

Feedback from Students, Parents, Teachers and Alumni

for the session 2021-22

Students Feedback on Teachers for the session 2021-22 and the teachers, parents and alumni's feedback has been collected on curriculum to assess the performance of teacher's success of Programmes, Syllabi, workload, availability for the study material, infrastructural facilities etc.

Objective:

With the objective to assess the strengths and weaknesses of the teachers and to improve their teaching skills, feedback from the students has been collected.

With the objective to help in evaluation of the suitability of courses its usefulness, workload, availability of study materials, quality of evaluation system etc. So that the required modifications can be made to improve the quality of education, feedback on curriculum has been collected from teachers, parents and alumni.

Methodology:

The data has been collected by drawing the following sample randomly.

	Total Strength	Sample
Students	530	139 (26.22%)
Teachers	15	11 (73.33%)
Parents/Guardian	530	139 (26.22%)
Alumni	214	27 (12.61)

The relevant information has been collected from the teachers, parents and alumni in well – structured questionnaire sent through online mode. However, students feedback form teachers have been collected on the structured questionnaire uploaded on NAAC website. The percentages of various scales i.e., Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree have been worked out and presented in tabular form and graphically.

Results:

The present analysis of the feedback is divided into following four sections:

1. **Section A:** Students feedback on teachers
2. **Section B:** Teachers feedback on curriculum.
3. **Section C:** Parents feedback on curriculum.
4. **Section D:** Alumni's feedback on curriculum.

Teacher Feedback Form

Sr No.	Teacher's Name and Department	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	1. Syllabus is need based	5	5	0	0	0	10
	Percentage	50	50	0	0	0	100
2	2. Availability of sufficient number of prescribed books in the library	2	9	0	0	0	11
	Percentage	18.18	81.82	0	0	0	100
3	3. The course /syllabus has made me interested in the subject area	8	3	0	0	0	11
	Percentage	72.73	27.27	0	0	0	100
4	4. Availability of standard textbooks for the coverage of the syllabus	4	6	0	0	0	10
	Percentage	40	60	0	0	0	100
5	5. The course /syllabus of this subject increased my knowledge and changed my perspective in the subject area	6	5	0	0	0	11
	Percentage	54.55	45.45	0	0	0	100
6	6. Infrastructural facilities, such as Faculty room, class rooms, reading rooms and toilets are available in the college	8	3	0	0	0	11
	Percentage	72.73	27.27	0	0	0	100
7	7. Tests and examinations are conducted well in time (CCA)	11	0	0	0	0	11
	Percentage	100	0	0	0	0	100
8	8. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students	8	3	0	0	0	11
	Percentage	72.73	27.27	0	0	0	100
9	9. The Govt. provides adequate support to faculty members for upgrading their skills and qualifications	5	6	0	0	0	11
	Percentage	45.45	54.55	0	0	0	100
10	10. The environment in the college is conducive to teaching	10	1	0	0	0	11
	Percentage	90.91	9.09	0	0	0	100
11	11. Provisions for professional development are non-discriminatory and fair	5	6	0	0	0	11
	Percentage	45.45	54.55	0	0	0	100

Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

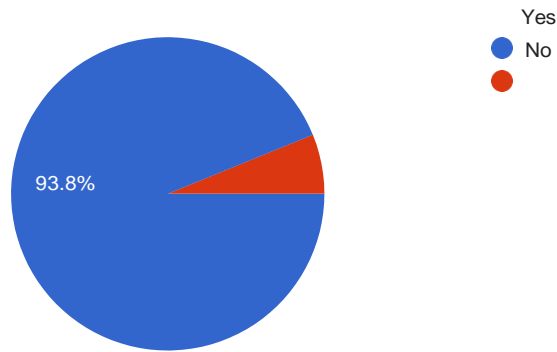
156 responses

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Please confirm this is the first and only time you answer this survey.

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130 responses



Name of the College

133 responses

GDC Dharampur

GDC DHARAMPUR

GDC dharpur

Govt degree college dharampurGDC

DHARAMPUR

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Dr. Sarvpalli radhakrishn Govt degree College DharpurGDC

Dharampur

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Dr.Sarvapliradhakrishnan Degree College DharampurGDC

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Dr Sarvepalli Radhakrishnan Govt.Degree College. Dharpur Mandi

Dr. Sarvepalli Radhakrishnan govt. Degree college DharampurGovt.

Degree College Dharampur

Dr. Sarvepali Radhakrishnan govt. College degree Dharampur, district mandi (H.P) G D C

Dharampur

Dr Sarvepalli Radhakrishnan Degree College Dharampur

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur

Dr. Saravpalli Radhakrishnan govt degree College Dharampur



Dr Sarvepalli Radhakrishnan Degree College dharpur Mandi (HP)

Dr Sarvepalli Radhakrishnan Government Degree College Dharpur Mandi (HP) Dr. S.

R. Govt. Degree. College

Dr. Sarvepalli Radhakrishnan Govt. Collage, DharpurDr.

