



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur Distt. Mandi H.P.
• Name of the Head of the institution		Dr. Ramesh Chand
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01905272870
• Mobile No:		9418164825
• Registered e-mail		gcdharampur@gmail.com
• Alternate e-mail		dhalariarc@gmail.com
• Address		Dr. Sarvepalli Radhakrishnan Govt. Degree College Dharampur Distt. Mandi H.P.
• City/Town		Dharampur
• State/UT		Himachal Pradesh
• Pin Code		175040
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Sardar Patel University Mandi H.P. and HP University Shimla H.P.												
• Name of the IQAC Coordinator	Sh. Ramesh Chand												
• Phone No.	01905272870												
• Alternate phone No.	01905272870												
• Mobile	7018313565												
• IQAC e-mail address	gcdharampur@gmail.com												
• Alternate e-mail address	rameshsharma3534@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://gcdharampur.in/wp-content/uploads/2024/09/AQAR-final-submitted-2022-23-2.pdf">https://gcdharampur.in/wp-content/uploads/2024/09/AQAR-final-submitted-2022-23-2.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.11</td> <td>2021</td> <td>31/03/2021</td> <td>30/03/2026</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.11	2021	31/03/2021	30/03/2026
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.11	2021	31/03/2021	30/03/2026								
<b>6.Date of Establishment of IQAC</b>	14/06/2014												
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of higher education, Himachal pradesh	salaried and other allowances	Himachal Pradesh state government	2023-24	2,49,24,699
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>7</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>No</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Academic calendar of the institution for the whole session is prepared in advance by the IQAC following the University / UGC guidelines.				
Feedback from various stakeholders(students, faculty, parents, & alumni) is collected and analyzed.				
Every department of the college organizes / conducts at least two departmental activities.				
The college conducted its first Faculty Development Program on NEP-2020 from 19 Feb 2024 to 24 Feb 2024 and all faculty members				

were advised to publish their research papers in the peer journals or the journals of the UGC care list

MOUs signed with Career Point University Hamirpur (H.P) for resource sharing and skill development of students and with Novem Control Pvt. Ltd. Mohali for skill development program for the students

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Cleanliness of drinking water tanks to be done by NCC,NSS and R&amp;R volunteers, maintainance of water cooler and repair of taps and wash basins</p>	<p>All are done within timeframe from college funds</p>
<p>The post of Assistant Professor of geography is lying vacant. How can we manage the impact on students' studies in the geography major due to this vacancy?</p>	<p>IQAC coordinated with RNT GDC Sarkaghat to take online as well as offline classes for concerned subject</p>
<p>Shifting of water tank situated at road side chapannu link road to college roof.</p>	<p>Proposal sent to Dept of Higher Education Govt. of Himachal Pradesh</p>
<p>At least one interdisiplinary seminar/workshop/FDP should be conducted in this academic session</p>	<p>One week Faculty Development Program is conducted by IQAC in Feb. 2024</p>
<p>For the resource sharing and Skill Development of the students MoUs should be signed with educational institution and industry</p>	<p>MoUs were signed with Career Point University Hamirpur on 17/01/2024 and Novem Control Pvt. Ltd. Mohali on 19/10/2023.</p>
<p>To ensure the preservation and expansion of greenery, it is essential to actively engage the students in planting more trees.</p>	<p>More than 50 trees planted at the place of dead trees and vacant area in herbal and botanical gardens in college campus procured from Forest department</p>
<p>To improve the modern infrastructure facilities proposal to purchase computers and furniture prepared by IQAC and sent to DHE</p>	<p>For furniture purchase sum of 588898 rupees and for 9 computers sum of 659012 rupees received by the college and spent</p>
<p><b>13.Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2024	08/02/2024

**15. Multidisciplinary / interdisciplinary**

The institution offered to all the students of B.A. / B. Sc. / B. Com Environmental Science (EVS) as a compulsory multidisciplinary subject. Subject Course Code: (AECC - I) ENVS2AECC02.

**16. Academic bank of credits (ABC):**

Registration of the college students in academic bank of credits is in progress during the session 2023-24

**17. Skill development:**

Writing Skill Course offered to all the students of B.A. / B. Sc. / B. Com. of the institution with subject course code: (AECC - II) ENGAECC104. Skill Enhancement courses offered in second and final year students of B.A. / B. Sc. / B. Com with subject code : SEC-I, II, III, IV.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

N.A.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

N.A.

**20. Distance education/online education:**

N.A.

**Extended Profile**

**1. Programme**

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 320

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 450

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 71

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 16

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 19

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>14</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>320</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>450</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>71</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>16</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	19
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1712185
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Sardar Patel University, Mandi (H.P.), and HP University Shimla (H.P.) for its undergraduate programs, adhering strictly to the curriculum designed and academic calendar prepared by these esteemed universities. With a dedicated focus on holistic student development, the institution meticulously implements an academic calendar that outlines the structure of the academic year.

Beyond this structured calendar, a detailed college-level action plan has also been developed, highlighting the following key initiatives:

1. **Comprehensive Role Assignments:** To ensure seamless operations, the Principal convenes an inaugural staff meeting where administrative, academic, co-curricular, cultural, and athletic responsibilities are thoughtfully assigned to staff members.

2. **IQAC and Stream-Specific Action Plans:** The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in shaping the academic direction by creating targeted action plans for the year. These plans are uniquely tailored to the diverse needs of the students of science, commerce, and arts streams.
3. **Enhanced Learning Resources:** To facilitate efficient access to study materials and assignments, the Staff room and Library are fully equipped with a Wi-Fi facility. Faculty members utilize this resource-rich environment to upload students' Continuous Comprehensive Assessment (Internal Assessment) scores and provide additional study resources, promoting a culture of accessible, technology-driven learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gcdharampur.in/">https://gcdharampur.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic session, the Principal convenes a comprehensive staff meeting where all essential academic matters are discussed in detail. Following this discussion, the Internal Quality Assurance Cell (IQAC) prepares an academic calendar that incorporates the critical points raised in the meeting. This calendar is meticulously designed to align with the schedules of the affiliating universities, ensuring seamless integration and adherence to their academic timelines.

The calendar includes a structured plan for key academic events, such as the display of the merit list, the commencement of regular classes, and the enrollment process for students in activities like NCC, NSS, Rover and Rangers, and various clubs and societies. Additionally, it encompasses significant events such as the CSCA election, the filling of online scholarship forms, scheduling of house exams, submission of online examination forms, summer and winter vacations, departmental activities, various co-curricular,

cultural, sports, annual prize distribution function and the highly anticipated annual college athletic meet.

Further, the calendar outlines the deadlines for article submissions for the college magazine, the tentative dates for annual theory and practical exams, and the admission process for first, second, and third-year students. A meeting with the principal before the closing of session is also scheduled, where activities for the upcoming session are assigned to staff members. Teachers are expected to accomplish their responsibilities within the given timeframe, ensuring that the academic session progresses smoothly and efficiently.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This co-educational institution is dedicated to raising social and personal awareness among staff and students on issues often beyond traditional textbooks, such as value-based education, gender sensitivity, women's empowerment, communication skills, and personality development. Through seminars, rallies, and initiatives, the college promotes environmental stewardship, community health, and social responsibility with activities like tree plantation, blood donation, cleanliness drives, HIV/AIDS and environmental awareness, water conservation, road safety, and anti-drug programs.

The Red Ribbon Club, Rover & Rangers, and Eco Club lead various awareness efforts, while Environmental Science is integrated into the curriculum.

