - Strongly Agree
41.7- Agree
10.4- Neutral
2.1-Disagree
0-Stronly Disagree

54.2 - Strongly Agree
39.6- Agree
6.2- Neutral
0-Disagree
0-Stronly Disagree

45.8 - Strongly Agree
43.7- Agree
10.4- Neutral
0-Disagree
0-Stronly Disagree

47.9 - Strongly Agree
37.5- Agree
14.6- Neutral
0-Disagree
0-Stronly Disagree

41.7 - Strongly Agree
41.7- Agree
10- Neutral
2-Disagree
4.6-Stronly Disagree

47.9 - Strongly Agree
43.8- Agree
5.2- Neutral
0-Disagree
3.1-Stronly Disagree

50 - Strongly Agree
33.3- Agree
10.2- Neutral
3.5-Disagree
3-Stronly Disagree



[Signature]

[Signature]

Principal
Dr. S. Radhakrishnan
Udhampur

Dr. Sarvepalli Radhakrishnan Govt. Degree
College Dharampur, Distt. Mandi (H.P.)

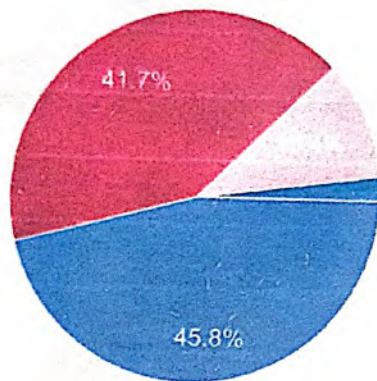
48 responses

Publish analytics

1. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.

 Copy

48 responses

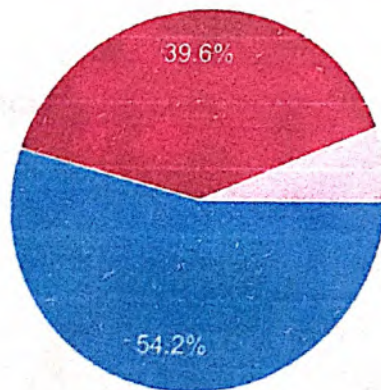


● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

2. Aims and objectives of the syllabus were well defined and clear to the teachers and students.

 Copy

48 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

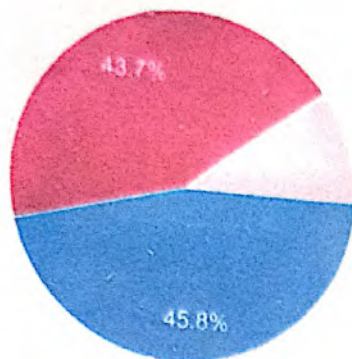


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The college played an important role in increasing my level of confidence

48 responses

Copy

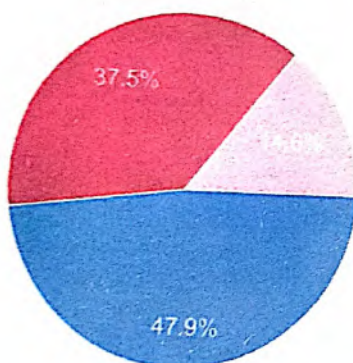


Strongly agree
Agree
Neutral
Disagree
Strongly Disagree

4. The extra curricular activities gave me an opportunity to develop my personality

48 responses

Copy

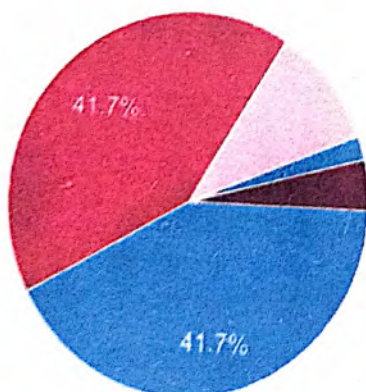


Strongly agree
Agree
Neutral
Disagree
Strongly Disagree

5. The syllabus was directly related to enhancing practical competencies.

48 responses

Copy



Strongly agree
Agree
Neutral
Disagree
Strongly Disagree

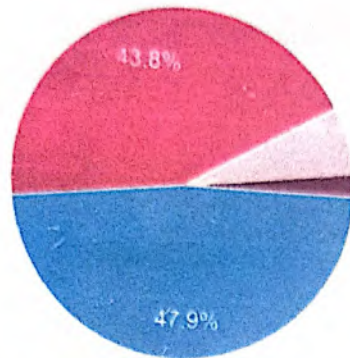


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6. I feel that the college taught me some valuable lessons in character building

48 responses

Copy

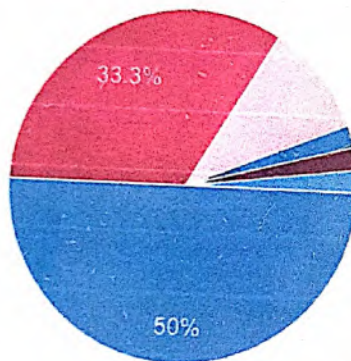


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The prescribed books were relevant, updated and appropriate.

48 responses

Copy




- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- being english medium student i never relied on books and it was not available throughout the year

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Google Forms




Principal
Dr. S. Radhakrishnan
G.O. C. Dharampur
Distt. Mandi (H.P.)

Action taken on Student Feedback (Session 2024-25)

**Dr. Sarvepalli Radhakrishnan Govt. Degree College,
Dharampur (Mandi), H.P.**

S. No.	Student Feedback	Action Taken
1	The library needs working fans and good lighting	Fans and lights have been repaired and are now working properly.
2	There are not enough teachers for all subjects .	We have arranged virtual classes in collaboration with Sarkaghat College.
3	Library hours are too short.	Library timing has been extended. It now remains open from 8:30 AM to 5:30 PM.
4	Students need computers and Wi-Fi in the library.	Computers with internet access have been set up for students.
5	Teachers should use smart classrooms regularly.	Smart classrooms are allotted, and teachers have been instructed to use them in rotation.
6	Teaching should involve students more.	Workshops and training programs have been started to improve interactive teaching.
7	Teachers should use examples, give notes, be friendly, and help students with doubts.	Teachers attend seminars and training to improve teaching methods and student support.
8	The college should focus more on students' personality development.	The college organizes seminars, cultural events, and workshops to support personality development.
9	Fans and lights in classrooms do not work; infrastructure needs improvement.	Repairs have been done, and faulty fans and lights have been replaced.



Principal
Dr. S. Radhakrishnan
G.O.C. Dharampur

[Handwritten signature]
Dr. S. Radhakrishnan
G.O.C. Dharampur
Distt. Mandi (H.P.)

AIMS OF THE CONFERENCE:

The aim of sustainable tourism is to increase the benefits and to reduce the negative impacts caused by tourism. Going beyond managing the negative impacts of tourism, the term regenerative tourism is used to describe tourism that restores and improves the environment, culture, and economy of a destination. Tourism development helps the Indian economy in a great way.

Restaurants, shops, transportation systems, recreational places, etc. develop because of tourism and directly contribute to the economy. Some tourists visit India to avail the health facilities. Visiting the places of tourist interest and achieving mental peace and physical strength through Indian Ayurveda, Yoga, Pranayam etc.

Ultimately, the goal of the conference would be to inspire individuals and communities to take initiative to promote tourism.

OBJECTIVES OF THE CONFERENCE:

The objectives of the Conference are:

- To foster better knowledge of various cultures.
- To improve the local population's quality life.
- To provide both community and tourist – oriented facilities.
- To instill pride in one's traditional culture and identity.
- To minimize physical, social, behavioral and psychological impacts.
- To provide positive experiences for both visitors and hosts.
- To provide direct financial benefits for conservation.
- We work to ensure tourism benefits communities in destination countries.

ABOUT THE COLLEGE:

Dharampur is a small town with sub-division headquarter located towards north for about 22 Kilometers from Sarkaghat and north-west from the district headquarter Mandi for about 65 Kilometers. The town is situated on the left bank of *Soun Khad*. It has made tremendous development in the past two decades.

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Distt. Mandi (H.P.) was formally opened by the State Govt. vide Notification No. EDN-A(Kha)-(16)-10/95-III-loose dated 17.12.2006. The Hon'ble Chief Minister Sh. Virbhadra Singh inaugurated the newly constructed building of the college on 14th Feb., 2014 and renamed as *Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur*. It has a beautiful campus with a big play ground. It is a co-educational institution imparting meaningful and career building education in the undergraduate faculty of Humanities, Science & Commerce. The college is also providing facilities for various co-curricular, cultural and sports activities for the overall development of the students.

The college provides a congenial teaching-learning environment that will bring out the best in students. An opportunity to study in this college will prove to be a rewarding experience to the students. Since its inception the college has endeavored to harmonize the streams of tradition and modernity in its functioning. It aims at imparting education that will inculcate a sense of devotion and service among the students.

HOW TO REACH

<https://maps.app.goo.gl/tgunmURoqstUWumq5>

ABOUT THE CONFERENCE:

This year's World Tourism Day is centered on the theme *"The Impact of Sustainable tourism in a Changing World: Challenges and Opportunities."* A conference on this topic delves into the significant role sustainable tourism plays in promoting environmental stewardship, cultural preservation and economic growth. This event brings together industry experts, policymakers and academic to discuss how tourism can be a force for good while minimizing its ecological foot print. The conference aims to share best practices, innovative solutions and case studies, highlighting how sustainable tourism can be a viable path forward in the face of global environmental and socio-economic challenges.



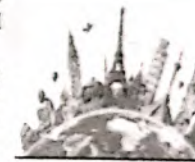
One Day National Conference (Hybrid Mode)

On

"The Impact of Sustainable Tourism in a Changing World: Challenges and Opportunities"

On the occasion of

World Tourism
Day
27th Sep, 2024



Organized by:

IQAC CELL

Arts & Commerce Departments

**Dr. Sarvepalli Radhakrishnan
Govt. Degree College Dharampur,
Distt. Mandi (H.P.)**

[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

SUB-THEMES:

- Dimensions of Tourism – historical, political, economic, cultural etc.
- Tourism and Peace
- Tourism and Community Participation
- Tourism and Marginal Populations
- Tourism and Effects Climate Change
- Cultural Heritage Preservation
- Cultural Disintegration and Tourism
- Health and Safety Concerns
- Policy and Governance
- Emerging Market and Trends
- Technological Advancements in Tourism
- Development and Tourism
- Integrated Traditional Knowledge
- Importance of Eco-tourism
- Potential Effects of Tourism on Local Economy
- International Cooperation on Tourism
- Future Prospects and Vision
- Any other

CALL FOR PAPERS:

We invite teachers, researchers, academicians, research scholars, students and representatives of civil society to submit their abstracts and full-length research papers, articles and case studies in English and Hindi on the theme and sub-themes of the conference for oral or poster presentation.

LINK FOR ONLINE REGISTRATION

<https://forms.gle/3ibjeobA7eArY9ST6>

ITCELL:

Sh. Abhishek Sharma Asst. Prof.
(Chemistry) 8360872339
Sh. Manoj Kumar Asst. Prof. (Physics)
8360419215
Sh. Manbir Singh Asst. Prof. (Botany)
7018672041
Miss. Shelly Thakur Asst. Prof.
(Chemistry) 9877248295

GUIDE LINES FOR ABSTRACTS AND PAPERS:

The abstract should be limited to a maximum of 250-300 words accompanied with 5 key words. The full-length paper, based on original research, should be between 3000-5000 words.

It shall be the sole responsibility of the author/presenter that the abstract/full-length research paper must be **plagiarism free** before submission. The abstracts and full-length research papers should be submitted in MS-Word (Times New Roman for English and Kurti Dev for Hindi, Titlefont-14(Bold) for English and 12 for Hindi and line spacing of 1.15. Abstract along with 5 Keywords: fontsize10 (English); 8 (Hindi).

The abstracts and full-length research papers should be submitted at email ID: conferencegddcdharampur@gmail.com

FINAL DEADLINE FOR ABSTRACT/PAPER SUBMISSION:

Submission of Abstract: 15th Sep, 2024
Acceptance of abstract/poster: 17th Sep, 2024
Submission of full-length paper: 25th Sep, 2024

REGISTRATION FEE:

Status	Advance Online Payment (Physical Mode)	Advance Online Payment (Virtual Mode)	On Spot Registration (Physical Mode)
Corporate/Industry Participants/Others	1500/-	1000/-	1500/-
Faculty/Scientist/Research Scholar	750/-	600/-	1000/-
Only Attendees	250/-	200/-	300/-
PG/UG Student	100/-	50/-	100/-

Participants/Delegates will be served Lunch and High Tea. TA/DA will not be paid to the participants/delegates.

MODE OF PAYMENT:

Mode of Payment: Online/Cash

Bank Name: State Bank of India,
Dharampur Account Name: Society of
Higher Education Institute, GDC
Dharampur

Account No.: 42760522418
IFSC Code: SBIN0013707
MICR Code: 175002108

Chief PATRON:

Dr. R.C. Dhalaria, Principal, 9418164825

PATRON:

Sh. Ramesh Chand, Associate Professor (Math), 9418124095

CONVENER:

Sh. Mohinder Singh, Asst. Prof. (HOD Commerce) 7018103006

ORGANISING SECRETARY:

Sh. Joginder Singh, Assistant Prof. (HOD Arts Faculty)
9816263836

JOINT SECRETARY:

Sh. Suman Kumar, Asst. Prof. (History) 7018726485

ADVISORY COMMITTEE:

Dr. Mohinder Paul Associate Prof. Deptt.
Commerce CU Dharamshala H.P

Dr. A.R. Chavan Asst. Prof. Deptt. Of Economics
Konkan Gyanpeeth Uran College of Commerce &
Arts Uran Raigad

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Of Chemistry University of Rajasthan Jaipur

Sh. Vikram Chand Asst. Prof. Deptt. Of
Commerce Atma Ram Sanatan Dharma College
University of Delhi.

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Miss. Sheetal Bhopal Asst. Prof. (Pol. Science)

Miss. Pooja Bhardwaj Asst. Prof. (Economics)

Dr. Mala Devi Asst. Prof. (Sanskrit)

Sh. Om Prakash Asst. Prof. (English)

Dr. Mohar Singh Asst. Prof. (Hindi)

REGISTRATION COMMITTEE:

Sh. Vijay Kumar Asst. Prof. (Commerce)

8219096515

Dr. Mala Devi Asst. Prof. (Sanskrit) 8988495832

Miss Pooja Bhardwaj Asst. Prof. (Eco.)

8278714048

Miss Sheetal Bhopal Asst. Prof. (Pol. Sci.)

8800713477

INTERNATIONAL CONFERENCE

ON

THE ROLE OF TECHNOLOGY TO
COMBAT THE TRIAD IN CRISES:
BIODIVERSITY LOSS, CLIMATE
CHANGE AND SUSTAINABLE FUTURE



MARK YOUR CALENDARS
OCTOBER 24-25, 2024

1

Dr. Sarvepalli. Radhakrishnan Govt. Degree College Dharampur Mandi (H.P.)