S.R. Govt. Degree college Dharpur

Dr. S. R. Govt. Degree College Dharpur (Mandi)

Dr. Sarvepalli Radhakrishnan Govt Degree college Dharpur. Distt- Mandi (H.P.) Dr

Sarvepalli Radhakrishnan government degree College dharpur Dr.Sarvepalli

Radhakrishnan Govt.Degree College Dharpur ,Distt. Mandi (H.P.) Dr Sarvepalli

Radhakrishan Degree College Dharpur District Mandi (H.P)

Dr.Sarvepalli Radhakrishnan Govt. Degree. College Dharpur, Distt. Mandi (H.P.) Dr.

Saravpalli Radhakrishnan Govt Degree College Dharpur Distt. Mandi(H.P) Dr. S R

Degree College Dharpur

Dr. Sarvepalli Radhakrishnan Govt. Degree college Dharpur

Dr. Sarvepalli Radhakrishnan Govt. Degree college Dharpur Distt. Mandi (HP)

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Dr. Sarvepalli Radhakrishnan govt. Degree collage Dharpur (Mandi) Dr.

Sarvepalli Radhakrishnan Govt Degree College Dharpur

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Govt.Degree College Dharpur

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Dr Sarvepalli Radhakrishnan govt degree college Dharpur



G.D.C. Dharampur

Dr Sarvepali Radha Krishnan college

Dr Sarvepali Radhakrishna Govt Degree college Dharampur

Govt.Degree Collage Dharampur

Govt college Dharampur District Mandi

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degree College Dharampur

Dr Sarvepalli Radhakrishnan college dharampur

Dr. Sarvepali Radhakrishnan Govt. Degree College Dharampur Dr

Sarvepalli Radha Krishnan govt degree College Dharampur

GDC Dharampur

Dr. Saravpalli Radhakrishnan Govt Degree College

Dr. Sarvepalli Radhakrishnan Government Degree College Dharampur, Mandi Himachal Pradesh Dr.

Sarvepalli Radhakrishnan Govt. Degree College Dharampur (H.P)

Dr. Sarvepali Radhakrishnan Degree College Dharampur

Dr. Sarvepalli Radhakrishnan Govt Degree College, Dharampur

Dr. Sarvpalli Radhakrishnan government degree College Dharampur Dr.

Sarvepalli Radhakrishnan Degree College Dharampur

Doctor Sarvepalli Radhakrishnan degree College Dharampur

Dr . Sarvepalli Radhakrishnan Govt . Degree College DharampurGovt.

Degree college Dharampur

Dr Sarvpalli Radhakrishnan Govt Degree college Dharampur

Dr Sarvepalli Radhakrishnan govt degree College dharampur, district Mandi Himachal Pradesh. Dr.

Sarvepalli radhakrishnan govt. Degree dharampur distt. Mandi (H.P)



Dr Sarvpalli Radhakrishnan Govt Degree Clg Dharampur

Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur Distt. mandi (H.P) 175040 Dr .

Sarvepalli Radhakrishnan Govt. Degree college Dharampur Distt. Mandi(H.P) 175040 GDC

Dharampur Mandi (HP)

Dr.Sarvepalli Radhakrishnan Govt. Degree college DharampurGDC

Dharampur

Dr. Sarvepalli Radhakrishnan Govt. Degree college , Distt.Mandi (H.P.) Dr. S.

R. Govt. Degree college Dharampur

Dr. S. R. Govt. Degree college dharampur

Dr sarvepalli Radhakrishnan Govt degree College dharampur distt Mandi (HP) Dr.

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Sarvpalli radhakrishnan govt. Degree college dharampur Dr.sarvepalli

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Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Distt. Mandi (H.P.) Dr

Sarvepalli Radha Krishna govt degree College dharampur

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S.R. Govt. Degree College Dharampur

Dharampur degree clg

G.D.C DHARAMPUR

Dr.Sarvepalli Radhakrishnan Govt Degree College Dharampur

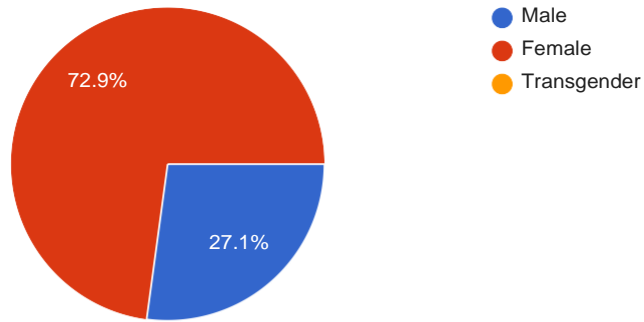
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Gender

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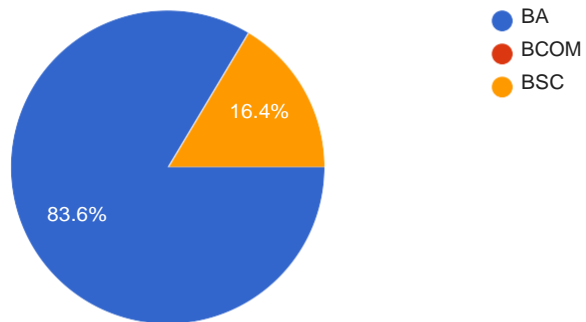
140 responses



What degree program are you pursuing now?