To maintain a respectful campus, the college has established multiple committees—such as the Anti-Ragging Committee, Eve Teasing and Discipline Committee, Adolescent Counselling Cell, and Sexual Harassment Prevention Cell—to provide fair, timely complaint resolutions and a safe environment for all.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324_GC_Dharampur.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324_GC_Dharampur.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1120**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**101**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur (Mandi) adheres to the admissions policies of SPU Mandi, HPU Shimla and the Himachal Pradesh government's Directorate of Higher Education. Students can select courses according to their interests from a broad range of fields offered by the institution. Seventy one percent of the students are female and come from economically disadvantaged rural communities. Institution follows blended mode of teaching which consist of combining traditional face to face interaction with online learning and flipped class room teachings. Students are categorized as advanced, average or slow learners by teachers after they have evaluated their learning levels. Bilingual explanations, counselling, consistent homework assignments and peer-learning-promoting group activities are all provided by the institution to slow learners. In addition to receiving help with assignments, advanced students are encouraged to take part in extracurricular activities and competitions, have access to a wide selection of books in the college library and are recognized for their accomplishments with medals, awards and scholarships. Instructors help and motivate students to pursue higher education and take different competitive tests. Home work assignments are assigned and reviewed on regular basis. Remedial classes are taken by the teachers at regular interval for slow learners..

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1OSAwnUjNcacfmn8VKwqvwUIFFgeunrQn/view?usp=sharing">https://drive.google.com/file/d/1OSAwnUjNcacfmn8VKwqvwUIFFgeunrQn/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
320	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs an interactive approach that combines oral group presentations, debates and discussions to encourage greater participation and dynamic learning. The institution works hard to support its students in realizing their potential, developing as leaders and becoming change agents in the community. The college instructors have employed a range of strategies in this process, such as : Students are regularly given case studies to assist them improve as problem solvers and given opportunities for collaborative learning, including clubs, societies, cultural events, NSS, NCC, Rovers & Rangers etc. Students at the college participate in a range of events, such as debates, poster contests, Mehandi competitions, collage painting, declarative speeches and rallies. Given that the majority of the students come from underdeveloped panchayats and rural backgrounds, simple and student-centered teaching methods are used. In order to encourage teamwork and active learning, projects are a part of all practical disciplines. Students are encouraged to become active learners rather than just passive consumers of knowledge through the holding of special lectures and seminars. The annual publication of the college journal "Sondhara" provides a platform for students to show their analytical abilities. For children who are in need or from disadvantaged backgrounds, a unique book bank feature has been created. Students receive books easily from the library and take benefit from them. The college library is open from 8.30AM to 5:30PM.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college's teachers make extensive use of technology in their lessons. With the right knowledge and experience, teachers can help all children reach rigorous academic expectations by utilizing new digital technologies. All forms of ICT are used for delivering education, including desktop computers in libraries, IT laboratories, virtual classrooms and projectors in smart classrooms. A virtual classroom is set up for students when college instructors are not available. Teachers prepare and present Power Point presentations in the classroom. Presenting charts, diagrams and other visual aids helps students to be updated with the latest information, making it the best method for teaching and learning. Teachers are starting to do online lectures using Google Meet. Teachers share reading materials, brief notes and eBooks using a variety of systems, including Google Classroom, email, WhatsApp and others. ICTs are thought to be a crucial tool for helping to support and ease the transition from the traditional teacher-centric teaching approach to a more learner-centric one. ICT is crucial for students' benefit at the conclusion of the session because it allows for a quick revision of the major subjects in order to get ready for the exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An essential element of teaching and learning is transparency. The college administers midterm exams (MTEs) and instructors of pertinent subjects assess writings skills of students thoroughly. HPU Shimla and SPU Mandi finished evaluating the examination at the end of the year. The Principal hosts a special interactive session to inform the students about the methods used to evaluate attendance, assignments, seminars, midterm, final exams and practical assessments. This event takes place at the start of the new academic session. In terms of (CCA), the college follows the law. Concerned teachers meticulously documented their students' attendance. Students are evaluated internally, the cumulative comprehensive assessment (CCA) accounts for thirty marks or thirty percent, of the total marks given to each subject. Appropriate assignments, seminars, midterm exams and percentage of attendance in class are used for evaluation. Ten of these thirty marks are for assignments and seminars, five are for attendance and fifteen are for the midterm exam (MTE). To help them improve for their final exams, students are provided access to their midterm evaluation scripts. After calculating (CCA) and annual exam marks, the university releases the final score (SGPA).

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution's examination committee and RUSA committee handled

the students' test-related concerns. The responsibility of supervising the institution's internal exams is taken by the House Examination Committee and external exams are supervised by S.P.U. Mandi and H.P.U. Shimla. The midterm exam answer sheets were distributed to the students so that they may evaluate their performance and make any necessary corrections prior to the final exam. Scripts are evaluated in full transparency. If the teacher has any concerns, the evaluation process is instantly improved. Students who are genuinely unable to take the midterm exam take a special exam, which has been approved in advance by the college Principal. Students' complaints regarding exams and results are handled by the institution's RUSA affairs committee and examination committee. Students filed these complaints after University's announcement of the year-end results. These kinds of result-related difficulties are resolved by the Principal's assigned teacher and the subject instructors; the Principal then verifies the corrections, which are then put onto the university portal. Students objections about issues concerning their test results were therefore swiftly resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Eight (8) B.A. programs, five (5) B.Sc. programs and one (1) B.Com. program are among the fourteen (14) undergraduate programs offered by the college at different levels. Only those who demonstrate merit will be admitted. The applicant needs to indicate the topic area of interest while applying for admission to Discipline Specific Core Course-I (DSC-I). Students can only switch their DSC-I core course for a short period of time. The college prospectus lists the total number of academic combinations from which students will choose DSC-II. Within a minimum of three years and a maximum of five years from the date of entry, students must complete 132 credits toward the degree (BA/BSC/BCOM). The course requires a passing rate of 40% overall. However, the candidate needs to get at least 35% on the end-of-term exam and the CCA. Additionally, through the college and university website,

faculty members also notified all significant stakeholders about the program outcomes. The syllabus includes the learning objectives in a way that makes them easily accessible to teachers and students alike.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Programmes_outcomes_2_-1.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Programmes_outcomes_2_-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses a comprehensive evaluation process to make sure that course objectives, program outcomes and program-specific results are all satisfied. Teachers use both formal and informal techniques to assess students for a range of extracurricular and academic activities completed throughout the year. The examination committee of the institution administers the midterm test (MTE) and the teachers of the relevant subjects evaluate the answer sheets. In addition to providing instruction, the teacher notifies the students in advance about the class test and other tasks. At the start of the academic session, the responsible instructor tells the students about the procedures for internal assessment and term-end evaluation. Tracking course and program outcomes was the topic of a conference called by the college Principal. Student seminars and presentations are evaluated and grades are assigned for internal assessments. One of the elements that must be completed in order to receive an internal assessment is attendance. All results of CCA are entered into the student's portal following the internal evaluation of midterm test answer sheets. Students can see the results and grades after internal and external evaluation on the website of S.P.U and H.P.U Shimla.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

65

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324\\_GC\\_Dharampur.pdf](https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324_GC_Dharampur.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00



File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dr. Sarvepalli Radhakrishnan Govt Degree College Dharampur aims to provide facilities for its students' overall development. Various wings of its student bodies such as the National Service Scheme (NSS), the National Cadet Corps (NCC), the Rovers and Rangers, the Eco Club, the Road Safety Club, the Women Cell, the Red Ribbon Club, ensure that the students participate in various programs of social outreach to make our students socially responsible and sensitive. Extension Programs are organized to focus on:-