2

OCTOBER 24-25, 2024

3

Hybrid mode



ADDRESS

**Dr. Sarvepalli Radhakrishnan
Govt. Degree College
DHARAMPUR,
District Mandi, H.P.-175040**



**ORGANISED BY IQAC CELL
AND
FACULTY OF SCIENCES**



**FOR FURTHER
INFORMATION PLEASE
CONTACT**

Convener:

**Viveka Nand Sharma
+917018613345**

Organising Secretary:

**Abhishek Sharma
+918360872339**

*Principal
Dr. Sarvepalli Radhakrishnan*

Chief Patron cum Principal: Dr. Ramesh Dhalaria

Patron: Ramesh Sharma

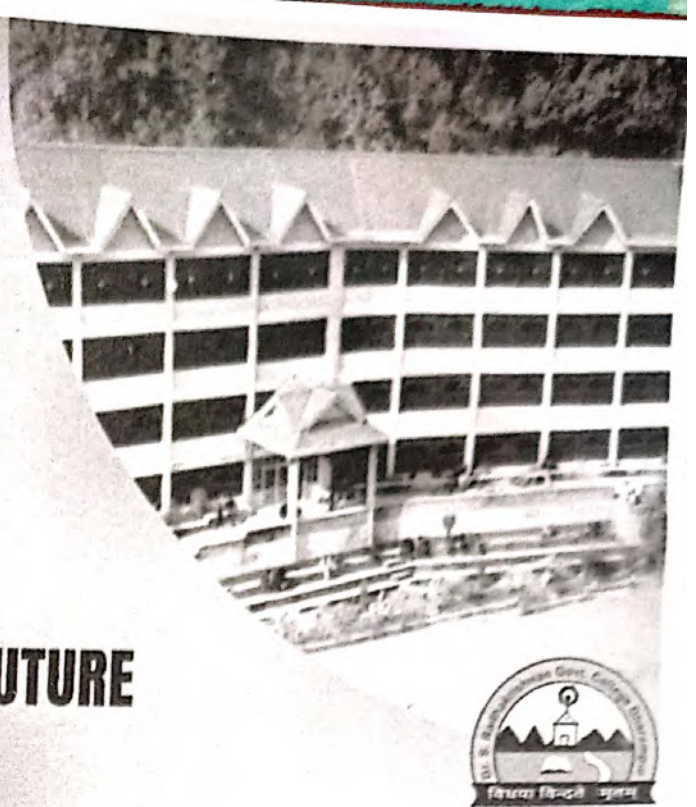
<https://gcdharampur.in/>

e-mail: intgcdharampure@gmail.com

TWO DAYS
**INTERNATIONAL
CONFERENCE**

**ON
THE ROLE OF TECHNOLOGY TO
COMBAT THE TRIAD IN CRISES:
BIODIVERSITY LOSS, CLIMATE
CHANGE AND A SUSTAINABLE FUTURE**

**KINDLY MARK YOUR CALENDARS
FOR OCTOBER 24-25, 2024**



1

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Mandi (H.P.)

2

OCTOBER 24-25, 2024

3

Hybrid mode



ORGANISED BY

IQAC

AND

FACULTY OF SCIENCES



**CLICK ON LINK TO
REGISTER**

**HTTPS://FORMS.GLE/W
YFV1HEG9V7WVHDA6**

**FOR FURTHER
INFORMATION PLEASE
CONTACT**

Convener:

Viveka Nand Sharma

+917018613345

Organising Secretary:

Abhishek Sharma

+918360872339

Chief Patron cum Principal: Dr. Ramesh Dhalaria

Patron: Sh. Ramesh Sharma



<https://gcdharampur.in/>



e-mail: intgcdharampure@gmail.com

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Mandi (H.P.) 175040 - INDIA



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AIMS AND OBJECTIVES OF THE CONFERENCE

To address the interconnected crises of biodiversity loss, climate change and unsustainable development through the application of innovative technologies and strategies, this conference aims to contribute to a resilient and sustainable future by promoting biodiversity conservation, climate resilience and sustainable development. This will be achieved by fostering collaboration, showcasing sustainable business models, informing evidence-based decision-making and catalyzing interdisciplinary research and knowledge sharing. By achieving these objectives, the conference aims to contribute to a sustainable future, ensuring biodiversity conservation, climate resilience and sustainable development.

ABOUT THE COLLEGE

Dr. Sarvepalli Radhakrishnan Government Degree College, located at Dharampur in District Mandi, Himachal Pradesh, was founded on December 17, 2006. In 2014, the institution was named to honour the distinguished Dr. Sarvepalli Radhakrishnan the great educationist and statesman. The college received accreditation from the National Assessment and Accreditation Council (NAAC) with Grade 'B' in 2021. It offers Undergraduate programs in Humanities, Science, Commerce and Post Graduation in English within a co-educational system. Beyond academics, the college also provides opportunities for Co-curricular, cultural and sports activities, promoting harmonious development of the students.

ABOUT THE CONFERENCE

The interconnected challenges of biodiversity loss, climate change and unsustainable development call for creative technological solutions. This conference will delve into the crucial role of technology in addressing these issues and promoting a sustainable future. Prominent experts from academia, industry and policy will gather to discuss advanced technologies, such as climate-resilient conservation, renewable energy innovations, environmental remediation and green chemistry breakthroughs. Additionally, the conference will focus on sustainable business models, environmental governance and innovative financing strategies. By connecting technology, policy and practice, the aim is to inspire transformative solutions, enhance evidence-based decision-making and encourage collaborative problem-solving. The outcomes will help to shape resilient and a sustainable future, ensuring the conservation of biodiversity, climate resilience and sustainable development. This event will serve as a platform for knowledge exchange, strategic partnerships and actionable recommendations for a sustainable future.

CONFERENCE FEE

Abstract Submission (1-16 October, 2024)

Registration Fee Online /Offline Mode

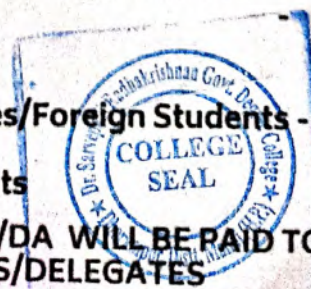
Corporate/Industry Participants ₹ 1200
/Others -

Academician/Faculty/Research ₹1000
scholars

Only Attendees/Foreign Students - ₹ 300

UG/PG Students ₹ 200

NOTE:- NO TA/DA WILL BE PAID TO PARTICIPANTS/DELEGATES



KEYNOTE SPEAKERS



DR. SUDRIPT SHARMA

He currently serves as a Research & Development Professional at Milliken & Company in the United States



DR. VIPUL SHARMA

Assistant Professor
Department of Mechanical and Materials Engineering
University of Turku Finland



DR. HUSAN CHAND

Marie Skłodowska-Curie Actions
Research Fellow
Politecnico di Milano.
Department of Chemistry, Materials and
Chemical Engineering "Giulio Natta"
• Milan • Italy



DR. STILYANA AVRAMOVA

Medical Doctor, Sofia, Bulgaria



DR. TAVINDER

Institute of Chemical Reaction Drug and
Discovery ICRDD Japan Hokkaido University



DR. RAHUL GAUTAM

ISM Kyrgyzstan
Member IFMSA Small Working Group for
Public Health Exchanges

IMPORTANT DATES

OCTOBER-16, 2024

Abstract
Submission
Deadline

OCTOBER-23, 2024

Schedule for
Paper
Presentation

OCTOBER-24, 2024

On Spot
Registration

OCTOBER 24-25, 2024

Conference
Date



Principal
Dr. S. Radhakrishnan
Dharampur

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Mandi (H.P.) 175040 - INDIA

SUB TOPICS

- Mitigating Human-Wildlife Conflicts: Strategies and Innovations
- Climate-Resilient Crop Development and Breeding for Sustainable Agriculture
- Plant Conservation and Sustainable Agroforestry Practices
- Renewable Energy Solutions and Energy Storage Technologies
- Mathematical and Statistical Modeling for Climate Change and Biodiversity
- Green Chemistry and Sustainable Manufacturing: Innovations and Applications
- Environmental Remediation and Pollution Control Technologies
- Sustainable Business Models and Entrepreneurship for Environmental Stewardship
- Environmental Governance and Policy Frameworks for Climate Action
- Green Economy, Sustainable Development, and Innovative Financing Mechanism
- Environment education awareness raising stretching and eco-friendly construction materials and practices
- Historical Lessons from Environmental Disasters and Crises: Informing Future Resilience

ABSTRACT SUBMISSION REQUIREMENTS

1. Word Limit: Maximum 250-300 words
2. Keywords: Maximum 5 words
3. Language: English and Hindi
4. Font:
 - (a) Title: Times New Roman, Font Size 14, Bold for English and Font Size 12 for Hindi
 - (b) Abstract: Times New Roman, Font Size 10 for English and Font Size 8 Kruti Dev for Hindi
5. Line Spacing: 1.15
6. The abstract must be plagiarism free before submission

BANK DETAILS

State Bank of India, Dharampur
Account Name: Society of Higher Education Institute, GDC Dharampur
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IFSC Code: SBIN0013707
MICR Code: 175002108
Or
UPI Id :- gdc dharampur@sbi



[Signature]
Principal
Dr. S. Radhakrishnan



CHIEF PATRON CUM PRINCIPAL

Dr. Ramesh Dhalaria

PATRON

Sh. Ramesh Sharma
Associate Professor (Mathematics)
7018313565

CONVENER

Sh. Viveka Nand Sharma
Assistant Professor (Zoology)
7018613345

CO-CONVENERS

Dr. Nisha Devi
Assistant Professor (Zoology)
8219051875
Sh. Vijay Kumar
Assistant Professor (Commerce)
8219096515

ORGANISING SECRETARIES

Sh. Abhishek Sharma
Assistant Professor (Chemistry)
8360872339
Miss Shelly Thakur
Assistant Professor (Chemistry)
9477248295

JOINT SECRETARIES

Sh. Manoj Kumar
Assistant Professor (Physics)
8360419215
Sh. Manbir
Assistant Professor (Botany)
7018672041

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Sh. Vijay Kumar	8219096515
Dr. Nisha Devi	8219051875
Miss Shelly Thakur	9477248295
Sh. Manoj Kumar	8360419215
Sh. Manbir	7018672041

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Dr. Husan Chand	(Italy)
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Sh. Viveka Nand Sharma, Assistant Professor (Zoology)
Dr. Dheeraj Rawat, Associate Professor (Botany) HPU
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Dr. Mahender Singh, Associate Professor (Zoology) HP
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CU Bhatinda
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Board, Shimla.
Dr. Arti Sharma, Assistant Professor,
(Computational Biology) CU Bhatinda
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Dr. Rakesh Kumar, Assistant Professor (Zoology) CUH
Dr. Lalit Guleria, Associate Professor (Chemistry)
Dr. Rakesh Negi, Associate Professor (Zoology) HPU
Dr. Sanjay Narang, Associate Professor (Zoology)
Sh. Tej Singh Verma, Associate Professor (Maths)
Dr. Gulshan Mahajan, Associate Professor (Physics)
Dr. Rajeev Rana, Associate Professor (Zoology)
Dr. Preeti Saluja, Assistant Professor (Chemistry)
Dr. Rakesh Kumar, Associate Professor (Botany)
Sh. Kamlesh Prashar, Assistant Professor (Chemistry)
Dr. Mahender, Associate Professor (Chemistry)
Dr. Devender Singh, Assistant Professor (Zoology)
Sh. Sunil Pathak, Assistant Professor (Botany)
Dr. Sandeep Kumar, Assistant Professor (Zoology)
Dr. Kuldeep Barwal, Assistant Professor (Zoology)
Dr. Gaurav Kapoor, Assistant Professor (Zoology) SPU
Dr. Neelam Thakur, Assistant Professor (Zoology, SPU)
Dr. Hitesh Kumar, Assistant Professor (Botany) SPU
Dr. Gulshan Kumar, Associate Professor (Physics)
Dr. Vikul, Assistant Professor (Zoology) HPU

ORGANISING COMMITTEE

Sh. Viveka Nand Sharma	7018613345
Dr. Nisha Devi	8219051875
Sh. Vijay Kumar	8219096515
Sh. Abhishek Sharma	8360872339
Miss Shelly Thakur	9477248295
Sh. Manoj Kumar	8360419215
Sh. Manbir	7018672041

Principal
Dr. S. Radhakrishnan
Dharampur



One Day
Workshop

Crafting your career after 12th class

DREAM, DECIDE, DO:

Career Planning for 12th Students



01

WITH 12
ADOPTED
MOU
SIGNED
SCHOOLS

02

Organising by
Dr. Sarvepalli
Radhakrishnan Govt.
Degree College
Dharampur

03

TO BE HELD ON

23 DEC. 2024

AT 11:00 AM ONWARDS

Our initiative highly appreciated by Hon'ble Education Minister H.P. Govt. Sh. Rohit Thakur Ji

Patron cum Principal : Dr. Ramesh Dhalaria (9418164825)

Contact Us:

Convener: Sh. Viveka Nand Sharma (7018613345)

Organising Secretary: Sh. Abhishek Sharma (8360872339)




[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandla (H.P.)

General Notice


With reference to the Director of Higher Education HP Shimla office letter Number EDN-HIE(15)-B(1)-2023- (Grading Rating) Dated 27-07-2024, The Library in Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur has been upgraded to Level -II by extending the reading time of Library to Nine Hours **(08:30AM to 05:30PM)**.

So for ensuring best availabilities of Books and facilities to Students and Staff the reading time of Library is hereby be changed from existing time 10.00AM to 08:30AM and will closed on 05:30PM on all working days. So all students and Staff member(s) must avail the benefits of Library Facilities as per time scheduled above.

Dated : 05-08-2024


Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Dist. Mandi (H.P.)




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Dist. Mandi (H.P.)