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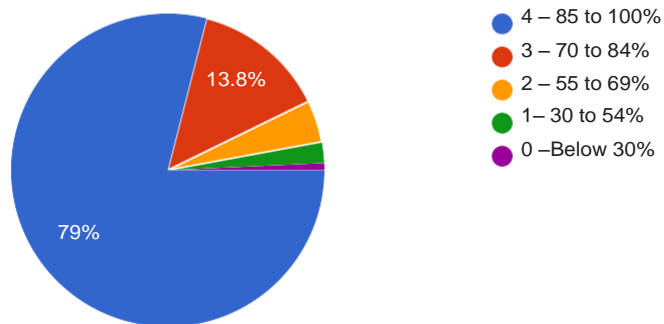
140 responses



1. How much of the syllabus was covered in the class?

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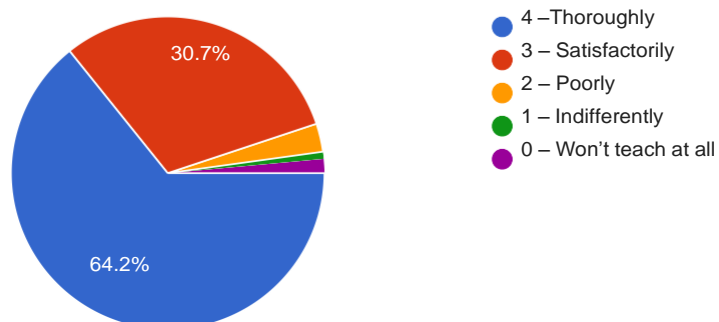
138 responses



2. How well did the teachers prepare for the classes?

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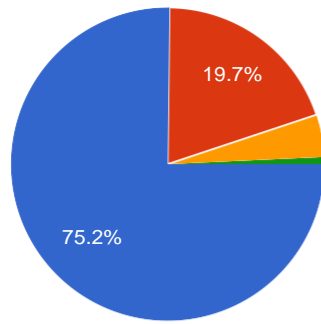
137 responses



3. How well were the teachers able to communicate?



137 responses

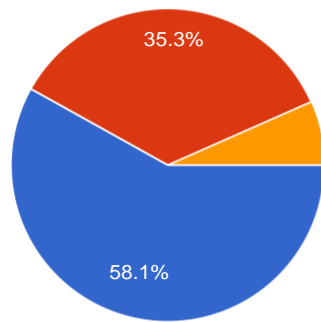


- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as



136 responses

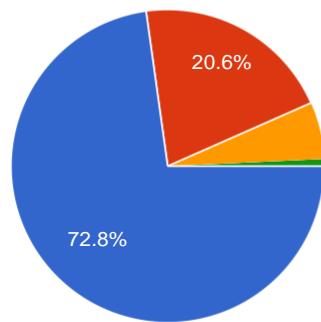


- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers.



136 responses

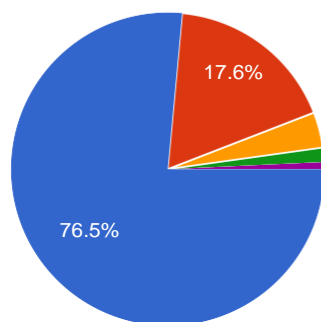


- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

6. Was your performance in assignments discussed with you?



136 responses



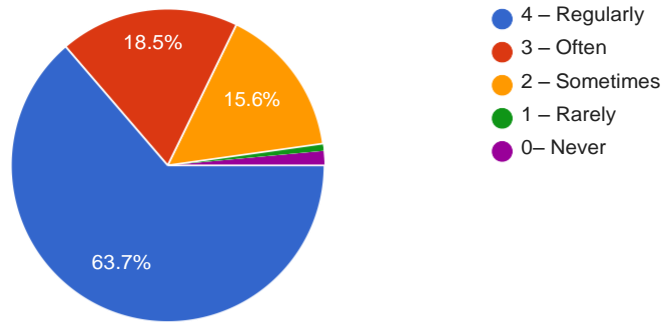
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