1. TREE PLANTATION
2. INDEPENDENCE DAY
3. NATIONAL PARYAVARAN COMPETITION
4. WATER TANK CLEANING
5. CLEANUP THE HOUSE DEBRIS CAUSE BY LANDSLIDE
6. MERI MATI MERA DESH
7. PRE RD CAMP
8. NIPUN CAMP FOR RANGERS AT REWALSAR
9. NSS FOUNDATION DAY

10. NIPUN CAMP FOR ROVERS AT REWALSAR
11. SWACHATA PAKHWARA
12. CLEAN BHARAT LEAN BHARAT
13. GARBAGE FREE INDIA 2023
14. AMRIT KALASH YATRA
15. CLEANLINESS DRIVE IN COLLEGE
16. PARVESH CAMP
17. KHADI MAHOTSAV
18. NISCHAYA (ANTI-DRUG AWARENESS)
19. 73rd BSG FOUNDATION DAY
20. FIELD VISIT WITH STUDENTS ON NH-3
21. COMBINED ANNUAL TRAINING CAMP 149
22. BLOOD DONATION CAMP
23. WORLD AIDS DAY
24. PLEDGE TAKING CEREMONY (PROJECT NISCHAYA BEYOND ADDICTION A  
DRUG-FREE VISION
25. NSS SEVEN DAY CAMP
26. HIMACHAL PRADESH STATEHOOD DAY
27. REPUBLIC DAY
28. SLOGAN, QUIZAND POSTER-MAKING COMPETITION TO PROMOTE ROAD  
SAFETY AWARENESS
29. SANITATION AND STEPWELL (BAWADI) CLEANING AT CHHAPANU  
VILLAGE

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus covers a total area of 23,498 square meters, with a built-up space of 1,199 square meters. It comprises two primary blocks: the Science and Library block and the Administrative, Arts, and Commerce block. The campus has six lecture theatres including one virtual theatre, five classrooms (one designated as a smart classroom), six science laboratories, a geography lab, and an information technology lab with internet

access. Additionally, there is an examination hall, a library featuring two spacious study rooms, the principal's office, an administrative office, a faculty room, a sports office, and dedicated offices for NSS cum First Aid and Rovers and Rangers. Other facilities include a girls' common room, a career and counseling cell, a gymnasium, and a college canteen serving students and staff. To promote personal hygiene among female students, the college has also installed two Sanitary Napkin Vending Machines and two Sanitary Napkin Incinerators. The college's physical and learning resources encompass a range of technologies and equipment strategically located in the principal's office, administrative office, IT lab, and faculty room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/laboratories/">https://gcdharampur.in/laboratories/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a variety of facilities for students to participate in sports, games, and cultural activities. The college features a spacious playground for outdoor games and a well-equipped gymnasium. At the start of each academic session, individuals are designated to oversee sports and cultural events. Students can enjoy indoor games such as table tennis, carom, and chess, while the nearby playground accommodates outdoor activities like cricket, athletics, badminton, volleyball, and many more. The ground also includes a stage for events and performances. Additionally, there is a music room available for students to practice cultural activities and prepare for inter-college competitions. Cultural events are efficiently organized on three stages, with two green rooms located next to the ground. The institution also provides yoga and meditation sessions to enhance the physical and mental well-being of students. During the 2023-24 session, thirteen students participated in the Group-I Creativity event at the HPU Youth Festival held at PG College Nalagarh, Distt. Solan H.P. Ten Girls students took part in the Inter-College Girls Volleyball Championship held at MLSM College Sundernagar, Distt. Mandi H.P. Furthermore, Twelve girls represented our college in the Group-III Folk Dance event at the HPU Inter-College Youth Festival held at PG College Nadaun Distt.-

Hamirpur, delivering a stunning performance. The College Annual Athletic Meet and CSCA Function were held on February 27-28, 2024. The College Annual Prize distribution function was celebrated on 22nd March 2024.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Sports-Cultural-and-Yoga-Activities-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Sports-Cultural-and-Yoga-Activities-2023-24.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

05

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12,47,910/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a well-equipped library that can accommodate 150 students and 20 teachers, along with two dedicated study rooms. The library operates from 8:30 a.m. to 5:30 p.m. on all working days and is equipped with seven computers that provide internet access. All books in the library have been assigned accession numbers and cataloged using the SOUL 2.0 software system. A library committee manages all aspects of library operations, including gathering book requests from teachers and overseeing the purchase of books and magazines for academic and competitive exam purposes. The library's collection comprises 4,382 books, along with subscriptions to six newspapers (two in English and four in Hindi), seven magazines, and four journals. Furthermore, the library provides a Book Bank facility, allowing students in need or those with exceptional academic performance to borrow books for the entire academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gcdharampur.in/library/">https://gcdharampur.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

49432

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is well-equipped with various IT resources, featuring a computer with internet access along with a printer, scanner, and photocopy machine located in the principal's office. The administrative office is also furnished with an adequate number of computers that have Wi-Fi access, in addition to



printer, scanner, and photocopy facilities. The library has been enhanced and now offers 07 computers with internet connectivity, while the IT lab is outfitted with 16 computers. Both faculty and students can easily access the internet in the library and IT lab. Furthermore, the faculty room includes a computer with Wi-Fi access. To maintain the security and performance of the computers, antivirus software is installed to guard against malware threats. The college also features a virtual classroom for conducting online lectures from other institutions, and the internet bandwidth is regularly upgraded as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/IT facilities23 24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/IT facilities23 24.pdf</a>

#### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3,08,474.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As a government institution, the organization complies with the regulations established by the Government of Himachal Pradesh and does not have independent policies for the upkeep and use of its physical, academic, and sports facilities. Nevertheless, the Principal has implemented internal strategies within this framework to facilitate effective operation and growth. This includes the creation of various committees such as the Purchase Committee, Physical Verification Committee, College Property Committee, College Advisory Council cum CSCA Advisory Committee, Library Committee, and Time-table Committee, among others. These committees are responsible for overseeing different areas, including campus development, maintenance of utilities like water and electricity, scheduling examinations, and managing cultural and extracurricular activities. Furthermore, there are specific committees dedicated to tackling issues related to anti-ragging, discipline, scholarship distribution, disaster management, legal concerns, and prevention of sexual harassment in the workplace, ensuring comprehensive management and maintenance of all institutional aspects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/">https://gcdharampur.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Soft-skill_Health_Yoga-23-24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Soft-skill_Health_Yoga-23-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

217

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

217

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College Students Central Association (CSCA) is an active and integral body within the institution, functioning by the university's constitution. The selection of class representatives and CSCA office bearers is based solely on academic merit, ensuring that only the most accomplished students are entrusted with leadership roles. In addition to this, exceptional participants and position holders from various student organizations, such as the National Service Scheme (NSS), National Cadet Core (NCC), the rovers and Rangers (R&R), cultural, sports, the Clubs and Societies are nominated by the concerned in-charges,

recognizing their contributions to student life and leadership.

The CSCA is critical in maintaining a disciplined academic environment, prioritizing preserving order and appropriate student conduct. Its primary objectives include addressing and presenting student demands regarding the facilities and amenities the college should provide. Moreover, the CSCA organizes and supports extracurricular, athletic, and cultural events that promote the development of student leadership, talent, and holistic growth. Additionally, the CSCA is instrumental in assisting with the smooth conduct of various examinations, ensuring their effective organization and management.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/csca/">https://gcdharampur.in/csca/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students' Association (OSA), also known as the Alumni Association of the institution, was officially established on

November 2, 2018. It operates in compliance with the Societies Registration Act of 2006, with its laws and regulations duly drafted and registered. The association plays a crucial role in supporting the college through both financial and non-financial means, making it a vital and ongoing resource for the institution. As a key organizational body, the OSA contributes significantly to the college's growth and development.