Teacher & Mentee list in r/o Dr. Sarvepalli Radhakrishnan Government Degree College Dharampur, Distt. Mandi (H.P.) FOR THE SESSION 2024-25.
Name of Mentor: Sh. Ramesh Chand

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

1

ROLL NO.	NAME	F NAME	MAJ_SUB
24ENG001	Manish Kumar		
24HIN001	Neha	RAJENDER PAL	English
24HIN002	Maya Devi	NAVNEET KUMAR	Hindi
24HIN003	Archal Thakur	VIJAY KUMAR	Hindi
23POL004	Nisha Devi	MANOJ KUMAR	Hindi
23POL049	Aakanksha Devi	RAJ KUMAR	Political Science
		AMRIT LAL	Political Science

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	F NAME	MAJ_SUB
1	22POL033	Pradeep Kumar		
2	22POL039	Soma Devi	Kamlesh	Political Science
3	22POL047	Reena Devi	BALAM RAM	Political Science
4	22POL050	Raja	RAMESH CHAND	Political Science
5	23POL002	Sushmita Devi	KULDEEP SINGH	Political Science
			DHANI RAM	Political Science

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/21/HIST/449	Panu Thakur	RAMESH CHAND	History
2	BA/21/HIST/458	Gurjeet Kaur	GOPAL SINGH	History
3	BA/22/HIST/401	Tanuja Sharma	NAND LAL	History
4	BA/22/HIST/403	Priya	SUBHASH CHAND	History
5	BA/22/HIST/404	Neha Devi	DEEP KUMAR	History
6	BA/22/HIST/407	Monika	NARENDER KUMAR	History

Name of Mentor: Viveka Nand Sharma

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4TH YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
	24ENG002	NISHANT THAKUR	VIPIN KUMAR	English
	24HIN004	Palak Thakur	PRAKASH CHAND	Hindi
	24HIN005	Aarti Thakur	RAMESH CHAND	Hindi
	24HIN006	Tabbu	BIR SINGH	Hindi
	24POL001	Sneha Thakur	HEERA LAL	Political Science
	24POL002	Atul Kumar	SHAMBHU RAM	Political Science

5TH YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

ROLL.NO.	NAME	FNAME	MAJ_SUB
23POL003	Sneha Saklani	KRISHAN CHAND	Political Science
23POL005	Shailja Devi	SURESH KUMAR	Political Science
23POL006	Anchal Thakur	AMAR SINGH	Political Science
23POL007	Tanvi	AGDISH CHAND	Political Science
23POL008	Kashish	PAWAN KUMAR	Political Science

6TH YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

ROLL.NO.	NAME	FNAME	MAJ_SUB
BA/22/HIST/408	PALVI THAKUR	SANJAY KUMAR	History

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ST/409	Mehak Devi		
412	Radha Devi	GOPAL SINGH	
HIST/413	Palak Bharti	SWAMI RAM	History
HIST/414	Manjula Devi	RAMESH CHAND	History
HIST/417	Pallvi	RAMESH CHAND	History
		RAM SINGH	History

Name of Mentor: Sh. Mohinder Singh

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

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Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
	24ENG003	Rajnandini Thakur		
	24HIN007	Komal	UMESH THAKUR	English
	24HIN008	Pooja Devi	RANJEET SINGH	Hindi
	24HIN009	Lalita Kumari	JAGAT RAM	Hindi
5	24POL003	Riya Devi	KISHAN DASS	Hindi
6	24POL004	Jyoti	KISHORI LAL	Political Science
			PRATAP SINGH	Political Science

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	22BOT003	Ritika Thakur		
2	23BOT001	Payal	RAJIV KUMAR	Botany
3	23BOT002	Kritika	SANJAY KUMAR	Botany
4	23BOT004	Sakshi	Gopal Saklani	Botany
5	23BOT005	Riya Sharma	Rattan Singh	Botany
6	22BSM003	Ajay Kumar	PREM CHAND	Botany
	23BSM001	Neelam Guleria	SHER SINGH	Mathematics
			HUKAM CHAND	Mathematics

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/22/HIST/422	Krishika	VIRENDER KUMAR	History
2	BA/22/HIST/423	Arun Thakur	Ramlal	History
3	BA/22/HIST/425	Ajit Singh	KASHMIR SINGH	History
4	BA/22/HIST/426	Manish Kumar	CHOUDHARY RAM	History
5	BA/22/HIST/428	SAHIL	KASHMIR SINGH	History
6	BA/22/HIST/431	Nishant Thakur	EHUP SINGH	History

Name of Mentor: Sh. Joginder Singh

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1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	24HIN010	Neha Devi	RAM SINGH	Hindi
2	24HIN011	Saurav	KALI DAS	Hindi
3	24HIN012	Ashu	DAULAT RAM	Hindi
4	24POL005	Sujata Thakur	AJAY KUMAR	Political Science
5	24POL006	Dikshit	JAGDISH CHAND	Political Science
6	24POL007	Saneha Thakur	BIRBAL SINGH	Political Science

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23POL009	Diya	SUBHASH CHAND	Political Science
2	23POL010	Kavita Devi	VINAY KUMAR	Political Science
3	23POL011	Pallvi Devi	GOPI CHAND	Political Science
4	23POL012	ANKITA DEVI	CHANDER MANI	Political Science

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G.D.C. Dharampur

LO20	Anu	Sh. Roshan Lal	Political Science
LO21	Tanu Thakur	VIDYA SAGAR	Political Science
LO22	Muskan Thakur	KULDEEP KUMAR	Political Science
LO23	Kushum Kumari	RAVINDER SINGH	Political Science
LO24	Ankit	SOHAN SINGH	Political Science

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

ROLL.NO.	NAME	FNAME	MAJ_SUB
BA/22/HIST/449	Munish Kumar	OM PRAKASH	History
BA/22/HIST/454	Manu Devi	RAJU RAM	History
BA/21/HIND/208	Arvind Kumar Sharma	PAWAN KUMAR	Hindi
BA/22/HIND/201	Anjali Sharma	RAKESH KUMAR	Hindi
BA/22/HIND/202	Uday Bhardwaj	GIAN CHAND	Hindi
BA/22/HIND/203	Meenakshi Devi	DILA RAM	Hindi

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Name of Mentor: Dr. Nisha Devi

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	24POL017	Amrita Devi	RAJENDER KUMAR	Political Science
2	24POL018	Ishant Katwal	INDER SINGH	Political Science
3	24POL019	Pooja Devi	JEEVAN RAM	Political Science
4	24PCH003	Anushaka	SATYA PAL	Chemistry - (NM)
5	24PCH004	Kangna	SANJAY KUMAR	Chemistry - (NM)

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23POL025	Harshit Thakur	RAM SARAN SAKLANI	Political Science
2	23POL027	Ashish Sharma	HUKAM CHAND	Political Science
3	23POL028	Isha Kumari	Ravi kumar	Political Science
4	23POL031	Akshay Kumar	Vichiter Singh	Political Science
5	22BCM010	Rishab Thakur	Sh. Hans raj	Commerce

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

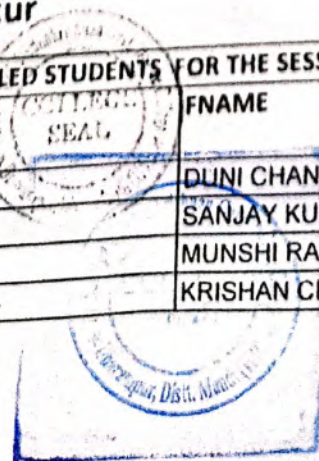
Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/22/HIND/204	Priya Devi	KALI DASS	Hindi
2	BA/22/HIND/209	Shivani Thakur	JAGESHWAR SINGH	Hindi
3	22ENG006	Aman Rathour	Brahm dass	English
4	BA/22/ENG/001	Bharti	PRATAP SINGH	English
5	BA/22/ENG/002	Priya	SATISH KUMAR	English
6	BA/22/ENG/003	Siya	BABLU	English

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Name of Mentor: Ms. Shelly Thakur

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	24POL020	Priyanka	DUNI CHAND	Political Science
2	24POL021	Meenakshi	SANJAY KUMAR	Political Science
3	24POL022	Shubham	MUNSHI RAM	Political Science
4	24PHY001	Ankita	KRISHAN CHAND	Physics



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H.P.

Nikhil Bhardwaj		Ramesh Kumar	Physics
1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.			
ROLL.NO.	NAME	FNAME	MAJ_SUB
23HIN001	Shakshi Thakur	KRISHAN PAL	Hindi
23HIN002	Saloni Thakur	LEKH RAJ	Hindi
23HIN003	Chahel Thakur	DIWAN CHAND	Hindi
23HIN004	Nitika Roj Sharma	RAKESH KUMAR	Hindi
23HIN005	Meera Devi	SHER SINGH	

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.			
ROLL.NO.	NAME	FNAME	MAJ_SUB
BA/22/ENG/004	Vishal	MAHESH KUMAR	English
BA/22/ENG/007	Preeti	DESH RAJ	English
BA/22/ENG/008	Dheeraj Kumar	RAMESH CHAND	English
BA/22/ENG/011	Aarti	NARESH KUMAR	English
BA /21/POLS/658	Rahul	MANOJ KUMAR	Political Science
BA/22/POLS/601	Prince Thakur	LALIT KUMAR	Political Science

Name of Mentor: Sh. Om Prakash

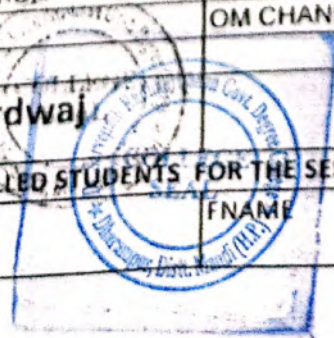
Name of Mentor: Sh. Om Prakash				
1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.				
Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23HIS003	Diya Thakur	LEKH RAJ	History
2	23HIS004	Anjali Thakur	BIDHI CHAND	History
3	23HIS008	Tamana Thakur	HANS RAJ	History
4	24BSM002	Suryapal Guleria	Desh raj	Mathematics
5	24BSM003	Akshay Thakur	HANS RAJ	Mathematics
1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.				
Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB

4	24BSM002	Surya	HANS RAG	
5	24BSM003	Akshay Thakur		
2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.				
Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23FCH001	Nitesh Kumar	MADAN LAL	Chemistry - (NMI)
2	23FCH002	Chatnam	Sanjay Kumar	Chemistry - (NMI)
3	23HIN006	Reena Devi	RAMESH	Hindi
4	23HIN009	Siya Thakur	RAM GOPAL	Hindi

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.				
Sr. NO.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/22/POLS/602	Riya Devi	SATISH KUMAR	Political Science
2	BA/22/POLS/603	Neelam Kumari	DHAN DEV	Political Science
3	BA/22/POLS/604	Kavita Devi	VINOD KUMAR	Political Science
4	BA/22/POLS/605	Sneha Thakur	SANJAY KUMAR	Political Science
5	BA/22/POLS/606	PALAK THAKUR	VAINI MADHAV	Political Science
6	BA/22/POLS/607	Reeta Devi	OM CHAND	Political Science

Name of Mentor: Ms. Pooja Bhardwaj

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.				
Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB



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33	Sweta Kumari	KALI DASS	History
34	Ishita Thakur	KAMLESH KUMAR	History
35	Gungun	Sanjay Kumar	History
36	Aaryan Thakur	BALDEV KUMAR	Chemistry - (M)
37	Aryan Thakur	Sushil kumar	Chemistry - (NM)
38	Aksh Kumar	Vimal Kumar	Chemistry - (NM)

DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

ROLL.NO.	NAME	FNAME	MAJ_SUB
23HIS001	Abhishek Kumar	RAJESH	History
23HIS002	Dikshu	KULDEEP KUMAR	History
23HIS005	Anjali Rana	JIWAN LAL	History
23HIS006	Riya Thakur	Sh.sukhram	History
23HIS011	Priya Devi	Surender Kumar	History
23BCM006	Pranjal Thakur	Arun kumar	Commerce
23BCM007	Jashan Thakur	Surjeet	Commerce

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. NO.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/22/POLS/609	Sahil Kumar	SHAMBHU RAM	Political Science
2	BA/22/POLS/610	Savita Thakur	SANJAY KUMAR	Political Science
3	BA/22/POLS/612	Mamta Devi	PRAVEEN KUMAR	Political Science
4	BA/22/POLS/613	Atul Sharma	JAGDISH CHAND	Political Science
5	BA/22/POLS/615	Saniya Saklani	SANJAY KUMAR	Political Science
6	BA/22/POLS/616	Palak Thakur	PAWAN KUMAR	Political Science

Name of Mentor: Sh. Abhishek Sharma

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1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	24HIS006	Kashish Dogra	MANISH KUMAR	History
2	24HIS007	Priya	CHAMAN LAL	History
3	24HIS008	Vinamrata	PREM PAL	History
4	24ZOO002	Ashish Bhardwaj	PIAR CHAND	Zoology
5	24BCM013	Aryan Kumar	Lashkari Ram	Commerce
6	24BSM001	Aniket Sankhyan	Mintu Ram	Mathematics

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23HIS015	Raman Kant	RAMESH KUMAR	History
2	23HIS020	Raul		History
3	23HIS022	Ankita Devi	BALDEV	History
4	23HIS023	Shweta Thakur	RAMESH CHAND	History
5	23HIS025	Anita Devi	BUDHI SINGH	History
6	23BCM008	Shakti Singh	SURENDER URAWA	Commerce

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. NO.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/22/POLS/617	Tanisha Sharma	RAJESH SHARMA	Political Science
2	BA/22/POLS/619	Anchal Sharma	SURENDER PAL	Political Science

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22/POLS/620	Neekita	SATISH KUMAR	Political Science
22/POLS/621	Palak Thakur	BALVINDER SINGH	Political Science
22/POLS/622	Pallavi	OM CHAND	Political Science
22/POLS/627	Sonakshi Verma	DHANI RAM	Political Science
Name of Mentor: Dr. Mala Devi			12

1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

ROLL.NO.	NAME	FNAME	MAJ_SUB
24HIS009	Diya Thakur	RUP SINGH	History
24HIS010	Saniya	VIRI SINGH	History
24BCM010	Naveen Kumar	Ramesh chand	Commerce
24BCM011	Ankita Thakur	AMAR SINGH	Commerce
24BCM012	Rahul Kumar	Jiwan lal	Commerce
24ZOO001	Sachin Katwal	Manoj kumar	Zoology

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23HIS028	Shilpa Devi	RAVINDER KUMAR	History
2	23HIS029	Gulab Singh	Rawalu Ram	History
3	23HIS030	Shivani Devi	SURESH KUMAR	History
4	23HIS032	Prince	BOBBY	History
5	23HIS033	Tarvi	Rajender Kumar	History

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BA/22/POLS/628	Neha Thakur	JAGDISH CHAND	Political Science
2	BA/22/POLS/629	Shalu	KALI DASS	Political Science
3	BA/22/POLS/638	Shweta	GULAB SINGH	Political Science
4	BA/22/POLS/639	Meenakshi	NEK RAM	Political Science
5	BA/22/POLS/640	ANJALI DEVI	BIHARI LAL	Political Science
6	BA/22/POLS/648	Ashish Thakur	VIPAN KUMAR	Political Science