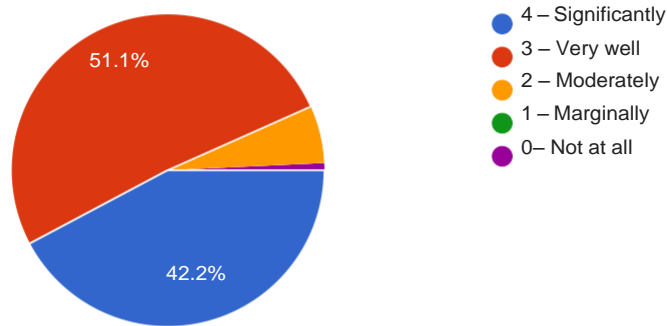
135 responses



8. The teaching and mentoring process in your institution facilitates your cognitive, social and emotional growth.



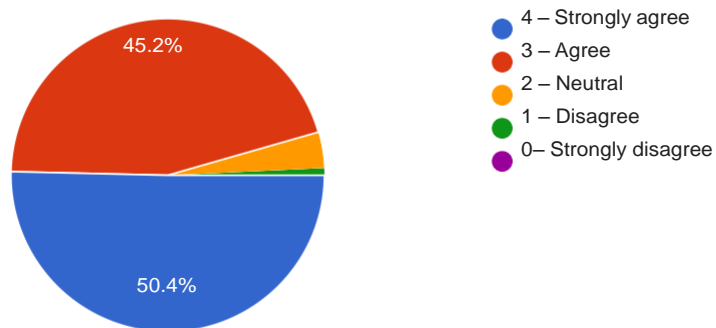
135 responses



9. The institution provides multiple opportunities to learn and grow.



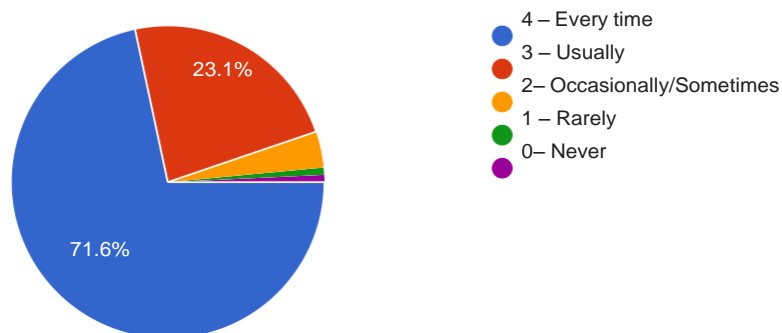
135 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



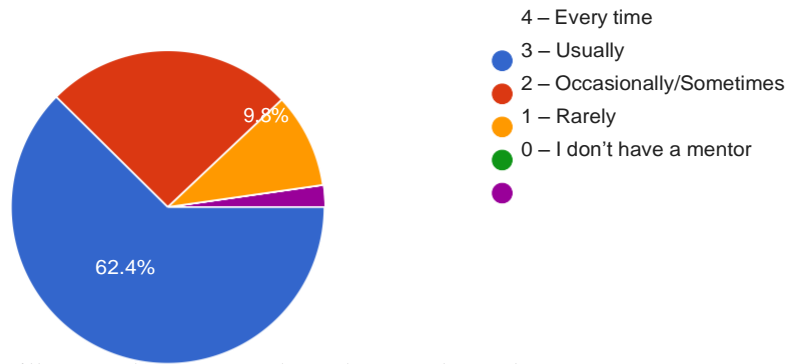
134 responses



11. Your mentor does a necessary follow-up with an assigned task to you.



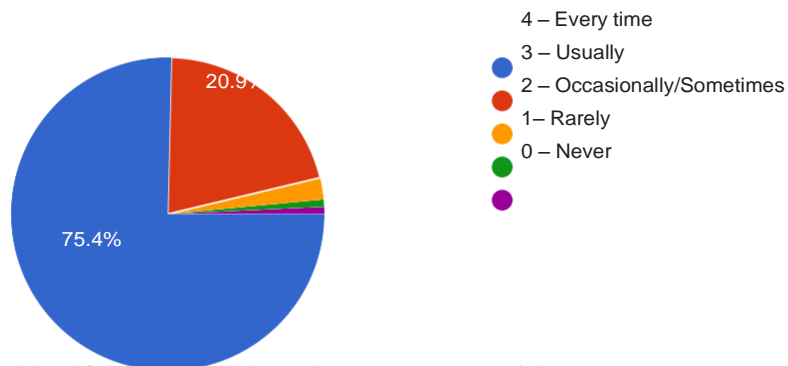
133 responses



12. The teachers illustrate the concepts through examples and applications.



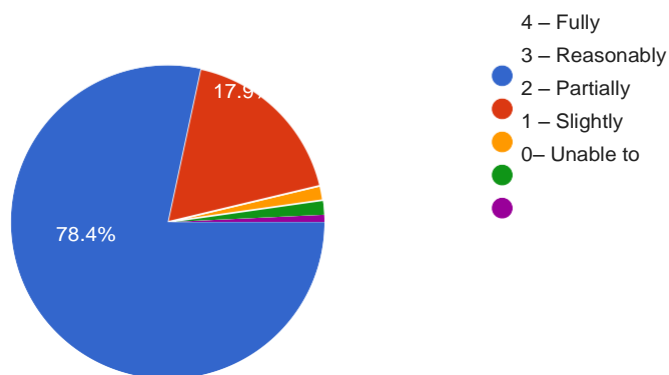
134 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.