Beyond financial contributions, the OSA regularly holds meetings where members discuss important recommendations, support initiatives, and long-term strategies to help advance the college's mission. These sessions foster collaboration between alumni and college administration, ensuring continuous progress.

During the 2023-2024 academic session, the Old Students' Association (OSA) successfully organized two major activities, showcasing their dedication to social responsibility. The first was a Health Check-Up Camp held on February 16, 2024, followed by a Blood Donation Camp on February 24, 2024. Additionally, OSA members are involved in various college events, including Environment Day, Teachers' Day, Science Day, the Athletic Meet, the CSCA cultural function, and the Annual Function. They are often invited as resource persons and honored as distinguished guests at the college's annual prize distribution ceremony, celebrating academic achievements.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/OSA-Activities-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/OSA-Activities-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of



the institution

The college motto "?????? ?????????? s?????" meaning thereby "ONE FINDS IMMORTALITY THROUGH KNOWLEDGE," reflects the core values and aspirations of the college. The institution's vision and objectives align with the higher education goals outlined by the University Education Commission. It strives to utilize available resources efficiently and effectively, fostering critical thinking, wisdom, and professional skills in students. The mission is to equip students with the finest education and ethical values to mold them into responsible citizens prepared for personal growth and societal contributions. The college is committed to providing quality education to all students, irrespective of gender, religion, or socio-economic background. It aims to cultivate leadership qualities in students, enabling them to become socially responsible individuals. The goal is to nurture students' community involvement, enhance their skills, and guide them toward a lifetime of service to society. The college also seeks to instill self-reliance, education, and civic responsibility while promoting cultural, moral, national, and spiritual values.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/vision-mission/">https://gcdharampur.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college manages its administrative tasks with the involvement of faculty members, students, the Parent-Teacher Association (PTA), the Old Students Association (OSA), and the administrative staff, creating a participatory approach to governance. The administration operates in a democratic and decentralized manner, with the Principal overseeing the delegation of responsibilities to the college staff. At the beginning of each academic year, the college forms various committees such as IQAC, admissions, RUSA, UGC, purchase, college advisory, cultural, sports, campus development, student welfare, discipline, anti-ragging cell, scholarship/fee concession, maintenance, grievances redressal and counselling, women cell and examination committees. Admissions to

undergraduate programs are determined strictly by merit, based on the recommendations of the Admission Committee, as per the guidelines detailed in the college prospectus. Students also have a voice in administrative decisions through their College Student Council Association (CSCA) representatives. Furthermore, funds allocated for student activities are managed according to the recommendations of the college bursar and purchase committee and are ultimately approved and disbursed by the Principal.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/anti-ragging-committee/">https://gcdharampur.in/anti-ragging-committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is dedicated to turning its vision into reality and ensures that its mission and vision are reflected in all of its efforts. Under the guidance of the Principal, who receives advice from the various committee members, the institution is effectively overseen and managed. The college implements its strategic development plan, regularly evaluates its progress, and makes necessary adjustments. Taking a practical approach, the college thoroughly analyzes the strengths, weaknesses, opportunities, and challenges it faces. The strategic plan is developed after considering feedback from a range of stakeholders, including parents, faculty, and students. The IQAC plays a key role in enhancing quality by staying updated on the latest developments in education, administration, research, and student welfare. Faculty members actively participate in various professional development activities, such as orientation programs, refresher courses, faculty development programs, induction training sessions, conferences and seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The primary focus of the institution's administration is to ensure effective and efficient management. The vision and mission guide the institution's operations. The policy-making and implementation responsibilities lie with the Secretary of Higher Education and the Director at the government level. The Principal serves as the head of the institution. All decisions are made in consultation with the staff and various committees under the leadership of the Principal. Recruitment and promotion (R&P) policies for employees are governed by the regulations framed by the state government. The Superintendent, in collaboration with the Principal, teaching staff, non-teaching staff, and students, serves as the head of the administrative wing. The IQAC and the staff council are two key monitoring bodies that assist in developing plans, policies, and decisions at the college level.

File Description	Documents
Paste link for additional information	<a href="#">N.A.</a>
Link to Organogram of the Institution webpage	<a href="https://gcdharampur.in/wp-content/uploads/2023/12/Organogram_page-0001.jpg">https://gcdharampur.in/wp-content/uploads/2023/12/Organogram_page-0001.jpg</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides effective welfare measures for teaching and non-teaching staff. The administration actively supports the professional development of all staff members. The college implements various national welfare programs, which include maternity leave, paternity leave, leaves for attending conferences, seminars, and workshops, sick leave, HCA, LTC, Group Insurance, Provident Fund/NPS, advance payments, and GPF/NPS payout options. Additionally, holiday pay, and retirement benefits. The staff room is equipped with tables, chairs, a sofa set, Wi-Fi, a computer, a printer, a rack, and Lockers. Safe and clean drinking water is provided through an RO plant, and employees have access to canteen facilities. Separate washrooms are available for female and male staff, and the library has a designated study room for teachers. The institution also facilitates automatic salary transfers for staff. The Commission for the Prevention of Sexual Harassment at the Workplace ensures the prevention of all forms of sexual harassment. Faculty members are encouraged to participate in international and national seminars, conferences, and workshops, and to publish research papers in UGC-care and peer-reviewed journals. Adequate seating arrangements for non-teaching staff are provided to facilitate their routine office tasks.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/sexual-harassment-committee/">https://gcdharampur.in/sexual-harassment-committee/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college being a government institution, follows an evaluation system mandated by the government to monitor staff performance throughout the year. Staff members submit self-reports of their Academic Performance Indicators (API) for teachers and Annual Confidential Reports (ACR) for non-teaching staff. Before finalizing the API rating, it is reviewed by the Internal Quality Assurance Cell (IQAC). Promotions to higher scales are based on a teacher's API score. The ACR for non-teaching staff is initially reviewed by the Branch Supervisor and then by the Head of the Institution. Student feedback on teachers also plays a key role in evaluating their competence and effectiveness. The feedback form includes specific questions that assess teachers' knowledge, communication skills, and ability to engage students. The Principal analyzes this feedback and shares individual reports with the respective teachers. Additionally, the ACRs of both teaching and non-teaching staff are shared with peers in the Department of Higher Education, where they are reviewed for career progression and other relevant purposes. The completed performance appraisal reports are finally reviewed by the Principal and the Directorate of Higher Education, Himachal Pradesh.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Govt. institution, government funds such as staff salary, medical-reimbursement, travelling expenses, office expenses, etc. are audited by the Accountant General of Himachal Pradesh. Local government funds such as Amalgamated-Funds (AF) are audited by the Local Audit department of the HP Government. The budget statements of various programs, including NSS, PTA, and career-oriented programs, are audited separately by CA. Each department maintains stock records for all purchases, which are monitored by the purchasing committee & stock verification committee of the college.

College local funds are internally scrutinized by the Bursar appointed by the Principal. The Office Superintendent handles the accounts and documentation along with his/her subordinates i.e. Senior-Assistant/Junior-Assistant and Clerks.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.57

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The use of resources and funds is kept transparent and utilized only as needed. All activities within the department are organized through various committees, which are proposed at the start of each session. The institute is fully funded by the Department of Higher Education, Government of Himachal Pradesh, and as such, it does not have a specific policy for resource allocation. The primary sources of funding for the institution are the state budget and student fees. The majority of funding for college operations comes from the Department of Higher Education, Government of HP (GoHP), which also pays for employee salaries/pensions/TA-DA/medical-bill reimbursements, infrastructure, and office expenditures. Additionally, the Parent Teacher Association (PTA) may generate extra resources to hire staff as needed, with prior approval from the Director of Higher Education, Government of Himachal Pradesh. The needy students receive financial aid in the form of scholarships/fee- reductions.