Name of Mentor: Sh. Manoj Kumar

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1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	24HIS011	Priya Sharma	VINOD KUMAR	History
2	24HIS012	Pooja Devi	SATISH KUMAR	History
3	24BCM007	Arun Kumar	RINKU RAM	Commerce
4	24BCM008	Varsha	VIR SINGH	Commerce
5	24BCM009	Amit Kumar	Prem Singh	Commerce
6	23ZOO008	Manshi	Deep kumar	Zoology

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23HIS035	Pooja Devi	BADRI DASS	History
2	23HIS036	Vishal Thakur	AMAR SINGH	History
3	23HIS037	Priyanka Devi	RAJ KUMAR	History
4	23SKT001	Bharti Devi	RAMESH CHAND	Sanskrit

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DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.			
ROLL.NO.	NAME	FNAME	MAJ_SUB
22/POLS/653	Kajal Kumari	RANJEET KUMAR	Political Science
22/POLS/654	Aarju	RAN SINGH	Political Science
COM/22/COM/3005	Vivek Sharma	KULDEEP SHARMA	Commerce
COM/22/COM/3007	Kanchana Devi	SANJAY KUMAR	Commerce

Name of Mentor: Ms. Sheetal Bhopal

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1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	24BCM004	Sahil Thakur	PAWAN KUMAR	Commerce
2	24BCM005	Manjula Devi	PREM CHAND	Commerce
3	24BCM006	Sajan Singh	SUKHJINDER SINGH	Commerce
4	24ZOO003	Devansh Thakur	AJAY KUMAR	Zoology
5	24ZOO004	Manat Thakur	RAJESH KUMAR	Zoology
6	24ZOO006	Muskan Thakur	Vikas Thakur	Zoology

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	22ZOO014	Ankita Devi	AMRIT LAL	Zoology
2	23ZOO001	Sandeep Kumar	HEM RAJ	Zoology
3	23ZOO003	Isha Thakur	INDER SINGH	Zoology
4	23ZOO005	Sheetla Devi	Sh. Raj kumar	Zoology
5	23ZOO007	Tamanna Thakur	REWAT RAM	Zoology
6	23BCM005	Shagun	Rajesh Kumar	Commerce

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BCOM/22/COM/3010	Mandeep Singh	GOPAL SINGH	Commerce
2	ECCOM/22/COM/3011	Kuldeep Kumar	Shyam Lal	Commerce
3	ECCOM/22/COM/3012	Mahak	MANJEET	Commerce
4	BCOM/22/COM/3013	Ritik Rana	NAGO RAM	Commerce

Name of Mentor: Dr. Mohar Singh

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1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23HIS020	Rahul	KRISHAN CHAND	History
2	24HIS001	Samiksha	SUNIL KUMAR	History
3	24HIS002	MUSKAN SHARMA	SANJEEV SHARMA	History
4	23BOT001	Payal	SANJAY KUMAR	Botany
5	23BOT002	Kritika Thakur	GOPAL SINGH	Botany

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23ZOO010	Shagun Bhardi	SURENDER KUMAR	Zoology
2	23ZOO011	Heena Sharma	BHASKARA NAND	Zoology
3	23BCM001	Jyoti Devi	CHHITRU RAM	Commerce

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CM002	Anjana	AMAR SINGH	Commerce
CM003		RATTAN CHAND	Commerce
1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.			
ROLL.NO.	NAME	FNAME	MAJ_SUB
21SKT1803	Muskan		
BA/21/ECO/801	Priyanka Devi	AJAY KUMAR	Sanskrit
BSC/21/MATH/2004	Varsha Thakur	PAWAN KUMAR	Economics
BSC/22/MATH/2006	Rajat Thakur	Surjeet	Mathematics
		Chatter Singh	Mathematics

Name of Mentor: Sh. Manbir

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1ST YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

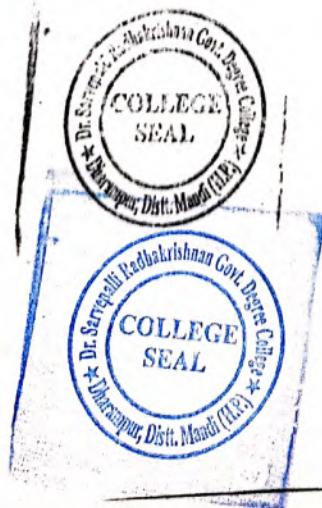
Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23HIS009	Simran	SANJAY KUMAR	History
2	23HIS010	Ankita Devi	RAJ KUMAR	History
3	23HIS019	Rachana Devi	VIKRAM SINGH	History
4	24BCM001	Ritika Thakur	RAJBIR SINGH	Commerce
5	24BCM002	Payal	NEK RAM	Commerce
6	24BCM003	Aaditya Kumar	LEKHRAJ SINGH	Commerce

2ND YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. No.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	23ZOO012	Riya Thakur	Kali Das	Zoology
2	23ZOO013	Rachita Thakur	Sh.Vikas Thakur	Zoology
3	23ECO001	Sonika	NARENDER KUMAR	Economics
4	23ENG001	krish bhardwaj	Ramesh Kumar	English
5	23ENG002	Aman Saklani	PAWAN KUMAR	English

3RD YEAR DSC/DSE COURSE WISE LIST OF ENROLLED STUDENTS FOR THE SESSION 2024-25.

Sr. NO.	ROLL.NO.	NAME	FNAME	MAJ_SUB
1	BSC/21/ZOOL/2811	Sneha Thakur	SURENDER KUMAR	Zoology
2	22/ZOOL/2804	Shabbu	LEKH RAJ	Zoology
3	BSC/22/ZOOL/2806	Ankush Thakur	AMRIT THAKUR	Zoology
4	BSC/22/PHY/2203	Aryan Thakur	BIPAN KUMAR	Physics



[Signature]
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

No:EDN-DPR(Misc.) /2007
Office of the Principal,
Dr. S. Radhakrishnan Govt. Degree College
Dharampur, District Mandi, Himachal Pradesh
Dated: Dharampur
26-11-2024

Notice

All the Faculty members of the College are directed to take remedial classes for the weaker Students in their concerned subject for the Session 2024-25 and also submit the attendance report in the office.

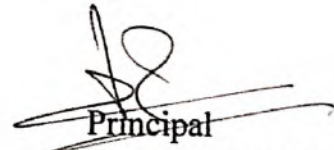

Principal

Dr. S. Radhakrishnan
Govt. Degree College
Dharampur

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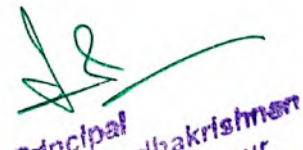
Copy to :-

1) Guard File.


Principal

Dr. S. Radhakrishnan
Govt. Degree College
Dharampur




Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Dr. Mohar Singh

Class: B.A. IIIrd Year

Subject: लोक साहित्य

Code: (305)

Sr.
No.

Class Roll No.

Name of Students

Marks
Awarded
(Class
Test 1)

Marks
Awarded
(Class
Test 2)

Attendance
(Date-wise)
(2025)

					24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	202	Uday Bhandari	5/10	7/10	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	203	Meenakshi Devi	6	8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	209	Shruti Thakur	7	9	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	408	Palvi Thakur	8	8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	425	Ankit Singh	9	6	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	428	Sahil	5	7	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	605	Sneha Thakur	6	5	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	628	Neha Thakur	9	8	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9																											
10																											
11																											
12																											
13																											

Signature of Teacher: [Signature]

Date: 19-03-2025



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharanpur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Dr. Mohan Singh

Class: B.A. IInd Year

Subject: संस्कृत (201)

Code: (201)

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class Test 1)	Marks Awarded (Class Test 2)	Attendance (Date-wise) 3/2025
1	5.	Anjali Rana	8/10	7/10	3/4/5/11/12/17/19
2	6.	Riya Thakur	5	8	P P A P P A P P
3	15.	Raman Kant	7	6	P A P P P A P P
4	8.	Kashish	9	7	P P A P P P P P
5	11.	Pallvi Devi	8	8	A P P P P P P A
6	14.	Anisha Thakur	6	5	P P P P P P A P
7	23.	Kushum Kumari	5	6	A P P P P A P P
8	27.	Ashish Sharma	7	5	P P A P P P P A
9	5.	Shagun	6	7	P P P A P P P P
10	8.	Sakshi	7	5	A P P A P P P A
11					
12					
13					

Signature of Teacher: [Signature]

Date: 19-03-2025



[Signature]
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Name of the Teacher: Om Prakash

Class: B.A. 2nd

Subject: English

Code: CE 201

Sr. No. Class Roll No. Name of Students

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class)	Marks Awarded (Class)	Attendance (Date-wise)
			Test 1)	Test 2)	
1	23HIND005	Meera Devi	4/10	7/10	<u>21/02/25</u> P P A P P P P P P
2	23HIND012	Ankita Devi	5/10	8/10	P A P P A P A P P P
3	23HIND019	Arutika	3/10	6/10	P A P A P P P A P P
4	23HIND009	Siya	5/10	7/10	P P A P P A P P P P
5	23HIS032	Prince	6/10	2/10	P A P A P P P P P A
6	23HIS027	Ashish Sharma	5/10	7/10	P P A P P A P P A P
7	23HIS033	Tanvi	6/10	2/10	P A P P P A P P P A
8	23HIS029	Gulab Singh	4/10	7/10	P A P P A P P P P P
9	23PCL-014	Anisha Thakur	5/10	2/10	P P A P A P A P P A
10	23HIS022	Muskan Thakur	3/10	7/10	P P A P P A P P A P
11	23HIS008	Tamara Thakur	2/10	5/10	P P P A P P P P A P
12	/	/	/	/	/
13	/	/	/	/	/

Signature of Teacher: [Signature]

Date: 15-02-2025



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

Remedial Classes Record - (2024-25)

Name of the Teacher: Om Prakash

Class: B.A. Ist.

Subject: English [101]

Code: CE-101

Sr. No.	Class Roll No.	Name of Students	Marks Awarded (Class)	Marks Awarded (Class)	Attendance (Date-wise)
			Test 1)	Test 2)	23/2/25, 24/2/25, 27/2/25, 10/3/25, 11/3/25, 13/3/25
1	24HIND002	Maya Devi	5/10	7/10	PP, P, P, P, A, P, P
2	24HIND008	Pooja Devi	6/10	7/10	P, P, A, P, P, P, P
3	24POL0011	Aditya Rana	4/10	7/10	P, P, P, P, P, P, A
4	24HIS008	Vinamrata	5/10	8/10	P, P, P, P, A, P, P, P
5	24HIS004	Rakshita Thakur	4/10	8/10	P, A, P, P, P, P, P, P
6	24HIND006	Tabbu	3/10	7/10	P, P, P, P, A, P, P
7	24HIS006	Kashish Dogra	4/10	7/10	P, P, P, A, P, A, P, P
8	24POL0024	Pooja Devi	5/10	7/10	P, P, P, P, A, P, P
9	24POL0001	Sneha Thakur	3/10	8/10	P, P, P, A, P, P, A, P
10	24POL0012	Prerna Thakur	4/10	7/10	P, P, P, A, A, P, P, P
11	/	/	/	/	/
12	/	/	/	/	/
13	/	/	/	/	/

Signature of Teacher: [Signature]

Date: 13-02-2025



[Signature]
Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)



**Office of the Principal, Dr. Sarvepalli
Radhakrishnan Govt. Degree College
Dharampur, Distt. Mandi HP**

Phone No. 01905-272870, E-mail: gcdharampur@gmail.com



Ref No.- EDN-GDC-DPR(NAAC)-64/2018

DATED : 27.10.25

1.5 Examination Results:

This is to certified that examination result of Dr. Sarvepalli Radhakrishnan Govt. Degree College, Dharampur (Mandi) is 100 percentage for the session 2024 -25 (3rd year)

Result for the session 2024-25 (3rdYear)

Total no. of students appeared = 79

Pass students = 79

Fail students = 00

Pass percentage = 100%

Students with A grade = 68 and 86.07 %

Merit holder = 01(Merit no. - 09)




Principal,

Dr.S.R.G.D.C.Dharampur

Dr. S. Radhakrishnan
Distt. Mandi H.P. 175040

Distt. Mandi (H P)



SARDAR PATEL UNIVERSITY, MANDI (H.P)

Roll No.:SPU/UG-Annual Results/33/20____
Declaration Date: 18/07/2025

Result : (Bachelor of Arts 3rd - Annual)
Scheme : (CBCS Regular)

Students have been passed unless stated otherwise the Bachelor of Arts 3rd- Annual Scheme-CBCS Examination held in JUN-2025. The result of each student is shown in the result column. If pass, GPA are shown against their Roll
Result is subject to modification if any error is found at any subsequent stage.
Abbreviations used :- GPA (Grade Point Average), UMC (Unfair Means Cases), AB (Absent), RLIA (Result Late due to IA not received), RLA (Result Late Due to Award not evaluated), M.O (Marks Obtained), M.P.M (Minimum Passing Marks), M.M (Minimum Marks), TH (Marks In Theory Paper), IA (Internal Assessment), PR (Practical Marks), R- (Reappear), RLE - (Result Late due to eligibility), RLP (Result Late due to Practical not Received).
Candidate has to obtained 35% marks each in TH, IA/CCA and 40% in PR and 40% in aggregate to pass a subject.
Grade: greater than 95 % marks grade S+ ,90 to less than 95 % marks Grade S, 85 to less than 90 % marks Grade O++, 80 to less than 85 % marks G, Grade O+, 75 to less than 80 % marks Grade O, 70 to less than 75 % marks Grade A+, 60 to less than 65 % marks Grade A, 55 to less than 60 % marks Grade B+, 50 to less than 55 % marks Grade B, 40 to less than 50 % marks Grade C, Less than 40 % Marks Grade F (Fail).