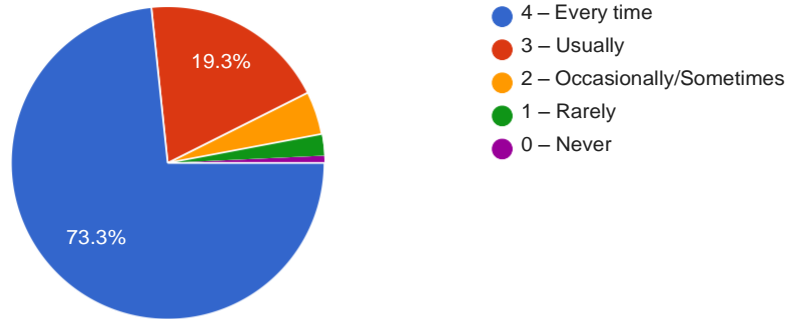
134 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.



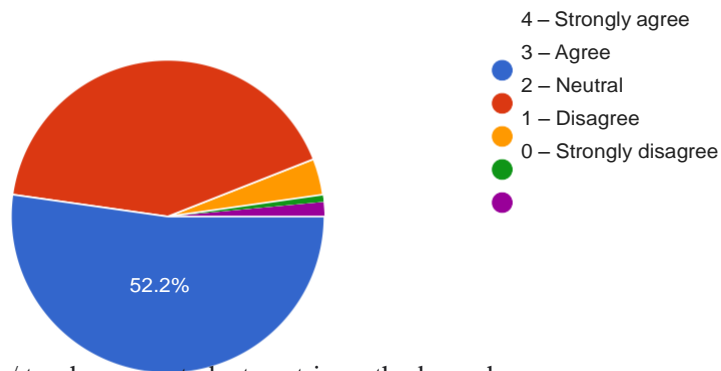
135 responses



15. The institution makes effort to engage students in the monitoring,review and continuous quality improvement of the teaching learning process.



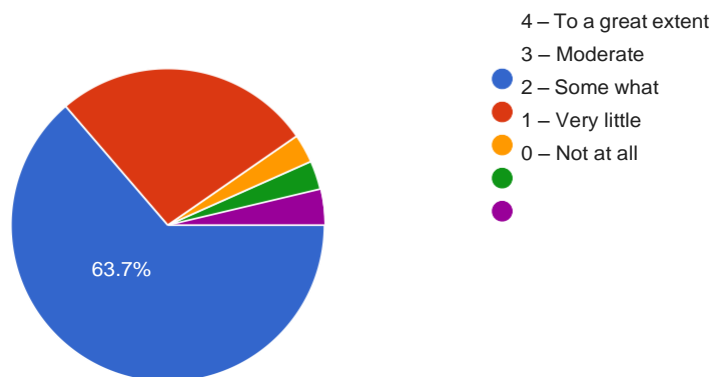
134 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



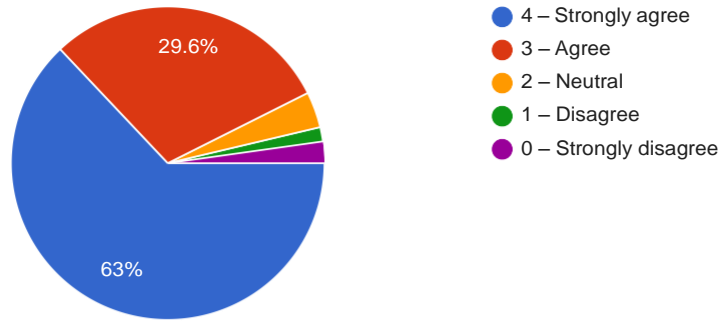
135 responses



17. Teachers encourage you to participate in extracurricular activities.



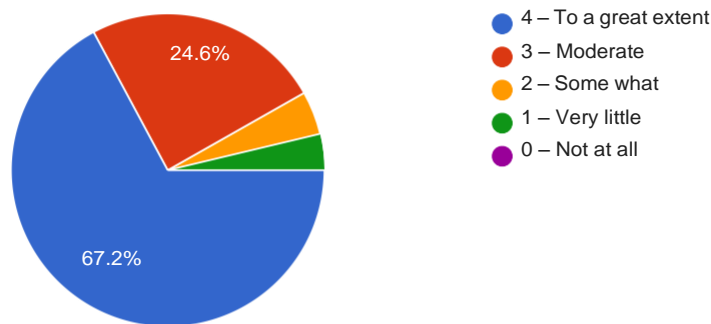
135 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, lifeskills and employability skills to make you ready for the world of work.



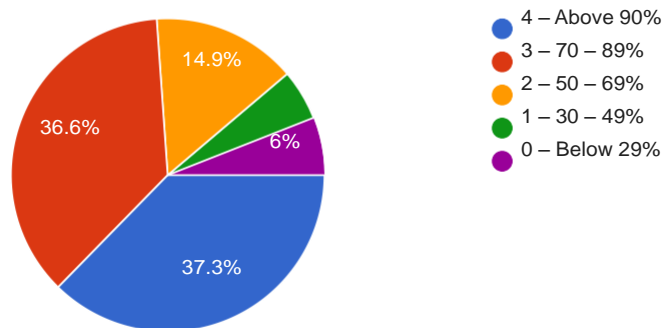
134 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