Towards the end of the academic session, the HODs and conveners of various committees/societies submit their requirements to the Principal who allows them to take sanction before purchasing after observing all codal formalities.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes



The Internal Quality Assurance Cell (IQAC) adopts various strategies to improve academic performance. Faculty members are encouraged to participate in Faculty Development Programs (FDPs), workshops, seminars, and conferences to enhance teaching and research skills. Regular IQAC meetings are held to review and implement quality measures in both academic and administrative areas. The IQAC prepares the Annual Quality Assurance Report and ensures compliance with NAAC standards through streamlined documentation. The institution has implemented e-governance systems for efficient management of admissions, financial operations, and examinations. Additionally, a Memorandum of Understanding (MoU) has been signed between our college and Career Point University Hamirpur to promote research and teaching in Basic Sciences, Humanities, and Commerce. This collaboration aims to enhance career opportunities by strengthening the Career Counseling Cell through expert lectures, workshops, and training programs. Faculty members are also encouraged to incorporate Information and Communication Technology (ICT) tools to improve teaching effectiveness. The IQAC collaborates with the Director of Higher Education to review and enhance the curriculum. To support holistic development, the college provides students with opportunities to engage in intra and inter-college activities. Feedback from students, parents, alumni, and teachers is collected and analyzed to drive continuous improvement in academic processes.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The educational institution has a well-established system for the regular monitoring of learning outcomes. The Internal Quality Assurance Cell (IQAC) consistently evaluates the teaching and learning process through various committees, fostering faculty morale and increasing student engagement. The institution organizes a range of extracurricular activities throughout the academic year, with enthusiastic participation from the staff. Quality assurance principles, mechanisms, and outcomes are communicated to key stakeholders, such as students, parents, and

staff, through notices, circulars, meetings, and other channels. IQAC gathers and analyzes feedback annually from students, parents, faculty, and alumni. The evaluation process involves feedback from students, teachers, alumni, and communication with parents. After analyzing these inputs, suggestions and recommendations for improvement are forwarded to the university to inculcate in its decision-making process.

File Description	Documents
Paste link for additional information	<a href="#">N.A.</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to promote gender equity and sensitivity. During the academic year 2023-2024, the

college celebrated National Women's Day on 13th February 2024 and International Women's Day on 7th March 2024 with the theme "Invest in women: Accelerate progress".

### Safety and Security

Appropriate security measures are taken at the entrance of the college campus to deter trespassers and guarantee everyone's safety. The organization is dedicated to making sure that female students are secure and protected. The institution has formed several committees, including the "Anti-Ragging Committee" and "Prevent Sexual Harassment of Women at Workplace Committee," to accomplish this aim. Committee members are readily accessible when needed, with their names and contact details prominently displayed. The college grounds are regularly monitored by the Task Force/Eve Teasing and Discipline Committee and the Anti-Ragging Squad. The institution has fire extinguishers placed in key areas and CCTVs installed at vital spots.

### Counselling

The Redressal and Adolescent Counseling Cell, along with mentors, provides support for young students, especially girls, to effectively manage their emotions, behaviours, and thoughts.

### Common room

The college features a girls' common room with comfortable seating and hygienic product vending machines.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Gender-Sensitization-Action-Plan-GC-dpr.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Gender-Sensitization-Action-Plan-GC-dpr.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Gender_Equity-Acivities.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Gender_Equity-Acivities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**D. Any 1 of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

The institution has two types of dustbins for waste disposal: biodegradable (green coloured) and non-biodegradable (blue coloured). Additionally, biodegradable waste is also dumped in a pit. On the other hand, non-biodegradable waste is auctioned off from time to time by the college write-off committee.

**Liquid waste management:**

The waste is disposed of by respective departments by placing it in a pit.

**Biomedical waste management:**

The college is promoting the use of safer alternatives by employing dilute solutions in quantitative analysis and minimizing the use of chemicals. In science laboratories, experiments are conducted with utmost precautions. Biological waste from life sciences laboratories is rendered harmless through autoclaving before disposal. The glassware is then washed and kept aside for future use.

**E-waste management:**

The College maintains all its computer peripherals; all old systems are stored in a safe place within campus. Defective systems are upgraded by replacing their parts.

**Hazardous waste management:**

The Government of Himachal Pradesh has already banned the use of

plastic bags in the state, and this ban is strictly enforced within college premises. All plastic waste is collected in designated dustbins and disposed of separately. Additionally, the college is taking steps to reduce the use of hazardous and toxic chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">Uploaded in any other relevant information.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has implemented several initiatives and activities aimed at creating a more inclusive and welcoming campus. We consider the cultural characteristics of the students when promoting tolerance. Students participate in various activities such as singing and dance competitions that highlight different cultures, and everyone enjoys these performances. The institution also takes steps to promote communal harmony, including observing events like 'Republic Day', 'Independence Day', and 'Constitutional Day'. The teachers guide the students to show equal respect for all religions and foster a sense of brotherhood with their classmates, regardless of their socio-economic status. Within one year, the institution has made many efforts to create a more inclusive environment, such as:

1. Observance of Independence Day on 15th Aug. 2023
2. Observance of Hindi Diwas on 14th Sep. 2023.
3. Observance of Constitution Day on 25h Nov. 2023.
4. Observation of Himachal Pradesh Statehood Day on 25th Jan. 2024.
5. Observance of Republic Day on 26th Jan. 2024.

Various activities like poster making, essay writing, slogan writing, and competitions were conducted in observance of these days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All citizens have constitutional obligations to promote patriotism and unity in the country. These obligations are outlined in different parts of the Constitution that pertain to individuals and the nation. To make students and employees responsible citizens, the institution organizes various programs, events, and activities. For instance, on November 25, 2023 (26th being Sunday), the institution celebrated 'Constitution Day' and conducted competitions like poster making, slogan writing, and essay writing to raise awareness about Fundamental Rights, Duties, and other constitutional obligations. Participants also took an oath to promote justice, liberty, equality, and fraternity to maintain the unity and integrity of the nation. Electoral Literacy Club (ELC) run in cooperation with the district election authorities also helps instill a sense of citizen's right to vote. The students are also made aware that rights and duties are part of the same coin and that they should be responsible voters. The ELC also organized various activities like quiz, rallies, and student-led lectures.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for**

**C. Any 2 of the above**



students, teachers, administrators  
and other staff 4. Annual awareness  
programmes on Code of Conduct are  
organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is firmly committed to promoting values such as national integration, communal harmony, and acknowledging the contributions of eminent personalities in shaping India. During the last year, the institution has celebrated several important days. These include International Women's Day on March 8th, 2024, with the theme "Invest in women: Accelerate progress" during the 2023-2024 session. AIDS Day on December 1st, 2023, with the theme "Let communities lead". International Yoga Day was celebrated on 21st June 2024 in the institution with the theme "Yoga for self and society" to encourage the students to practice yoga and meditation in daily life to maintain the harmony of mind and body, the balance between thought and action.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

**Best Practice 1: "To Conserve Nature and Sensitize Masses"**

Environmental conservation involves sustainable use of natural resources and protecting ecosystems. While people often exploit resources, the institution strives to create environmentally conscious citizens. Students, through NSS, NCC, Rovers & Rangers, and Eco Club, actively promote a pollution-free campus. Regular activities like tree plantation, cleanliness drives, and awareness campaigns on polythene pollution are conducted. Key initiatives include clean-up drives in nearby villages, sanitation efforts, and the "Meri Mati Mera Desh" campaign. Notable drives include sanitation and stepwell cleaning in Chhapanu village and various campus clean-up activities. Despite challenges like resistance to change and limited access to information, efforts are being made to involve the public in conservation activities.