Name: (5011) - Govt. College Dharampur

01501101001 JU D/O RAN SINGH		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status						
	Paper Name	SOFT SKILLS (ENG DSE-303)					ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)							VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC) - PRACTICAL (MUSA-308)					
	Credit	6					6					6					6					4					4					6							6					
	M.O.	55	24	-	79	O	42	26	-	68	A+	49	18	-	67	A+	57	17	-	74	A++	40	21	-	61	A	32	18	-	50	B	47	25	-	72	A++			-	23	54	-	O	
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				-	11	28	40		
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	-	30	70		100
																																					548	Pass 7.23						
																																				-								
																																				800								
201501101002 AARTI D/O ARESH KUMAR		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status						
	Paper Name	SOFT SKILLS (ENG DSE-303)					ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					TECHNICAL WRITING (ENG-301)					BUSINESS COMMUNICATION (ENG-302)					AADHUNIK BHARTIYA SAHITYA (HIND-307)							SARJNATMAK LEKHAN KE VIVIDH KSHETRA (HIND-308)					
	Credit	6					6					6					6					4					4					6							6					
	M.O.	61	28	-	89	O++	53	29	-	82	O+	30	28	-	58	B+	48	27	-	75	O	31	28	-	59	B+	60	29	-	89	O++	38	27	-	65	A+			40	29	-	69	A+	
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				25	11	-	40		25
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70	30	-		100
																																					586	Pass 7.57						
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																																				800								

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Page 1 of 22

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SARDAR PATEL UNIVERSITY, MANDI (H.P)

Sl. No.	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status
0501101007 AL SHARMA SURENDER PAL	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					LITERATURE FROM HIMACHAL (ENG GE-305)					CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT (ENG GE-306)					TM/MM	Result Status				
	Credit	6					6					6					6					4					4					6					6										
	M.O.	35	27	-	62	A	46	25	-	71	A++	54	27	-	81	O+	62	25	-	87	O++	45	28	-	73	A++	35	29	-	64	A	52	28	-	80	O+	35	29	-	64	A						
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				25	11	-	40
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70	30	-
02201501101009 ANJALI DEVI D/O BIHARI LAL	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) - PRACTICAL (MUSA-308)					TM/MM	Result Status				
	Credit	6					6					6					6					4					6					6															
	M.O.	39	27	-	66	A+	48	26	-	74	A++	59	28	-	87	O++	64	22	-	86	O++	40	25	-	65	A+	41	26	-	67	A+	58	25	-	83	O+	-	24	62	-	O++						
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				-	11	28	40
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	-		30	70	100			
202201501101010 ANJALI SHARMA D/O RAKESH KUMAR	Paper Name	LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					RANG AALEKH EVAM RANGMANCH (HIND-301)					SAMACHAR SANKALAN AUR LEKHAN (HIND-304)					ECONOMY OF HIMACHAL PRADESH (ECONA-313)					INDIAN ECONOMY (ECONA-314)					TM/MM	Result Status				
	Credit	6					6					6					6					4					4					6					6										
	M.O.	50	29	-	79	O	59	29	-	88	O++	59	28	-	87	O++	65	24	-	89	O++	47	29	-	76	O	62	29	-	91	S	59	27	-	86	O++	50	26	-	76	O						
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				25	11	-	40
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100			

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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

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SARDAR PATEL UNIVERSITY, MANDI (H.P)

Sl. No.	Student Name	Paper Name	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade										
			MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					B	MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					A	ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLs-301(B))					C	DEMOCRACY AND GOVERNANCE (POLs-302(A))					A+	INDIAN HISTORY AND CULTURE (HIST(A) 317)					A+	INTRODUCTION TO INDIAN ART (HIST(A) 319)					B	THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					A++	VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC)- PRACTICAL (MUSA-308)		
Credit	6					6					6					6					4						4						6						6								
9.	202201501101018 ARUN THAKUR S/O RAM LAL	M.O.	26	25	-	51		38	24	-	62		29	14	-	43		54	13	-	67		42	25	-	67		27	24	-	51		46	25	-	71		-	23	50	-						
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40						
		M.L.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100	
10.	202201501101019 ARVIND KUMAR SHARMA S/O PAWAN KUMAR	Paper Name	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade										
		LOK SAHITYA (HIND-305)	CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					RANG AALEKH EVAM RANGMANCH (HIND-301)					SAMACHAR SANKALAN AUR LEKHAN (HIND-304)					LITERATURE FROM HIMACHAL (ENG GE-305)					CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT (ENG GE-306)														
		Credit	6					6					6					6					4					4					6					6									
		M.O.	50	23	-	73	A++	43	24	-	67	A+	32	26	-	58	B+	34	25	-	59	B+	41	26	-	67	A+	35	23	-	58	B+	52	25	-	77	O	40	26	-	66	A+					
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40						
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100			
11.	202201501101023 ATUL SHARMA S/O JAGDISH CHAND	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade											
		MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)	MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLs-301(B))					DEMOCRACY AND GOVERNANCE (POLs-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLs-303)					CONFLICT AND PEACE BUILDING (POLs-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC)- PRACTICAL (MUSA-308)														
		Credit	6					6					6					6					4					4					6					6									
		M.O.	17	25	-	42	F	32	26	-	58	B+	32	20	-	52	B	46	17	-	63	A	29	21	-	50	B	15	24	-	39	F	53	27	-	80	O+	-	25	60	-	O++					
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40						
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	-	30		70	100			

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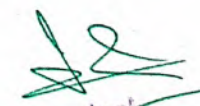


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SARDAR PATEL UNIVERSITY, MANDI (H.P)																																														
Sl. No.	Paper Name	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status								
		LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)							VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC) - PRACTICAL (MUSA-308)							
1501101024 INDANA MARI D/O MRIT LAL	Credit	6					6					6					6					4					4					6					6					527				
	M.O.	42	22	-	64	A	46	24	-	70	A++	29	25	-	54	B	35	24	-	59	B+	40	26	-	66	A+	25	25	-	50	B	48	26	-	74	A++	-	25	65	-	S	-				
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40		-				
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100	800
02201501101025 BHARTI D/O PRATAP SINGH	Credit	6					6					6					6					4					4					6					6					613				
	M.O.	62	29	-	91	S	58	29	-	87	O++	44	28	-	72	A++	56	24	-	80	O+	29	28	-	57	B+	54	29	-	83	O+	42	30	-	72	A++	41	30	-	71	A++	-				
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	-
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	800
202201501101026 DHEERAJ KUMAR S/O RAMESH CHAND	Credit	6					6					6					6					4					4					6					6					800				
	M.O.	51	26	-	77	O	35	26	-	61	A	46	20	-	66	A+	51	17	-	68	A+	16	26	-	42	F	41	25	-	66	A+	38	26	-	64	A	-	24	55	-	O	-				
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40	-
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	800

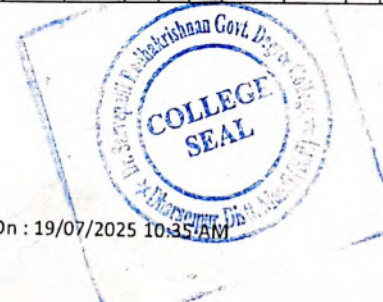



 Principal
 Dr. S. Radhakrishnan
 G.O.C. Dhurampur
 Distt Mandi (H.P.)



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15.	202201501101027 DIKSHA DEVI D/O TULA RAM		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
		Paper Name	LOK SAHITYA (HIND-305)						CHHAYA VADOTTAR HINDI KAVITA (HIND-306)						MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)						MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)						INDIAN HISTORY AND CULTURE (HIST(A) 317)						INTRODUCTION TO INDIAN ART (HIST(A) 319)						THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)						VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) PRACTICAL (MUSA-308)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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		M.O.	45	24	-	69	A+	46	23	-	69	A+	37	25	-	62	A	44	25	-	69	A+	46	25	-	71	A++	29	26	-	55	B+	55	28	-	83	O+	-	27	64	-																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														



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21501101036 SHIKHA D/O PRENDER KUMAR	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)	MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)	ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS- 301(B))	DEMOCRACY AND GOVERNANCE (POLS- 302(A))	INDIAN HISTORY AND CULTURE (HIST(A) 317)	INTRODUCTION TO INDIAN ART (HIST(A) 319)	THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)	VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC) - PRACTICAL (MUSA-308)	TM/MM	Result Status
	Credit	6	6	6	6	4	4	6	6	489	Pass 6.39
	M.O.	25* 26 - 51	34 24 - 58	30 21 - 51	45 19 - 64	33 26 - 59	25 24 - 49	54 25 - 79	- 24 54 -	O	-
	M.P.M.	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	- 11 28 40	O	800
	M.M.	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	- 30 70 100		
202201501101038 MAMTA DEVI D/O PRAVEEN KUMAR	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)	MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)	ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS- 301(B))	DEMOCRACY AND GOVERNANCE (POLS- 302(A))	DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS- 303)	CONFLICT AND PEACE BUILDING (POLS-304)	THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)	VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC) - PRACTICAL (MUSA-308)	TM/MM	Result Status
	Credit	6	6	6	6	4	4	5	6	538	Pass 7.09
	M.O.	26 25 - 51	36 25 - 61	37 23 - 60	56 22 - 78	41 24 - 65	37 25 - 62	57 26 - 83	- 25 53 -	O	-
	M.P.M.	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	- 11 28 40	O	800
	M.M.	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	- 30 70 100		
202201501101040 MANISH KUMAR S/O CHOUDHARY RAM	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)	MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)	ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS- 301(B))	DEMOCRACY AND GOVERNANCE (POLS- 302(A))	INDIAN HISTORY AND CULTURE (HIST(A) 317)	INTRODUCTION TO INDIAN ART (HIST(A) 319)	AADHUNIK BHARTIYA SAHITYA (HIND-307)	SARJNATMAK LEKHAN KE VIVIDH KSHETRA (HIND- 308)	TM/MM	Result Status
	Credit	6	6	6	6	4	4	6	6	454	Pass 6.05
	M.O.	40 23 - 63	38 22 - 60	29 12 - 41	59 12 - 71	43 20 - 63	36 20 - 56	35 12 - 47	41 12 - 53	B	-
	M.P.M.	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	25 11 - 40	B	800
	M.M.	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100	70 30 - 100		

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 Dr. S. Radhakrishnan
 G.D.C. Dharampur
 Dist. Mandi (H.P.)

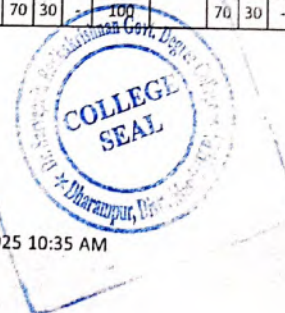


SARDAR PATEL UNIVERSITY, MANDI (H.P)

21.	202201501101042 MANJULA DEVI D/O RAMESH CHAND		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade
		Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC)-PRACTICAL (MUSA-308)				
		Credit	6					6					6					6					4					4					6					6				
		M.O.	32	25	-	57	B+	44	24	-	68	A+	33	20	-	53	B	55	19	-	74	A++	48	24	-	72	A++	45	25	-	70	A++	58	26	-	84	O+	-	25	56	-	C+
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40	
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100	
22.	202201501101043 MEENAKSHI D/O NEK RAM		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade
		Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC)-PRACTICAL (MUSA-308)				
		Credit	6					6					6					6					4					4					6					6				
		M.O.	34	25	-	59	B+	47	25	-	72	A++	36	21	-	57	B+	60	20	-	80	O+	47	25	-	72	A++	32	27	-	59	B+	41	27	-	68	A+	-	25	62	-	O++
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40	
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100	
23.	202201501101044 MEENAKSHI DEVI D/O DILA RAM		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade
		Paper Name	LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					RANG AALEKH EVAM RANGMANCH (HIND-301)					SAMACHAR SANKALAN AUR LEKHAN (HIND-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC)-PRACTICAL (MUSA-308)				
		Credit	6					6					6					6					4					4					6					6				
		M.O.	37	25	-	62	A	51	26	-	77	O	27	26	-	53	B	38	25	-	63	A	38	26	-	64	A	36	23	-	59	B+	48	27	-	75	O	-	26	65	-	S
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40	
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100	

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2201501101045 EHAK DEVI D/O GOPAL SINGH		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status						
	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					LITERATURE FROM HIMACHAL (ENG GE-305)							CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT (ENG GE-306)					
	Credit	6					6					6					6					4					4					6					6					A+	639 - 800	Pass 8.18
	M.O.	40	29	-	69	A+	55	29	-	84	O+	43	29	-	72	A++	64	28	-	92	S	51	29	-	80	O+	61	30	-	91	S	54	28	-	82	O+	40	29	-	69				
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	25			
M.M.	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100				
202201501101046 MONIKA D/O NARENDER KUMAR		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status						
	Paper Name	SOFT SKILLS (ENG DSE-303)					ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					ECONOMY OF HIMACHAL PRADESH (ECONA-313)							INDIAN ECONOMY (ECONA-314)					
	Credit	6					6					6					6					4					4					6					6					O	574 - 800	Pass 7.59
	M.O.	56	28	-	84	O+	47	28	-	75	O	32	28	-	60	A	46	26	-	72	A++	44	27	-	71	A++	38	28	-	66	A+	50	21	-	71	A++	52	23	-	75				
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	25			
M.M.	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100				
26. 202201501101048 NEEKITA D/O SATISH KUMAR		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status						
	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					LITERATURE FROM HIMACHAL (ENG GE-305)							CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT (ENG GE-306)					
	Credit	6					6					6					6					4					4					6					6					A+	560 - 800	Pass 7.30
	M.O.	39	28	-	67	A+	47	26	-	73	A++	41	25	-	66	A+	60	19	-	79	O	42	26	-	68	A+	35	28	-	63	A	50	27	-	77	O	39	28	-	67				
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	25			
M.M.	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100				



SARDAR PATEL UNIVERSITY, MANDI (H.P)

27.	202201501101049 NEELAM KUMARI D/O DHAN DEV		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade
		Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS- 301(B))					DEMOCRACY AND GOVERNANCE (POLS- 302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS- 303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI) PRACTICAL (MUSA-308)				
		Credit	6					6					6					6					4					4					6					6				
		M.O.	32	26	-	58	B+	49	25	-	74	A++	57	29	-	86	O++	57	25	-	82	O+	36	27	-	63	A	33	26	-	59	B+	56	26	-	82	O+	-	25	57	-	-
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	4	-
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	-	30		70	100	-		
28.	202201501101052 NEHA DEVI D/O DEEP KUMAR		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade
		Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS- 301(B))					DEMOCRACY AND GOVERNANCE (POLS- 302(A))					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					AADHUNIK BHARTIYA SAHITYA (HIND-307)					SARINATMAK VIVIDH KSHETRA (HIND-308)				
		Credit	6					6					6					6					4					4					6					6				
		M.O.	42	26	-	68	A+	52	24	-	76	O	40	24	-	64	A	56	20	-	76	O	47	25	-	72	A++	34	25	-	59	B+	43	23	-	66	A+	41	25	-	-	
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	-	
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	-			
29.	202201501101053 NEHA THAKUR D/O JAGDISH CHAND		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade
		Paper Name	LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS- 301(B))					DEMOCRACY AND GOVERNANCE (POLS- 302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS- 303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI) PRACTICAL (MUSA-308)				
		Credit	6					6					6					6					4					4					6					6				
		M.O.	40	22	-	62	A	49	23	-	72	A++	47	20	-	67	A+	59	17	-	76	O	38	18	-	56	B+	36	17	-	53	B	49	26	-	75	O	-	25	64	-	-
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	-	
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	-			