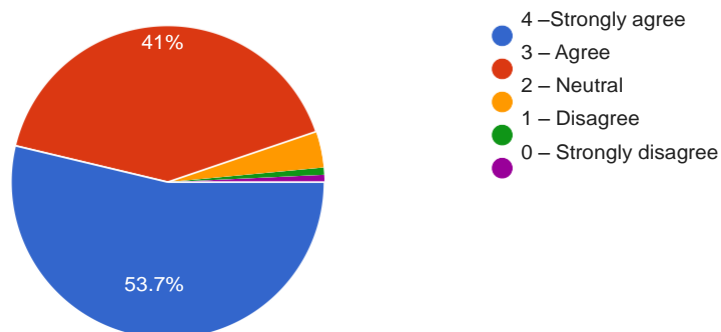
134 responses



20. The overall quality of teaching-learning process in your institute is very good.



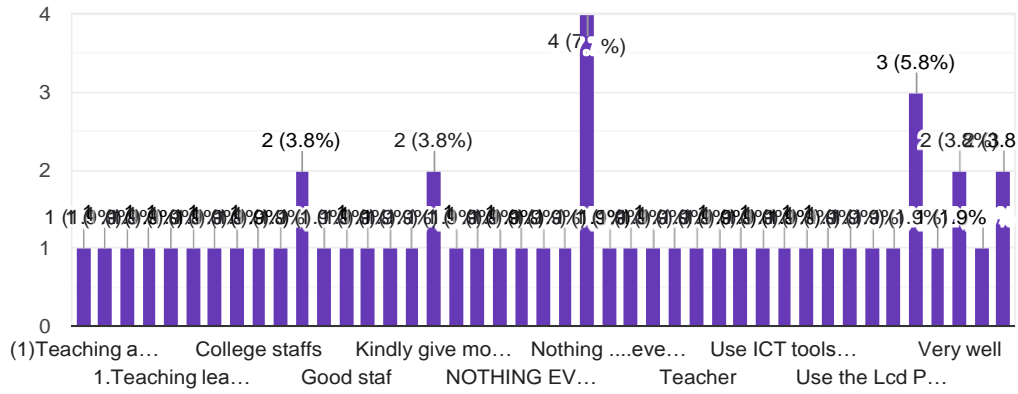
134 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



52 responses



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Google Forms



Parents Feedback on Curriculum in r/o GDC Dharampur 2021-22

Sr No	Question	Excellent	Very Good	Good	Fair	Poor	Total
1	1. How do you rate the programmes in terms of load of different courses?	55	56	23	2	2	138
	Percentage	39.86	40.58	16.67	1.45	1.45	100
2	2. How do you rate the treatment of students by the faculty irrespective of their background?	53	50	31	2	0	136
	Percentage	38.97	36.76	22.79	1.47	0	100
3	3. How do you rate the quality of the teaching in the institution?	74	45	14	1	4	138
	Percentage	53.62	32.61	10.14	0.72	2.9	100
4	4. How do you rate the ambience of the institution for the academic programmes?	53	56	25	2	3	139
	Percentage	38.13	40.29	17.99	1.44	2.16	100
5	5. How do you rate the courses in terms of their relevance to the latest scenario and future perspectives?	49	54	27	5	3	138
	Percentage	35.51	39.13	19.57	3.62	2.17	100
6	6. How do you rate the transparency of the evaluation in the institution?	48	49	37	1	2	137
	Percentage	35.04	35.77	27.01	0.73	1.46	100
7	7. How do you rate the transformation of your ward after the completion of the course?	57	59	16	5	1	138
	Percentage	41.3	42.75	11.59	3.62	0.72	100



Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur, Distt. Mandi (H.P.)

147 responses

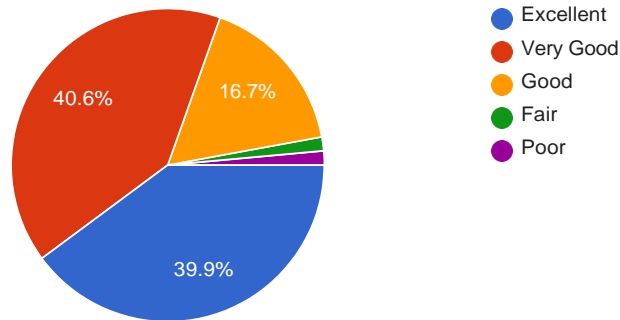
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Parents' Feedback form for the session 2021-2022

1. How do you rate the Programmes in terms of load of different courses?

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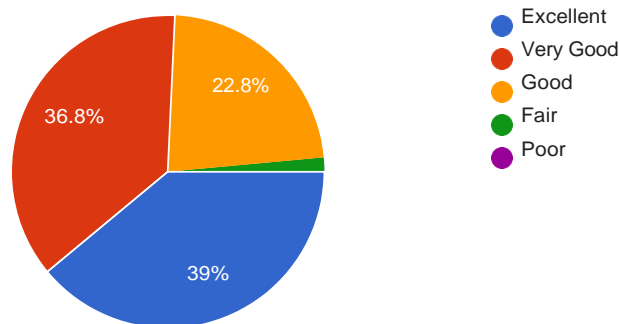
138 responses