**Best Practice 2: "Learn and Grow Together"** Education at the institution goes beyond academics, fostering holistic development through co-curricular activities. These help students balance academic work with social, moral, and ethical growth. Successful initiatives include career counselling, anti-drug campaigns, health check-ups, road safety awareness, and various cultural and athletic events. The NSS, NCC, and Rovers & Rangers participate in numerous activities like blood donation, health camps, and national awareness programs. Faculty development and student participation in state-level camps further enhance their skills and learning experiences.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution stands out for its distinct combination of academic programmes designed to meet particular possibilities and problems of rural living as well as its emphasis on community involvement, cultural preservation, and holistic development. Through its programmes, the institution not only imparts knowledge but also fosters personal growth and empowerment within the rural community, hence enhancing the socio-economic

development of the area. The College has several distinguishing features that set it apart in the educational landscape, including visionary leadership, innovative academic programmes, commitment to social responsibility, and student personality development through cultural and extracurricular activities. Students are encouraged to participate in cultural programs, sports activities and community-based programs organized by NSS, NCC, Rovers and Rangers unit, Red Ribbon Club, Eco-Club, Electoral Literacy Club and Road Safety Club. To improve the academic performance of students various lectures, seminars, departmental activities, and quiz competitions are conducted along with regular teaching. Our College has a well-equipped library which has the sufficient number of reference books, textbooks, newspapers and current affairs magazines easily accessible to students. The college is dedicated to Dr. Sarvepalli Radhakrishnan's academic ideal, which includes values-based education and the development of education, in both its thoughts and actions.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with Sardar Patel University, Mandi (H.P.), and HP University Shimla (H.P.) for its undergraduate programs, adhering strictly to the curriculum designed and academic calendar prepared by these esteemed universities. With a dedicated focus on holistic student development, the institution meticulously implements an academic calendar that outlines the structure of the academic year.

Beyond this structured calendar, a detailed college-level action plan has also been developed, highlighting the following key initiatives:

- 1. Comprehensive Role Assignments:** To ensure seamless operations, the Principal convenes an inaugural staff meeting where administrative, academic, co-curricular, cultural, and athletic responsibilities are thoughtfully assigned to staff members.
- 2. IQAC and Stream-Specific Action Plans:** The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in shaping the academic direction by creating targeted action plans for the year. These plans are uniquely tailored to the diverse needs of the students of science, commerce, and arts streams.
- 3. Enhanced Learning Resources:** To facilitate efficient access to study materials and assignments, the Staff room and Library are fully equipped with a Wi-Fi facility. Faculty members utilize this resource-rich environment to upload students' Continuous Comprehensive Assessment (Internal Assessment) scores and provide additional study resources, promoting a culture of accessible, technology-driven learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gcdharampur.in/">https://gcdharampur.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic session, the Principal convenes a comprehensive staff meeting where all essential academic matters are discussed in detail. Following this discussion, the Internal Quality Assurance Cell (IQAC) prepares an academic calendar that incorporates the critical points raised in the meeting. This calendar is meticulously designed to align with the schedules of the affiliating universities, ensuring seamless integration and adherence to their academic timelines.

The calendar includes a structured plan for key academic events, such as the display of the merit list, the commencement of regular classes, and the enrollment process for students in activities like NCC, NSS, Rover and Rangers, and various clubs and societies. Additionally, it encompasses significant events such as the CSCA election, the filling of online scholarship forms, scheduling of house exams, submission of online examination forms, summer and winter vacations, departmental activities, various co-curricular, cultural, sports, annual prize distribution function and the highly anticipated annual college athletic meet.

Further, the calendar outlines the deadlines for article submissions for the college magazine, the tentative dates for annual theory and practical exams, and the admission process for first, second, and third-year students. A meeting with the principal before the closing of session is also scheduled, where activities for the upcoming session are assigned to staff members. Teachers are expected to accomplish their responsibilities within the given timeframe, ensuring that the academic session progresses smoothly and efficiently.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<p><b>1.2 - Academic Flexibility</b></p>
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>
<p>03</p>

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

This co-educational institution is dedicated to raising social and personal awareness among staff and students on issues often beyond traditional textbooks, such as value-based education, gender sensitivity, women's empowerment, communication skills, and personality development. Through seminars, rallies, and initiatives, the college promotes environmental stewardship, community health, and social responsibility with activities like tree plantation, blood donation, cleanliness drives, HIV/AIDS and environmental awareness, water conservation, road safety, and anti-drug programs.

The Red Ribbon Club, Rover & Rangers, and Eco Club lead various awareness efforts, while Environmental Science is integrated into the curriculum.

To maintain a respectful campus, the college has established multiple committees—such as the Anti-Ragging Committee, Eve Teasing and Discipline Committee, Adolescent Counselling Cell, and Sexual Harassment Prevention Cell—to provide fair, timely complaint resolutions and a safe environment for all.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324_GC_Dharampur.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324_GC_Dharampur.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

### 2.1.1.1 - Number of sanctioned seats during the year

1120

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

101

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Dr. Sarvepalli Radhakrishnan Government Degree College, Dharampur (Mandi) adheres to the admissions policies of SPU Mandi, HPU Shimla and the Himachal Pradesh government's Directorate of Higher Education. Students can select courses according to their interests from a broad range of fields offered by the institution. Seventy one percent of the students are female and come from economically disadvantaged rural communities. Institution follows blended mode of teaching which consist of combining traditional face to face interaction with online learning and flipped class room teachings. Students are categorized as advanced, average or slow learners by teachers after they have evaluated their learning levels. Bilingual explanations, counselling, consistent homework assignments and peer-learning-promoting group activities are all provided by the institution to slow learners. In addition to receiving help with assignments, advanced students are encouraged to take part in extracurricular activities and competitions, have access to a wide selection of books in the college library and are recognized for their accomplishments with medals, awards and

scholarships. Instructors help and motivate students to pursue higher education and take different competitive tests. Home work assignments are assigned and reviewed on regular basis. Remedial classes are taken by the teachers at regular interval for slow learners..

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1OSAwNUjNcacfmn8VKwqvWUIFFgeunrQn/view?usp=sharing">https://drive.google.com/file/d/1OSAwNUjNcacfmn8VKwqvWUIFFgeunrQn/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
320	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs an interactive approach that combines oral group presentations, debates and discussions to encourage greater participation and dynamic learning. The institution works hard to support its students in realizing their potential, developing as leaders and becoming change agents in the community. The college instructors have employed a range of strategies in this process, such as : Students are regularly given case studies to assist them improve as problem solvers and given opportunities for collaborative learning, including clubs, societies, cultural events, NSS, NCC, Rovers & Rangers etc. Students at the college participate in a range of events, such as debates, poster contests, Mehandi competitions, collage painting, declarative speeches and rallies. Given that the majority of the students come from underdeveloped panchayats and rural backgrounds, simple and student-centered teaching methods are used. In order to encourage teamwork and active learning, projects are a part of all practical disciplines. Students are encouraged to become active learners rather than

just passive consumers of knowledge through the holding of special lectures and seminars. The annual publication of the college journal "Sondhara" provides a platform for students to show their analytical abilities. For children who are in need or from disadvantaged backgrounds, a unique book bank feature has been created. Students receive books easily from the library and take benefit from them. The college library is open from 8.30AM to 5:30PM.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college's teachers make extensive use of technology in their lessons. With the right knowledge and experience, teachers can help all children reach rigorous academic expectations by utilizing new digital technologies. All forms of ICT are used for delivering education, including desktop computers in libraries, IT laboratories, virtual classrooms and projectors in smart classrooms. A virtual classroom is set up for students when college instructors are not available. Teachers prepare and present Power Point presentations in the classroom. Presenting charts, diagrams and other visual aids helps students to be updated with the latest information, making it the best method for teaching and learning. Teachers are starting to do online lectures using Google Meet. Teachers share reading materials, brief notes and eBooks using a variety of systems, including Google Classroom, email, WhatsApp and others. ICTs are thought to be a crucial tool for helping to support and ease the transition from the traditional teacher-centric teaching approach to a more learner-centric one. ICT is crucial for students' benefit at the conclusion of the session because it allows for a quick revision of the major subjects in order to get ready for the exams.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