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Sl. No.	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) - PRACTICAL (MUSA-308)					TM/MM	Result Status				
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade											
20201501101057 PALAK BHARTI D/O RAMESH CHAND	Credit	6					6					6					6					4					4					6					6					578	Pass 7.59				
	M.O.	43	25	-	68	A+	50	24	-	74	A++	51	20	-	71	A++	60	18	-	78	O	40	24	-	64	A	37	24	-	61	A	56	26	-	82	O+	-	25	55	-	O+	800					
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				-	11	28	40
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100				70	30	-	100
202201501101059 PALAK THAKUR D/O BALVINDER SINGH	Credit	6					6					6					6					4					4					6					6					485	Pass 6.39				
	M.O.	29	25	-	54	B	34	24	-	58	B+	39	18	-	57	B+	51	17	-	68	A+	37	22	-	59	B+	25	22	-	47	C	40	26	-	66	A+	-	25	51	-	O	800					
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				-	11	28	40
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100				70	30	-	100
32. 202201501101060 PALLAVI D/O OM CHAND	Credit	6					6					6					6					4					4					6					6					575	Pass 7.68				
	M.O.	41	26	-	67	A+	55	25	-	80	O+	45	26	-	71	A++	62	23	-	85	O++	38	23	-	61	A	32	25	-	57	B+	51	26	-	77	O	-	25	52	-	O	800					
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				-	11	28	40
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100				70	30	-	100

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Sl. No.	Roll No.	Paper Name	TH				Total Marks	Grade	TH				Total Marks	Grade	TH				Total Marks	Grade	TH				Total Marks	Grade	TH				Total Marks	Grade	TH				Total Marks	Grade												
			IA	PR					IA	PR					IA	PR					IA	PR					IA	PR					IA	PR					IA	PR			IA	PR						
33.	202201501101061 PALLVI D/O RAM SINGH	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					6	B					6	B+					6	A					6	A+					4	B					4	B					6	O+					6	C
			M.G.	25	25	-	50		33	25	-	58		48	16	-	64	50		17	-	67	28	24		-	52	26	24	-		50	53	27	-	80			-	26	58	-								
			M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40	25		11	-	40	25	11		-	40	25	11	-		40	25	11	-	40			-	11	28	40								
			M.M.	70	30	-	100		70	30	-	100		70	30	-	100	70		30	-	100	70	30		-	100	70	30	-		100	70	30	-	100			-	30	70	100								
34.	202201501101062 PALVI THAKUR D/O SANJAY KUMAR	LOK SAHITYA (HIND-305)					6	B					6	A+					6	F					6	A					4	A+					4	B+					6	A+					6	O
			M.G.	31	23	-	54		42	23	-	65		14	27	-	41	35		26	-	61	41	25		-	66	30	27	-		57	39	26	-	65			-	25	54	-								
			M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40	25		11	-	40	25	11		-	40	25	11	-		40	25	11	-	40			-	11	28	40								
			M.M.	70	30	-	100		70	30	-	100		70	30	-	100	70		30	-	100	70	30		-	100	70	30	-		100	70	30	-	100			-	30	70	100								
35.	202201501101064 PANKU THAKUR D/O RAMESH CHAND	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					6	B					6	A					6	A					6	A++					4	A+					4	B+					6	A++					6	S
			M.G.	25	27	-	52		37	26	-	63		43	18	-	61	56		17	-	73	40	25		-	65	30	27	-		57	47	26	-	73			-	26	64	-								
			M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40	25		11	-	40	25	11		-	40	25	11	-		40	25	11	-	40			-	11	28	40								
			M.M.	70	30	-	100		70	30	-	100		70	30	-	100	70		30	-	100	70	30		-	100	70	30	-		100	70	30	-	100			-	30	70	100								

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201501101067 ETI D/O DESH RAJ	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status					
	SOFT SKILLS (ENG DSE-303)					ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					TECHNICAL WRITING (ENG-301)					BUSINESS COMMUNICATION (ENG-302)					AADHUNIK BHARTIYA SAHITYA (HIND-307)					SARJANATMAK LEKHAN KE VIVIDH KSHETRA (HIND-308)											
	Credit					6					6					6					6					4					4					6							6				
	M.O.	52	25	-	77	O	37	26	-	63	A	43	22	-	65	A+	52	22	-	74	A++	10	25	-	35	F	37	24	-	61	A	39	22	-	61	A	36	22	-	58			B+	-			
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				25	11	-	40
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70	30	-		100	800		

202101501101068 PRINCE THAKUR S/O LALIT KUMAR	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status		
MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) - PRACTICAL (MUSA-308)									
Credit					6					6					6					6					4					4					6					6				
M.O.	18	12	-	30	F	31	12	-	43	C	41	12	-	53	B	57	12	-	69	A+	33	12	-	45	C	25	12	-	37	F	28	24	-	52	B	-	22	48	-	A++	-			
M.P.M.	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	-	11	28	40	-							
M.M.	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	-	30	70	100	800							
38. 202201501101069 PRIYA D/O SUBHASH CHAND	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status		
MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) - PRACTICAL (MUSA-308)									
Credit					6					6					6					6					4					4					6					6				
M.O.	32	26	-	58	B+	37	25	-	62	A	47	20	-	67	A+	53	17	-	70	A++	32	25	-	57	B+	34	25	-	59	B+	50	25	-	75	O	-	25	54	-	O	527			
M.P.M.	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	25	11	-	40	-	11	28	40	-							
M.M.	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	70	30	-	100	-	30	70	100	800							

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Dr. S. Radhakrishnan
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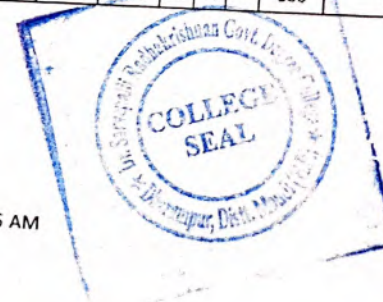
39.	202201501101070 PRIYA D/O SATISH KUMAR		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade								
		Paper Name	SOFT SKILLS (ENG DSE-303)						ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)						MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)						MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)						TECHNICAL WRITING (ENG-301)						BUSINESS COMMUNICATION (ENG-302)						AADHUNIK BHARTIYA SAHITYA (HIND-307)						SARJANATMAK LEKHAN VIVIDH KSHETRA (HIND-308)					
		Credit	6						6						6						6						4						4						6						6					
		M.O.	66	27	-	93	S	52	28	-	80	O+	31	28	-	59	B+	41	26	-	67	A+	25	26	-	51	B	60	28	-	88	O++	45	25	-	70	A++	45	29	-	74	A++								
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40									
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100						

40.	202201501101072 PRIYA DEVI D/O KALI DASS		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade								
		Paper Name	LOK SAHIYA (HIND-305)						CHHAYA VADOTTAR HINDI KAVITA (HIND-306)						ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))						DEMOCRACY AND GOVERNANCE (POLS-302(A))						RANG AALEKH EVAM RANGMANCH (HIND-301)						SAMACHAR SANKALAN AUR LEKHAN (HIND-304)						THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)						VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC)- PRACTICAL (MUSA-308)					
		Credit	6						6						6						6						4						4						6						6					
		M.O.	38	29	-	67	A+	50	28	-	78	O	41	19	-	60	A	49	21	-	70	A++	44	26	-	70	A++	35	27	-	62	A	52	27	-	79	O	-	26	66	-	S								
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40									
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	-	30		70	100						

41.	202201501101078 REETA DEVI D/O OM CHAND		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade								
		Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)						MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)						ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))						DEMOCRACY AND GOVERNANCE (POLS-302(A))						DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)						CONFLICT AND PEACE BUILDING (POLS-304)						AADHUNIK BHARTIYA SAHITYA (HIND-307)						SARJANATMAK LEKHAN KE VIVIDH KSHETRA (HIND-308)					
		Credit	6						6						6						6						4						4						6						6					
		M.O.	48	26	-	74	A++	42	25	-	67	A+	55	24	-	79	O	64	19	-	83	O+	36	26	-	62	A	38	23	-	61	A	44	25	-	69	A+	46	26	-	72	A++								
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40									
M.M.	70	30	-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100	70	30		-	100						

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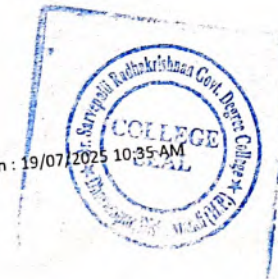


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20201501101082 HYA DEVI D/O ATISH KUMAR	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status		
	SOFT SKILLS (ENG DSE-303)					ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					ECONOMY OF HIMACHAL PRADESH (ECONA-313)					INDIAN ECONOMY (ECONA-314)								
	6					6					6					6					4					4					6					6								
	M.O.	58	28	-	86	O++	50	28	-	78	O	52	26	-	78	O	64	21	-	85	O++	33	25	-	58	B+	28	26	-	54	B	45	24	-	69	A+	45	22	-	67			A+	
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				25
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70	30	-		100
202201501101085 SAHIL S/O KASHMIR SINGH	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status		
	LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) - PRACTICAL (MUSA-308)								
	6					6					6					6					4					4					6					6								
	M.O.	35	22	-	57	B+	43	20	-	63	A	25	26	-	51	B	41	25	-	66	A+	31	24	-	55	B+	32	24	-	56	B+	46	26	-	72	A++	-	24	52	-			O	
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				-
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	-	30	70		100
202201501101086 SAHIL KUMAR S/O SHAMBHU RAM	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status		
	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(R))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					AADHUNIK BHARTIYA SAHITYA (HIND-307)					SARJANATMAK LEKHAN KE VIVIDH KSHETRA (HIND-308)								
	6					6					6					6					4					4					6					6								
	M.O.	25*	25	-	50	B	35	24	-	59	B+	43	19	-	62	A	55	16	-	71	A++	34	25	-	59	B+	31	25	-	56	B+	33	23	-	56	B+	39	23	-	62			A	
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40				25
M.M.	70	30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70		30	-	100	70	30	-		100

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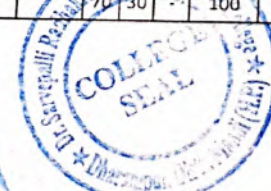


Principal
Dr. S. Radhakrishnan
C.O.C. Dharampur
Dist. Mandi (H.P.)



SARDAR PATEL UNIVERSITY, MANDI (H.P)

45.	202201501101088 SANGITA D/O JOGINDER PAL	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)				MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)				ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))				DEMOCRACY AND GOVERNANCE (POLS-302(A))				INDIAN HISTORY AND CULTURE (HIST(A) 317)				INTRODUCTION TO INDIAN ART (HIST(A) 319)				AADHUNIK BHARTIYA SAHITYA (HIND-307)				SARJANATMAK LEKHANA VIVIDH KSHETRA (HIND-308)															
		Credit	6				6				6				6				4				4				6				6															
		M.O.	29	28	-	57	B+	39	26	-	65	A+	55	25	-	80	O+	60	22	-	82	O+	45	28	-	73	A++	34	28	-	62	A	41	27	-	68	A+	42	29	-	71	A-				
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40					
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100
46.	202201501101089 SANIYA SAKLANI D/O SANJAY KUMAR	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)				MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)				ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))				DEMOCRACY AND GOVERNANCE (POLS-302(A))				DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)				CONFLICT AND PEACE BUILDING (POLS-304)				THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)				VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) PRACTICAL (MUSA-308)															
		Credit	6				6				6				6				4				4				6				6															
		M.O.	30	25	-	55	B+	35	25	-	60	A	51	21	-	72	A++	56	24	-	80	O+	44	21	-	65	A+	29	21	-	50	B	50	26	-	76	O	-	25	55	-	O+				
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40					
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100					
47.	202201501101092 SAVITA THAKUR D/O SANJAY KUMAR	Paper Name	LOK SAHITYA (HIND-305)				CHHAYA VADOTTAR HINDI KAVITA (HIND-306)				ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))				DEMOCRACY AND GOVERNANCE (POLS-302(A))				DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)				CONFLICT AND PEACE BUILDING (POLS-304)				THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)				VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) PRACTICAL (MUSA-308)															
		Credit	6				6				6				6				4				4				6				6															
		M.O.	44	25	-	69	A+	50	26	-	76	O	56	25	-	81	O+	65	22	-	87	O++	46	26	-	72	A++	54	26	-	80	O+	55	26	-	81	O+	-	27	61	-	O++				
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100



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Sl. No.	Paper Name	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC) - PRACTICAL (MUSA-308)					TM/MM	Result Status					
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade												
		Credit	6					6					6					6					4					4					6					6										
01501101095 LU D/O KALI DASS	M.O.	29	26	-	55	B+	46	25	-	71	A++	51	20	-	71	A++	64	17	-	81	O+	41	17	-	58	B+	51	16	-	67	A+	58	26	-	84	O+	-	25	54	-	O	566	Pass 7.45					
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40		-						
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-		30	70	100	800	
02201501101100 SHWETA D/O GULAB SINGH	M.O.	33	27	-	60	A	48	26	-	74	A++	51	28	-	79	O	64	20	-	84	O+	40	29	-	69	A+	44	26	-	70	A++	57	26	-	83	O+	-	26	60	-	O++	605	Pass 7.86					
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40		-						
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-		30	70	100	800	
0220201501101102 SIYA D/O BABLU	M.O.	66	29	-	95	S+	55	29	-	84	O+	44	29	-	73	A++	53	29	-	82	O+	35	29	-	64	A	62	29	-	91	S	46	29	-	75	O	47	29	-	76	O	640	Pass 8.34					
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-		25	11	-	40	-
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70		30	-	100	800	

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Dr. S. Radhakrishnam
B.D.C. Dharampur
(Dist. Mandi (H.P.))