2. How do you rate the treatment of students by the faculty irrespective of their background?

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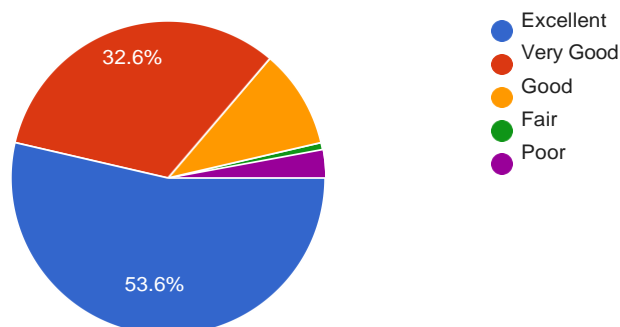
136 responses



3. How do you rate the quality of the teaching in the institution?

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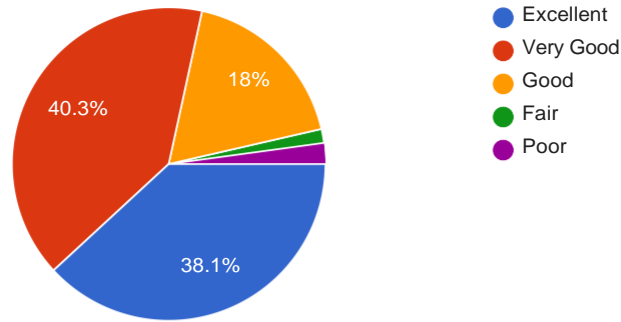
138 responses



4. How do you rate the ambience of the institution for the academic Programmes?

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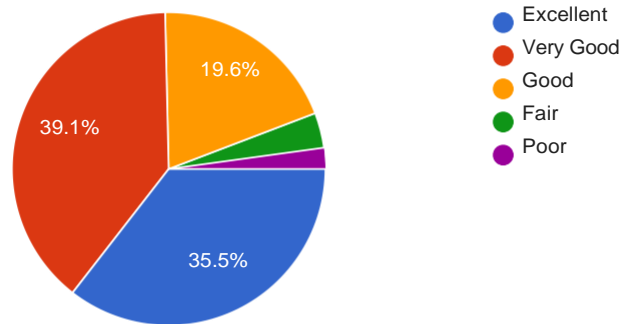
139 responses



5. How do you rate the courses in terms of their relevance to the latest scenario and future perspectives?

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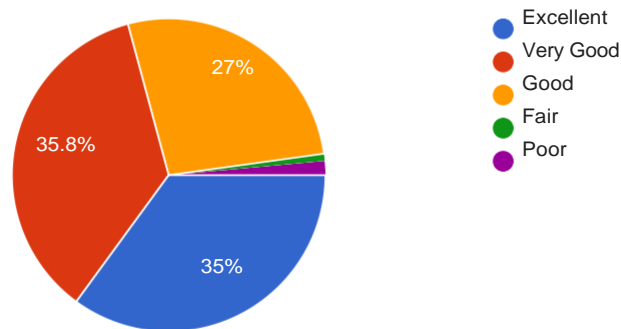
138 responses



6. How do you rate the transparency of the evaluation in the institution?

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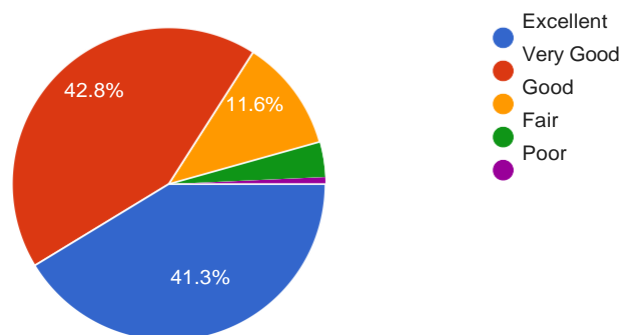
137 responses



7. How do you rate the transformation of your ward after the completion of the course?

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138 responses



Alumni Responses in r/o GDC Dharampur FY 2021-22

Questionnaire	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1. The Syllabus studied by me was relevant to my professional life.	10	12	2	0	0	24
Percentage	41.67	50	8.33	0	0	24
2. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.	4	16	4	0	0	24
Percentage	16.67	66.67	16.67	0	0	24
3. The content of the Syllabus were revised at reasonable intervals.	7	17	3	0	0	27
Percentage	25.93	62.96	11.11	0	0	27
4. The prescribed books were relevant, updated and appropriate.	7	14	3	0	0	24
Percentage	29.17	58.33	12.5	0	0	24
5. Aims and objectives of the syllabus were well defined and clear to the teachers and students.	10	9	5	0	0	24
Percentage	41.67	37.5	20.83	0	0	24
6. The course/syllabus increased my knowledge and understanding of the subject studied.	6	15	3	0	0	24
Percentage	25	62.5	12.5	0	0	24
7. The syllabus was directly related to enhancing practical competencies.	5	13	5	0	0	23
Percentage	21.74	56.52	21.74	0	0	23