131

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An essential element of teaching and learning is transparency. The college administers midterm exams (MTEs) and instructors of pertinent subjects assess writings skills of students thoroughly. HPU Shimla and SPU Mandi finished evaluating the examination at the end of the year. The Principal hosts a special interactive session to inform the students about the methods used to evaluate attendance, assignments, seminars, midterm, final exams and practical assessments. This event takes place at the start of the new academic session. In terms of (CCA), the college follows the law. Concerned teachers meticulously documented their students' attendance. Students are evaluated internally, the cumulative comprehensive assessment (CCA) accounts for thirty marks or thirty percent, of the total marks given to each subject. Appropriate assignments, seminars, midterm exams and percentage of attendance in class are used for evaluation. Ten of these

thirty marks are for assignments and seminars, five are for attendance and fifteen are for the midterm exam (MTE). To help them improve for their final exams, students are provided access to their midterm evaluation scripts. After calculating (CCA) and annual exam marks, the university releases the final score (SGPA).

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution's examination committee and RUSA committee handled the students' test-related concerns. The responsibility of supervising the institution's internal exams is taken by the House Examination Committee and external exams are supervised by S.P.U. Mandi and H.P.U. Shimla. The midterm exam answer sheets were distributed to the students so that they may evaluate their performance and make any necessary corrections prior to the final exam. Scripts are evaluated in full transparency. If the teacher has any concerns, the evaluation process is instantly improved. Students who are genuinely unable to take the midterm exam take a special exam, which has been approved in advance by the college Principal. Students' complaints regarding exams and results are handled by the institution's RUSA affairs committee and examination committee. Students filed these complaints after University's announcement of the year-end results. These kinds of result-related difficulties are resolved by the Principal's assigned teacher and the subject instructors; the Principal then verifies the corrections, which are then put onto the university portal. Students' objections about issues concerning their test results were therefore swiftly resolved.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Eight (8) B.A. programs, five (5) B.Sc. programs and one (1) B.Com. program are among the fourteen (14) undergraduate programs offered by the college at different levels. Only those who demonstrate merit will be admitted. The applicant needs to indicate the topic area of interest while applying for admission to Discipline Specific Core Course-I (DSC-I). Students can only switch their DSC-I core course for a short period of time. The college prospectus lists the total number of academic combinations from which students will choose DSC-II. Within a minimum of three years and a maximum of five years from the date of entry, students must complete 132 credits toward the degree (BA/BSC/BCOM). The course requires a passing rate of 40% overall. However, the candidate needs to get at least 35% on the end-of-term exam and the CCA. Additionally, through the college and university website, faculty members also notified all significant stakeholders about the program outcomes. The syllabus includes the learning objectives in a way that makes them easily accessible to teachers and students alike.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Programmes_outcomes_2_-1.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Programmes_outcomes_2_-1.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses a comprehensive evaluation process to make sure that course objectives, program outcomes and program-specific results are all satisfied. Teachers use both formal and informal techniques to assess students for a range of extracurricular and academic activities completed throughout the year. The examination committee of the institution administers the midterm test (MTE) and the teachers of the relevant subjects evaluate the answer sheets. In addition to



providing instruction, the teacher notifies the students in advance about the class test and other tasks. At the start of the academic session, the responsible instructor tells the students about the procedures for internal assessment and term-end evaluation. Tracking course and program outcomes was the topic of a conference called by the college Principal. Student seminars and presentations are evaluated and grades are assigned for internal assessments. One of the elements that must be completed in order to receive an internal assessment is attendance. All results of CCA are entered into the student's portal following the internal evaluation of midterm test answer sheets. Students can see the results and grades after internal and external evaluation on the website of S.P.U and H.P.U Shimla.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2020/03/Final-Prospectus-2023-24.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

65

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324\\_GC\\_Dharampur.pdf](https://gcdharampur.in/wp-content/uploads/2024/12/Feedback2324_GC_Dharampur.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Dr. Sarvepalli Radhakrishnan Govt Degree College Dharampur aims to provide facilities for its students' overall development. Various wings of its student bodies such as the National Service Scheme (NSS), the National Cadet Corps (NCC), the Rovers and Rangers, the Eco Club, the Road Safety Club, the Women Cell, the Red Ribbon Club, ensure that the students participate in various programs of social outreach to make our students socially responsible and sensitive. Extension Programs are organized to focus on:-

1. TREE PLANTATION
2. INDEPENDENCE DAY
3. NATIONAL PARYAVARAN COMPETITION
4. WATER TANK CLEANING
5. CLEANUP THE HOUSE DEBRIS CAUSE BY LANDSLIDE
6. MERI MATI MERA DESH
7. PRE RD CAMP
8. NIPUN CAMP FOR RANGERS AT REWALSAR
9. NSS FOUNDATION DAY
10. NIPUN CAMP FOR ROVERS AT REWALSAR
11. SWACHATA PAKHWARA
12. CLEAN BHARAT LEAN BHARAT
13. GARBAGE FREE INDIA 2023
14. AMRIT KALASH YATRA
15. CLEANLINESS DRIVE IN COLLEGE
16. PARVESH CAMP
17. KHADI MAHOTSAV
18. NISCHAYA (ANTI-DRUG AWARENESS)
19. 73rd BSG FOUNDATION DAY
20. FIELD VISIT WITH STUDENTS ON NH-3
21. COMBINED ANNUAL TRAINING CAMP 149
22. BLOOD DONATION CAMP
23. WORLD AIDS DAY
24. PLEDGE TAKING CEREMONY (PROJECT NISCHAYA BEYOND ADDICTION A DRUG-FREE VISION
25. NSS SEVEN DAY CAMP
26. HIMACHAL PRADESH STATEHOOD DAY
27. REPUBLIC DAY
28. SLOGAN, QUIZAND POSTER-MAKING COMPETITION TO PROMOTE ROAD SAFETY AWARENESS
29. SANITATION AND STEPWELL (BAWADI) CLEANING AT CHHAPANU VILLAGE

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/10/extensionEcivities23_24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