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Sl.	Student Name	Paper Name	LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY (POLS-303)					CONFLICT AND PEACE BUILDING (POLS-304)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENT. (HINDUSTANI MUSIC PRACTICAL (MUSA-308)					
			TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade						
51.	202201501101103 SNEHA THAKUR D/O SANJAY KUMAR	LOK SAHITYA (HIND-305)	6					6					6					6					4					4					6					6					
			6					6					6					6					4					4					6					6					
			M.O.	29	22	-	51	B	45	27	-	72	A++	28	25	-	53	B	61	20	-	81	O+	38	25	-	63	A	39	21	-	60	A	59	27	-	86	O++	-	26	57	-	O+
			M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40	
			M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100	
52.	202201501101106 SONAKSHI VERMA D/O DHANI RAM	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)	6					6					6					6					4					4					6					6					
			6					6					6					6					4					4					6					6					
			M.O.	50	29	-	79	O	61	29	-	90	S	61	29	-	90	S	67	30	-	97	S+	52	30	-	82	O+	54	30	-	84	O+	66	29	-	95	S+	61	27	-	88	O++
			M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
			M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	
53.	202201501101108 SWETA THAKUR D/O JOGINDER PAL	SOFT SKILLS (ENG DSE-303)	6					6					6					6					4					4					6					6					
			6					6					6					6					4					4					6					6					
			M.O.	55	27	-	82	O+	54	28	-	82	O+	38	28	-	66	A+	53	27	-	80	O+	41	28	-	69	A+	44	28	-	72	A++	43	28	-	71	A++	45	29	-	74	A++
			M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
			M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	

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Sl. No.	Paper Name	Paper I					Paper II					Paper III					Paper IV					Paper V					Paper VI					TM/MM	Result Status								
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade										
20201101109 TANISHA SHARMA D/O EEN SHARMA	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)																																687 -	Pass 8.89							
	Credit	6					6					6					6					4					6					6									
	M.O.	48	29	-	77	O	55	29	-	84	O+	63	29	-	92	S	67	29	-	96	S+	52	30	-	82	O+	58	30	-	88	O++	56	29	-	85	O++	53	30	-	83	O+
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	
202201501101110 TANUJA SHARMA D/O NAND LAL	SOFT SKILLS (ENG DSE-303)																																566 -	Pass 7.39							
	Credit	6					6					6					4					4					6					6									
	M.O.	56	27	-	83	O+	47	28	-	75	O	34	27	-	61	A	55	26	-	81	O+	49	27	-	76	O	36	27	-	63	A	47	21	-	68	A+	36	23	-	59	B+
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	
202201501101111 UDAY BHARDWAJ S/O GIAN CHAND	LOK SAHITYA (HIND-305)																																509 -	Pass 6.75							
	Credit	6					6					6					6					4					4					6					6				
	M.O.	40	20	-	60	A	52	21	-	73	A++	36	16	-	52	B	56	16	-	72	A++	36	22	-	58	B+	35	22	-	57	B+	31	26	-	57	B+	-	25	55	-	O+
	M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		-	11	28	40	
	M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	

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Principal
Dr. S. Radhakrishnan



SARDAR PATEL UNIVERSITY, MANDI (H.P)

57.	202201501101112 UMESH KUMAR S/O KESAR SINGH		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total
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SARDAR PATEL UNIVERSITY, MANDI (H.P)

Sl. No.	Paper Name	LOK SAHITYA (HIND-305)					CHHAYA VADOTTAR HINDI KAVITA (HIND-306)					MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)					MODERN AND CONTEMPORARY WORLD HISTORY-II:1919-1992 (HIST(A) 307)					INDIAN HISTORY AND CULTURE (HIST(A) 317)					INTRODUCTION TO INDIAN ART (HIST(A) 319)					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANDI MUSIC) - PRACTICAL (MUSA-308)					TM/MM	Result Status
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade							
1501101120 RUDRA D/O RAJ RAM	Credit	6					6					6					6					4					4					6					6					-	800
	M.O.	37	20	-	-	-	45	25	-	-	-	29	27	-	-	-	AB	26	-	-	-	-	39	24	-	-	-	21	25	-	-	-	53	26	-	-	-	-	26	56	-		
	M.P.M.	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	-	11	28	40	-		
	M.M.	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	-	30	70	100	-		
1501101121 SHIVANI THAKUR D/O JAGESHWAR SINGH	Credit	6					6					6					6					4					4					6					6					490 - 800	Pass 6.55
	M.O.	33	20	-	53	-	39	22	-	61	-	31	20	-	51	-	49	16	-	65	-	27	22	-	49	-	30	22	-	52	-	47	26	-	73	-	-	26	60	-			
	M.P.M.	25	11	-	40	B	25	11	-	40	A	25	11	-	40	B	25	11	-	40	A+	25	11	-	40	C	25	11	-	40	B	25	11	-	40	A++	-	11	28	40	O++		
	M.M.	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	-	30	70	100	-		
1501101122 PALAK THAKUR D/O VANI MADHAV	Credit	6					6					6					6					4					4					6					6					-	800
	M.O.	33	25	-	-	-	AB	25	-	-	-	34	21	-	-	-	59	18	-	-	-	25	11	-	40	-	50	19	-	-	-	40	25	-	-	-	45	26	-	-	-		
	M.P.M.	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	25	11	-	40	-	-	11	-	40	-		
	M.M.	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	70	30	-	100	-	-	30	-	100	-		

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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt Mandi (H.P)



Controller of Examination Sardar Patel University, V.

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Declaration Date: 10/02/2025

Students have been passed unless stated otherwise.
Modification if any error is found at any subsequent stage.

GPA (Grade Point Average), UMC(Unfair Means C
PB (Practical Mar

Grade Point Average), GPA (Grade Point Average), PR (Practical Marks), R- (Reappear).
 Theoretical Paper, IA (Internal Assessment), PR (Practical Marks), R- (Reappear).
 Theoretical Paper, IA (Internal Assessment), PR (Practical Marks), R- (Reappear).

candidate has to be obtained 35% marks each in TH, IA/CCA and 40% in PR and 40% in aggregate to pass a subject. 85 to less than 90 % marks Grade O, 75 to less than 85 % marks grade S+, 65 to less than 75 % marks Grade S, 55 to less than 65 % marks Grade A, 45 to less than 55 % marks Grade B+, 35 to less than 45 % marks Grade B, 25 to less than 35 % marks Grade C+, 15 to less than 25 % marks Grade C, 5 to less than 15 % marks Grade D, 0 to less than 5 % marks Grade E.

College Name : (5011) - GOVT. COLLEGE, DHARAMPUR

Result : (Bachelor of Arts, 3rd - Year)
Scheme : (CBCS Re-Appear)

Candidate Name : (5011) - GOVT. COLLEGE, DHARAMPUR																																											
Sl. No.	Paper Name	SOFT SKILLS (ENG DSE-303)					ACADEMIC WRITING AND COMPOSITION (ENG DSE-304)					TECHNICAL WRITING (ENG-301)					BUSINESS COMMUNICATION (ENG-302)					ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(II))					DEMOCRACY AND GOVERNANCE (POLS-302(A))					THEORY OF INDIAN MUSIC AND FOLK MUSIC OF HIMACHAL PRADESH (MUSA-307)					VOCAL / INSTRUMENTAL (HINDUSTANI MUSIC) - PRACTICAL (MUSA-308)					TM/MM	Result Status
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade							
1	202201501101026 DHEERAJ KUMAR S/O RAMESH CHAND	6					6					4					4					6					6					6					-	-					
		6					6					4					4					6					6					6					-	-					
		6					6					4					4					6					6					6					-	-					
		6					6					4					4					6					6					6					-	-					
2	202201501101062 PALVI THAKUR D/O SANJAY KUMAR	6					6					4					4					6					6					6					-	-					
		6					6					4					4					6					6					6					-	-					
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		6					6					4					4					6					6					6					-	-					
3	202201501101067 PREETI D/O DESH RAJ	6					6					4					4					6					6					6					-	-					
		6					6					4					4					6					6					6					-	-					
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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Sill Mandi (H P)



SARDAR PATEL UNIVERSITY, MANDI (H.P.)

Sl. No.	Paper Name	TH IA PR Total Marks Grade					TH IA PR Total Marks Grade					TH IA PR Total Marks Grade					TH IA PR Total Marks Grade					TH IA PR Total Marks Grade					TM/MM	Result Status												
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade			TH	IA	PR	Total Marks	Grade							
2021501101068 RINCE THAKUR RAJALIT KUMAR	ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))	6					6					4					4					6					6					-	-							
	Credit	41	12	-	53		57	12	-	69		33	12	-	45		25	12	-	0		AB	12	-	0		31	12	-	43		28	24	-	52		-	22	48	70
	M.O.	25	11	-	36	B	25	11	-	36	A+	25	11	-	36	C	25	11	-	36		25	11	-	36		25	11	-	36	C	25	11	-	36	B	-	11	28	11
	M.P.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100
202201501101115 MUSKAN D/O AJAY KUMAR	VYAKTIV VIKAS KA BHARTIYA DRISHTIKON (SKT-301)	6					6					4					4					6					6					-	-							
	Credit	AB	27	-	0		25	25	-	50		31	27	-	58		25	27	-	52		AB	25	-	0		33	24	-	57		41	27	-	68		-	27	61	88
	M.O.	25	11	-	36		25	11	-	36	B	25	11	-	36	B+	25	11	-	36	B	25	11	-	36		25	11	-	36	B+	25	11	-	36	A+	-	11	28	11
	M.P.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100
202201501101120 MANU DEVI D/O RAJU RAM	MODERN AND CONTEMPORARY WORLD HISTORY-I:1871-1919 (HIST(A) 305)	6					6					4					4					6					6					-	-							
	Credit	29	27	-	56		AB	26	-	0		39	21	-	63		AB	25	-	0		37	20	-	57		45	25	-	70		53	26	-	79		-	26	56	82
	M.O.	25	11	-	36	R+	25	11	-	36		25	11	-	36	A	25	11	-	36		25	11	-	36	B+	25	11	-	36	A++	25	11	-	36	0	-	11	28	11
	M.P.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		-	30	70	100
202201501101122 PALAK THAKUR D/O VAINI MADHAV	ADMINISTRATION AND PUBLIC POLICY: CONCEPTS AND THEORIES (POLS-301(B))	6					6					4					4					6					6					-	-							
	Credit	34	21	-	55		59	18	-	77		49	23	-	72		50	19	-	69		33	25	-	58		AB	25	-	0		40	25	-	65		45	26	-	71
	M.O.	25	11	-	36	B+	25	11	-	36	0	25	11	-	36	A++	25	11	-	36	A+	25	11	-	36	B+	25	11	-	36		25	11	-	36	A+	25	11	-	36
	M.P.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100

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Dr. S. Hridhakarish
G.D.C. Dharampur
Mandi (H.P.)

SARDAR PATEL UNIVERSITY, MANDI (H.P)

Result : (Bachelor of Commerce 3rd - Annual)
Scheme : (CBCS Regular)

No. SP/UG-Annual Results/33/20 ____
Date: 27/06/2025

Students have been passed unless stated otherwise the Bachelor of Commerce 3rd- Annual Scheme-CBCS Examination held in JUN-2025. The result of each student is shown in the result column. If pass, GPA are shown against
The result is subject to modification if any error is found at any subsequent stage.
used :- GPA (Grade Point Average), UMC(Unfair Means Cases), AB (Absent), RLIA (Result Late due to IA not received), RLA (Result Late Due to Award not evaluated), M.O (Marks Obtained), M.P.M (Minimum Passing Marks), M.M (Marks)
Marks), TH (Marks In Theory Paper), IA (Internal Assessment), PR (Practical Marks), R- (Reappear), RLE - (Result Late due to eligibility), RLP (Result Late due to Practical not Received).
date has to obtained 35% marks each in TH, IA/CCA and 40% in PR and 40% in aggregate to pass a subject.
greater than 95 % marks grade S+ ,90 to less than 95 % marks Grade S, 85 to less than 90 % marks Grade O++, 80 to less than 85 % marks G, Grade O+, 75 to less than 80 % marks Grade O, 70 to less than 75 % marks Grade
less than 70 % marks Grade A+, 60 to less than 65 % marks Grade A, 55 to less than 60 % marks Grade B+, 50 to less than 55 % marks Grade B, 40 to less than 50 % marks Grade C, Less than 40 % Marks Grade F (Fail).

Name: [S011] - Govt. College Dharampur

Name: (S011) - Govt. College Dharampur																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
S011A001 VINITA KUMARI D/D RAMESH DHAND	Paper Name	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA



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Principal
Dr. S. Radhakrishnan
G.O.C. Dharampur
Distt Mandi (H.P.)

Checked By:



SARDAR PATEL UNIVERSITY, MANDI (H.P)

3.	202201501104003 KANCHANA DEVI D/O SANJAY KUMAR	Paper Name	FUNDAMENTALS OF FINANCIAL MANAGEMENT (BC 3.1 (c))					CORPORATE GOVERNANCE AND AUDITING (BC 3.2 (a))					MANAGEMENT ACCOUNTING (BC 3.5 (c))					OFFICE MANAGEMENT & SECRETARIAL PRACTICE (BC 3.6 (b))					ECONOMY OF HIMACHAL PRADESH (ECONA 313)					INDIAN ECONOMY (ECONA 314)					ENTREPRENEURSHIP (BC 3.3)					PERSONAL SELLING AND SALESMANSHIP (BC 3.7)				
		Credit	6					6					6					6					6					6					4					4				
		M.O.	33	24	-	57	B+	38	27	-	65	A+	36	28	-	64	A	42	29	-	71	A++	40	20	-	60	A	43	21	-	64	A	31	29	-	60	A	46	26	-	72	A+
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	
4.	202201501104004 KULDEEP KUMAR S/O SHYAM LAL	Paper Name	FUNDAMENTALS OF FINANCIAL MANAGEMENT (BC 3.1 (c))					CORPORATE GOVERNANCE AND AUDITING (BC 3.2 (a))					MANAGEMENT ACCOUNTING (BC 3.5 (c))					OFFICE MANAGEMENT & SECRETARIAL PRACTICE (BC 3.6 (b))					ECONOMY OF HIMACHAL PRADESH (ECONA 313)					INDIAN ECONOMY (ECONA 314)					ENTREPRENEURSHIP (BC 3.3)					PERSONAL SELLING AND SALESMANSHIP (BC 3.7)				
		Credit	6					6					6					6					6					6					4					4				
		M.O.	32	20	-	52	B	31	21	-	52	B	35	17	-	52	B	44	18	-	62	A	26	16	-	42	C	42	17	-	59	B+	29	19	-	48	C	42	21	-	63	A
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	
5.	202201501104005 MAHAK D/O MANJEET	Paper Name	FUNDAMENTALS OF FINANCIAL MANAGEMENT (BC 3.1 (c))					CORPORATE GOVERNANCE AND AUDITING (BC 3.2 (a))					MANAGEMENT ACCOUNTING (BC 3.5 (c))					OFFICE MANAGEMENT & SECRETARIAL PRACTICE (BC 3.6 (b))					ECONOMY OF HIMACHAL PRADESH (ECONA 313)					INDIAN ECONOMY (ECONA 314)					ENTREPRENEURSHIP (BC 3.3)					PERSONAL SELLING AND SALESMANSHIP (BC 3.7)				
		Credit	6					6					6					6					6					6					4					4				
		M.O.	34	27	-	61	A	33	29	-	62	A	36	26	-	62	A	53	29	-	82	O+	42	23	-	65	A+	50	25	-	75	O	36	28	-	64	A	48	27	-	75	O
		M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	
		M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	

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Page 1 of 1

SARDAR PATEL UNIVERSITY, MANDI (H.P)