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27 responses

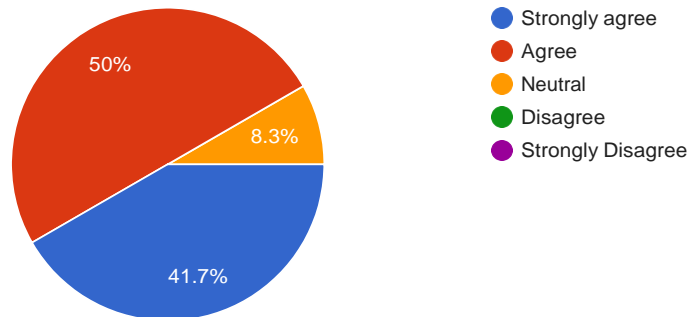
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Alumni Feedback on Curriculum for the session 2021-2022

1. The Syllabus studied by me was relevant to my professional life.

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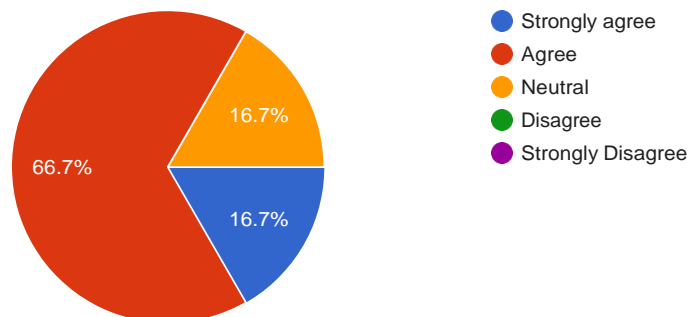
24 responses



2. The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.

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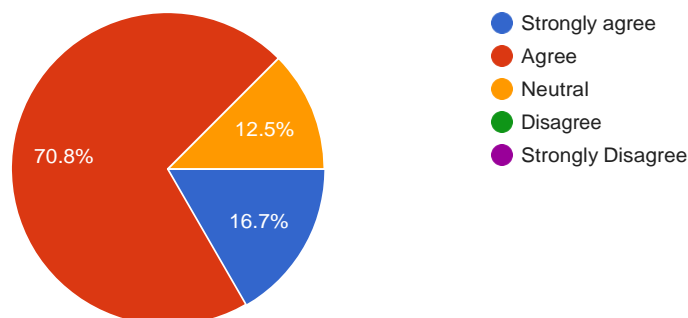
24 responses



3. The content of the Syllabus were revised at reasonable intervals.

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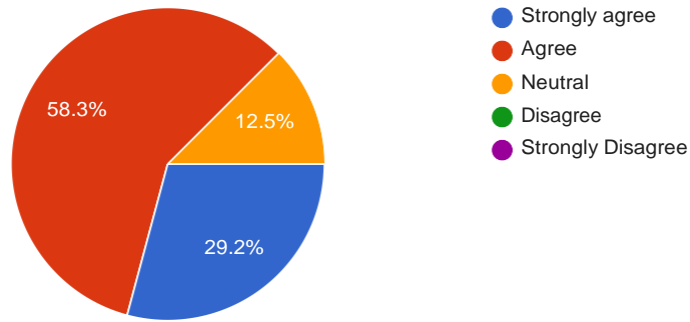
24 responses



4. The prescribed books were relevant, updated and appropriate.

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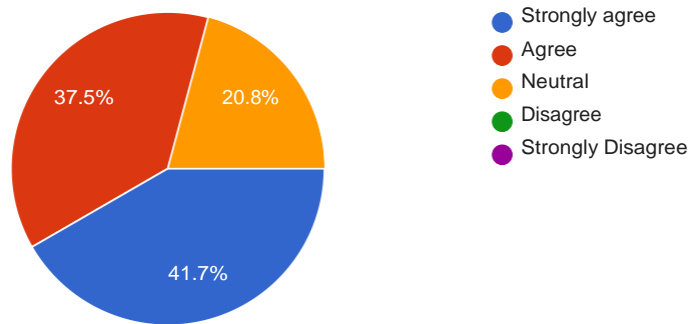
24 responses



5. Aims and objectives of the syllabus were well defined and clear to the teachers and students.

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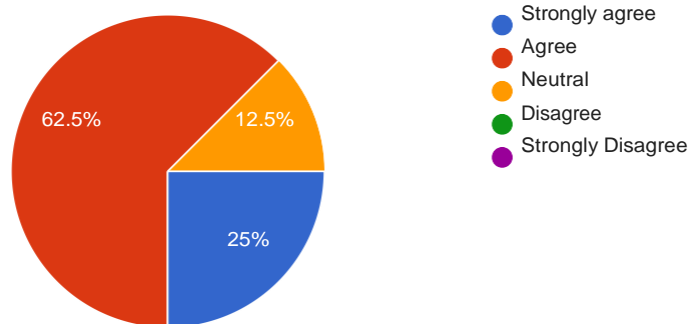
24 responses



6. The course/syllabus increased my knowledge and understanding of the subject studied.

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24 responses



7. The syllabus was directly related to enhancing practical competencies.

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23 responses