	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status								
Paper Name	FUNDAMENTALS OF FINANCIAL MANAGEMENT (BC 3.1 (c))					CORPORATE GOVERNANCE AND AUDITING (BC 3.2 (a))					MANAGEMENT ACCOUNTING (BC 3.5 (c))					OFFICE MANAGEMENT & SECRETARIAL PRACTICE (BC 3.6 (b))					ECONOMY OF HIMACHAL PRADESH (ECONA 313)					INDIAN ECONOMY (ECONA 314)					ENTREPRENEURSHIP (BC 3.3)					PERSONAL SELLING AND SALESMANSHIP (BC 3.7)									
Credit	6					6					6					6					6					6					4					4						473			
M.O.	32	21	-	53	B	33	24	-	57	B+	31	27	-	58	B+	46	25	-	71	A++	34	17	-	51	B	38	19	-	57	B+	31	28	-	59	B+	45	22	-	67	A+	-				
M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	-
M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	800
Paper Name	FUNDAMENTALS OF FINANCIAL MANAGEMENT (BC 3.1 (c))					CORPORATE GOVERNANCE AND AUDITING (BC 3.2 (a))					MANAGEMENT ACCOUNTING (BC 3.5 (c))					OFFICE MANAGEMENT & SECRETARIAL PRACTICE (BC 3.6 (b))					ECONOMY OF HIMACHAL PRADESH (ECONA 313)					INDIAN ECONOMY (ECONA 314)					ENTREPRENEURSHIP (BC 3.3)					PERSONAL SELLING AND SALESMANSHIP (BC 3.7)									
Credit	6					6					6					6					6					6					4					4						550			
M.O.	50	26	-	76	O	39	28	-	67	A+	33	28	-	61	A	49	29	-	78	O	41	24	-	65	A+	40	23	-	63	A	36	29	-	65	A+	52	23	-	75	O	-				
M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	-
M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	800
Paper Name	FUNDAMENTALS OF FINANCIAL MANAGEMENT (BC 3.1 (c))					CORPORATE GOVERNANCE AND AUDITING (BC 3.2 (a))					MANAGEMENT ACCOUNTING (BC 3.5 (c))					OFFICE MANAGEMENT & SECRETARIAL PRACTICE (BC 3.6 (b))					ECONOMY OF HIMACHAL PRADESH (ECONA 313)					INDIAN ECONOMY (ECONA 314)					ENTREPRENEURSHIP (BC 3.3)					PERSONAL SELLING AND SALESMANSHIP (BC 3.7)									
Credit	6					6					6					6					6					6					4					4						477			
M.O.	30	20	-	50	B	43	21	-	64	A	31	25	-	56	B+	42	25	-	67	A+	40	18	-	58	B+	39	19	-	58	B+	34	26	-	60	A	42	22	-	64	A	-				
M.P.M.	25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40	-
M.M.	70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100	800



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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Dist. Mandi (H.P.)

[illegible]

Controller of Examination Sardar Patel University, V



Checked By:.....

SARDAR PATEL UNIVERSITY, MANDI (H.P)

UG-Annual Results/33/20____
Date: 06/07/2025

Result : (Bachelor of Science (M) 3rd - Annual)
Scheme : (CBCS Regular)

Students have been passed unless stated otherwise the Bachelor of Science (M) 3rd- Annual Scheme-CBCS Examination held in JUN-2025. The result of each student is shown in the result column. If pass, GPA are shown against result is subject to modification if any error is found at any subsequent stage.
GPA (Grade Point Average), UMC (Unfair Means Cases), AB (Absent), RLIA (Result Late due to IA not received), RLA (Result Late Due to Award not evaluated), M.O (Marks Obtained), M.P.M (Minimum Passing Marks), M.M (Marks In Theory Paper), IA (Internal Assessment), PR (Practical Marks), R- (Reappear), RLE - (Result Late due to eligibility), RLP (Result Late due to Practical not Received).
Students obtained 35% marks each in TH, IA/CCA and 40% in PR and 40% in aggregate to pass a subject.
More than 95 % marks grade S+, 90 to less than 95 % marks Grade S, 85 to less than 90 % marks Grade O++, 80 to less than 85 % marks Grade O+, 75 to less than 80 % marks Grade O, 70 to less than 75 % marks Grade O+, 65 to less than 70 % marks Grade A+, 60 to less than 65 % marks Grade A, 55 to less than 60 % marks Grade B+, 50 to less than 55 % marks Grade B, 40 to less than 50 % marks Grade C, Less than 40 % Marks Grade F (Fail).

[5011] - GOVT. COLLEGE, DHARAMPUR

ian 70 % marks Grade A+, 60 to less than 65 % marks Grade B+, 50 to less than 55 % marks Grade C+, 40 to less than 45 % marks Grade D+, 30 to less than 35 % marks Grade E+, 20 to less than 25 % marks Grade F+, 10 to less than 15 % marks Grade G+, 0 to less than 10 % marks Grade H+																																													
[5011] - GOVT. COLLEGE, DHARAMPUR																																													
103002 HAKUR WIT CUR	Paper Name	ECONOMIC BOTANY AND BIOTECHNOLOGY (BOTA-301)					APPLIED ZOOLOGY (ZOO-301(A))					POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS AND SPECTROSCOPY(UV, IR, NMR) (CHEM-301)					REPRODUCTIVE BIOLOGY (ZOO-302(C))					CELL AND MOLECULAR BIOLOGY (BOTA-303)					CHEMISTRY OF TRANSITION AND INNER TRANSITION ELEMENTS, COORDINATION CHEMISTRY, ORGANOMETALLICS, ACIDS & BASES (CHEM-304)					SERICULTURE (ZOO-303)					AQUARIUM FISH KEEPING (ZOO-304(A))					TM/MM	Result Status		
		TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade									
		6					6					6					6					6					6					4					4								
		Credit	6					6					6					6					6					6					4					4							
		M.O.	30	27	19	76	O	43	30	20	93	S	36	28	19	83	O+	44	30	20	94	S	29	27	20	76	O	40	28	19	87	O++	54	30	-	84	O+	55	30	-	85			O++	678
		M.P.M.	18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		25	11	-	40		25	11	-	40				-
M.M.	50	30	20	100	50	30		20	100	50	30		20	100	50	30		20	100	50	30		20	100	50	30		20	100	50	30		20	100	70	30		-	100	70	30	-	100		800



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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Distt. Mandi (H.P.)

SARDAR PATEL UNIVERSITY, MANDI (H.P)

Paper Name	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
	ECONOMIC BOTANY AND BIOTECHNOLOGY (BOTA-301)					APPLIED ZOOLOGY (ZOO-301(A))					POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS AND SPECTROSCOPY(UV, IR, NMR) (CHEM-301)					REPRODUCTIVE BIOLOGY (ZOO-302(C))					CELL AND MOLECULAR BIOLOGY (BOTA-303)					CHEMISTRY OF TRANSITION AND INNER TRANSITION ELEMENTS, COORDINATION CHEMISTRY, ORGANOMETALLICS, ACIDS & BASES (CHEM-304)					SERICULTURE (ZOO-303)							AQUARIUM FISH KEEPING (ZOO-304(A))																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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M.O.	32	24	16	72	A++	42	30	20	92	S	44	29	19	92	S	32	30	20	82	O+	24	27	16	67	A+	33	29	19	81	O+	54	30	-	84	O+	54	30	-	84	O+	654	Pass 8.43																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
M.P.M.	18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		18	11	8	40		25	11	-	40		25		11	-	40																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
M.M.	50	30	20	100		50	30	20	100		50	30	20	100		50	30	20	100		50	30	20	100		50	30	20	100		50	30	20	100		70	30	-	100		70		30	-	100	800																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											

Controller of Examination Sardar Patel University, Mandi (H.P)



SARDAR PATEL UNIVERSITY, MANDI (H.P)

Form No:SPU/UG-Annual Results/33/20
Declaration Date: 06/07/2025

Following Students have been passed unless stated otherwise the Bachelor of Science (NM) 3rd- Annual Scheme-CBCS Examination held in JUN-2025. The result of each student is shown in the result column. If pass, GPA are shown against

all No. The result is subject to modification if any error is found at any subsequent stage.
Abbreviations used :-GPA (Grade Point Average), UMC(Unfair Means Cases), AB (Absent),RLA (Result Late due to IA not received),RLA (Result Late Due to Award not evaluated),M.O (Marks Obtained), M.P.M (Minimum Passing Marks), M.M (Minimum Marks), TH (Marks In Theory Paper), IA (Internal Assessment), PR (Practical Marks), R- (Reappear), RLE - (Result Late due to eligibility), RLP (Result Late due to Practical not Received).
Candidate has to obtained 35% marks each in TH, IA/CCA and 40% in PR and 40% in aggregate to pass a subject.
Grade: greater than 95 % marks grade S+ ,90 to less than 95 % marks Grade S, 85 to less than 90 % marks Grade O++, 80 to less than 85 % marks G, Grade O+, 75 to less than 80 % marks Grade O, 70 to less than 75 % marks Grade O- ,65 to less than 70 % marks Grade A+, 60 to less than 65 % marks Grade A, 55 to less than 60 % marks Grade B+, 50 to less than 55 % marks Grade B, 40 to less than 50 % marks Grade C, Less than 40 % Marks Grade F (Fail).

Institute Name: (5011) - GOVT. COLLEGE, DHARAMPUR

Sl. No. less than 70		Name: (5011) - GOVT. COLLEGE, DHARAMPUR		Paper Name		ELEMENTS OF MODERN PHYSICS (PHYS-301)					NUCLEAR AND PARTICLE PHYSICS (PHYS-304)					POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS & SPECTROSCOPY(UV, IR, NMR) (CHEM-301)					CHEMISTRY OF TRANSITION & INNER TRANSITION ELEMENTS, COORDINATION CHEMISTRY, ORGANOMETALLICS, ACIDS & BASES (CHEM-304)					LINEAR ALGEBRA (MATH-303)					NUMERICAL MEHTODS (MATH-304)					RADIATION SAFETY (PHYS-307)					RENEWABLE ENERGY AND ENERGY HARVESTING (PHYS-310)					TM/MM		Result Status											
						TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade																			
202201501102003		ARYAN THAKUR		S/O BIPAN KUMAR		Credit					6					6					6					6					6					6					6					4					4								
						M.O.					22	23	17	62	A	29	23	-	52	B	37	27	18	82	O+	24	27	18	69	A+	21	21	-	42	F	11	22	-	33	F	22	23	15	60	A	23	25	16	64	A	-	800	R-V,VI						
						M.P.M.					18	11	8	40		25	11	-	40		18	11	8	40		18	11	8	40		25	11	-	40		25	11	-	40		18	11	8	40		18	11	8	40										
						M.M.					50	30	20	100		70	30	-	100		50	30	20	100		50	30	20	100		50	30	20	100		70	30	-	100		70	30	-	100		50	30	20	100		50			30	20	100			



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Principal
Dr. S. Radhakrishnan
G.D.C. Dharampur
Dist. Mandi (H.P.)

SARDAR PATEL UNIVERSITY, MANDI (H.P)

2021501102008
RESHMA THAKUR
B/O SURJEET

	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status								
Paper Name	ELEMENTS OF MODERN PHYSICS (PHYS-301)					NUCLEAR AND PARTICLE PHYSICS (PHYS-304)					POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS & SPECTROSCOPY(UV, IR, NMR) (CHEM-301)					CHEMISTRY OF TRANSITION & INNER TRANSITION ELEMENTS, COORDINATION CHEMISTRY, ORGANOMETALLICS, ACIDS & BASES (CHEM-304)					LINEAR ALGEBRA (MATH-303)					NUMERICAL MEHTODS (MATH-304)					PROBABILITY AND STATISTICS (MATH-313)					THEORY OF EQUATIONS (MATH-316)									
Credit	6					6					6					6					6					6					4					4						504	Pass 6.64		
M.O.	29	28	20	77	O	30	28	-	58	B+	40	28	19	87	O++	23	28	19	70	A++	28	24	-	52	B	26	23	-	49	C	37	25	-	62	A	25	24	-	49	C	800				
M.P.M.	18	11	8	40		25	11	-	40		18	11	8	40		25	11	-	40		25	11	-	40		70	30	-	100		25	11	-	40		70	30	-	100		25	11		-	40
M.M.	50	30	20	100		70	30	-	100		50	30	20	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30		-	100

202402501102002
RAJAT THAKUR
S/O CHATTER SINGH

	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TH	IA	PR	Total Marks	Grade	TM/MM	Result Status								
Paper Name	ELEMENTS OF MODERN PHYSICS (PHYS-301)					NUCLEAR AND PARTICLE PHYSICS (PHYS-304)					POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS & SPECTROSCOPY(UV, IR, NMR) (CHEM-301)					CHEMISTRY OF TRANSITION & INNER TRANSITION ELEMENTS, COORDINATION CHEMISTRY, ORGANOMETALLICS, ACIDS & BASES (CHEM-304)					LINEAR ALGEBRA (MATH-303)					NUMERICAL MEHTODS (MATH-304)					PROBABILITY AND STATISTICS (MATH-313)					THEORY OF EQUATIONS (MATH-316)									
Credit	6					6					6					6					6					6					4					4						599	Pass 7.75		
M.O.	38	26	19	83	O+	38	28	-	66	A+	36	28	19	83	O+	32	28	19	79	O	42	27	-	69	A+	53	28	-	81	O+	41	28	-	69	A+	41	28	-	69	A+	800				
M.P.M.	18	11	8	40		25	11	-	40		18	11	8	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11	-	40		25	11		-	40
M.M.	50	30	20	100		70	30	-	100		50	30	20	100		50	30	20	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30	-	100		70	30		-	100

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Bachelor of Arts

JUN-2025 University Topper Student List

No.	Uni. Roll No.	Candidate Name	Father Name	Mother Name	Gender	Institute Name	CGPA
	202201204001088	Kashish Choudhary	Sanjay Kumar	Anta Kumari	Female	Mehar Chand Mahajan DAV College, Kangra	9.16
	202201101601053	Kajal	Gahlo Ram	Pushpa Devi	Female	B.T.C., DAV College, Banikhet	9.08
	202201204001003	Aarzo	Harnam Singh	Sudesh Kumari	Female	Mehar Chand Mahajan DAV College, Kangra	9.05
	202201201701447	Sakshi Jaryal	Daler Singh	Seema Devi	Female	Govt. College Dharamsala	8.97
	202201101601145	Suman	Uttam Chand	Beena	Female	B.T.C., DAV College, Banikhet	8.95
	202201200601113	Priyanka Dhiman	Parkash Chand Dhiman	Manju	Female	Govt. College Jawala Ji	8.94
	202201202101028	Munish Kumar	Kuldeep Kumar	Urmila Devi	Male	Govt. College Khundian	8.94
	202201204001077	Jasmine Dadwal	Pawan Kumar	Surekha Devi	Female	Mehar Chand Mahajan DAV College, Kangra	8.92
	202201501101109	Tanisha Sharma	Rajesh Sharma	Kiran Sharma	Female	Govt. College Dharampur	8.89
	202201101601040	Dikshita Gupta	Rakesh Kumar	Chandresh Kumari	Female	B.T.C., DAV College, Banikhet	8.89



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