29

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the**

year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus covers a total area of 23,498 square meters, with a built-up space of 1,199 square meters. It comprises two primary blocks: the Science and Library block and the Administrative, Arts, and Commerce block. The campus has six lecture theatres including one virtual theatre, five classrooms (one designated as a smart classroom), six science laboratories, a geography lab, and an information technology lab with internet access. Additionally, there is an examination hall, a library featuring two spacious study rooms, the principal's office, an administrative office, a faculty room, a sports office, and dedicated offices for NSS cum First Aid and Rovers and Rangers. Other facilities include a girls' common room, a career and counseling cell, a gymnasium, and a college canteen serving students and staff. To promote personal hygiene among female students, the college has also installed two Sanitary Napkin Vending Machines and two Sanitary Napkin Incinerators. The college's physical and learning resources encompass a range of technologies and equipment strategically located in the principal's office, administrative office, IT lab, and faculty room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/laboratories/">https://gcdharampur.in/laboratories/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers a variety of facilities for students to participate in sports, games, and cultural activities. The college features a spacious playground for outdoor games and a well-equipped gymnasium. At the start of each academic session, individuals are designated to oversee sports and cultural events. Students can enjoy indoor games such as table tennis, carom, and chess, while the nearby playground accommodates outdoor activities like cricket, athletics, badminton, volleyball, and many more. The ground also includes a stage for events and performances. Additionally, there is a music room available for students to practice cultural activities and prepare for inter-college competitions. Cultural events are efficiently organized on three stages, with two green rooms located next to the ground. The institution also provides yoga and meditation sessions to enhance the physical and mental well-being of students. During the 2023-24 session, thirteen students participated in the Group-I Creativity event at the HPU Youth Festival held at PG College Nalagarh, Distt. Solan H.P. Ten Girls students took part in the Inter-College Girls Volleyball Championship held at MLSM College Sundernagar, Distt. Mandi H.P. Furthermore, Twelve girls represented our college in the Group-III Folk Dance event at the HPU Inter-College Youth Festival held at PG College Nadaun Distt.- Hamirpur, delivering a stunning performance. The College Annual Athletic Meet and CSCA Function were held on February 27-28, 2024. The College Annual Prize distribution function was celebrated on 22nd March 2024.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Sports-Cultural-and-Yoga-Activities-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Sports-Cultural-and-Yoga-Activities-2023-24.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

05

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**



05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/IT-facility-23_24.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

12,47,910/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a well-equipped library that can accommodate 150 students and 20 teachers, along with two dedicated study rooms. The library operates from 8:30 a.m. to 5:30 p.m. on all working days and is equipped with seven computers that provide internet access. All books in the library have been assigned accession numbers and cataloged using the SOUL 2.0 software system. A library committee manages all aspects of library operations, including gathering book requests from teachers and overseeing the purchase of books and magazines for academic and competitive exam purposes. The library's collection comprises

4,382 books, along with subscriptions to six newspapers (two in English and four in Hindi), seven magazines, and four journals. Furthermore, the library provides a Book Bank facility, allowing students in need or those with exceptional academic performance to borrow books for the entire academic session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gcdharampur.in/library/">https://gcdharampur.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**49432**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is well-equipped with various IT resources, featuring a computer with internet access along with a printer, scanner, and photocopier located in the principal's office. The administrative office is also furnished with an adequate number of computers that have Wi-Fi access, in addition to printer, scanner, and photocopier facilities. The library has been enhanced and now offers 07 computers with internet connectivity, while the IT lab is outfitted with 16 computers. Both faculty and students can easily access the internet in the library and IT lab. Furthermore, the faculty room includes a computer with Wi-Fi access. To maintain the security and performance of the computers, antivirus software is installed to guard against malware threats. The college also features a virtual classroom for conducting online lectures from other institutions, and the internet bandwidth is regularly upgraded as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/IT_facilities23_24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/IT_facilities23_24.pdf</a>

##### 4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**3,08,474.00**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**As a government institution, the organization complies with the regulations established by the Government of Himachal Pradesh and does not have independent policies for the upkeep and use of its physical, academic, and sports facilities. Nevertheless, the Principal has implemented internal strategies within this**

framework to facilitate effective operation and growth. This includes the creation of various committees such as the Purchase Committee, Physical Verification Committee, College Property Committee, College Advisory Council cum CSCA Advisory Committee, Library Committee, and Time-table Committee, among others. These committees are responsible for overseeing different areas, including campus development, maintenance of utilities like water and electricity, scheduling examinations, and managing cultural and extracurricular activities. Furthermore, there are specific committees dedicated to tackling issues related to anti-ragging, discipline, scholarship distribution, disaster management, legal concerns, and prevention of sexual harassment in the workplace, ensuring comprehensive management and maintenance of all institutional aspects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/">https://gcdharampur.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
3	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>
File Description	Documents
Link to institutional website	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Soft-skill Health Yoga-23-24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Soft-skill Health Yoga-23-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
217	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
217	

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
11	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
0	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
0	



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College Students Central Association (CSCA) is an active and integral body within the institution, functioning by the university's constitution. The selection of class representatives and CSCA office bearers is based solely on academic merit, ensuring that only the most accomplished students are entrusted with leadership roles. In addition to this, exceptional participants and position holders from various student organizations, such as the National Service Scheme (NSS), National Cadet Core (NCC), the rovers and Rangers (R&R), cultural, sports, the Clubs and Societies are nominated by the concerned in-charges, recognizing their contributions to student life and leadership.

The CSCA is critical in maintaining a disciplined academic environment, prioritizing preserving order and appropriate student conduct. Its primary objectives include addressing and presenting student demands regarding the facilities and amenities the college should provide. Moreover, the CSCA organizes and supports extracurricular, athletic, and cultural events that promote the development of student leadership, talent, and holistic growth. Additionally, the CSCA is instrumental in assisting with the smooth conduct of various examinations, ensuring their effective organization and management.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/csca/">https://gcdharampur.in/csca/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Old Students' Association (OSA), also known as the Alumni Association of the institution, was officially established on November 2, 2018. It operates in compliance with the Societies Registration Act of 2006, with its laws and regulations duly drafted and registered. The association plays a crucial role in supporting the college through both financial and non-financial means, making it a vital and ongoing resource for the institution. As a key organizational body, the OSA contributes significantly to the college's growth and development.

Beyond financial contributions, the OSA regularly holds meetings where members discuss important recommendations, support initiatives, and long-term strategies to help advance the college's mission. These sessions foster collaboration

between alumni and college administration, ensuring continuous progress.

During the 2023-2024 academic session, the Old Students' Association (OSA) successfully organized two major activities, showcasing their dedication to social responsibility. The first was a Health Check-Up Camp held on February 16, 2024, followed by a Blood Donation Camp on February 24, 2024. Additionally, OSA members are involved in various college events, including Environment Day, Teachers' Day, Science Day, the Athletic Meet, the CSCA cultural function, and the Annual Function. They are often invited as resource persons and honored as distinguished guests at the college's annual prize distribution ceremony, celebrating academic achievements.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/OSA-Activities-2023-24.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/OSA-Activities-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college motto "?????? ?????????? s?????" meaning thereby "ONE FINDS IMMORTALITY THROUGH KNOWLEDGE," reflects the core values and aspirations of the college. The institution's vision and objectives align with the higher education goals outlined by the University Education Commission. It strives to utilize available resources efficiently and effectively, fostering critical thinking, wisdom, and professional skills in students. The mission is to equip students with the finest education and ethical values to mold them into responsible citizens prepared for personal growth and societal contributions. The college is

committed to providing quality education to all students, irrespective of gender, religion, or socio-economic background. It aims to cultivate leadership qualities in students, enabling them to become socially responsible individuals. The goal is to nurture students' community involvement, enhance their skills, and guide them toward a lifetime of service to society. The college also seeks to instill self-reliance, education, and civic responsibility while promoting cultural, moral, national, and spiritual values.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/vision-mission/">https://gcdharampur.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college manages its administrative tasks with the involvement of faculty members, students, the Parent-Teacher Association (PTA), the Old Students Association (OSA), and the administrative staff, creating a participatory approach to governance. The administration operates in a democratic and decentralized manner, with the Principal overseeing the delegation of responsibilities to the college staff. At the beginning of each academic year, the college forms various committees such as IQAC, admissions, RUSA, UGC, purchase, college advisory, cultural, sports, campus development, student welfare, discipline, anti-ragging cell, scholarship/fee concession, maintenance, grievances redressal and counselling, women cell and examination committees. Admissions to undergraduate programs are determined strictly by merit, based on the recommendations of the Admission Committee, as per the guidelines detailed in the college prospectus. Students also have a voice in administrative decisions through their College Student Council Association (CSCA) representatives. Furthermore, funds allocated for student activities are managed according to the recommendations of the college bursar and purchase committee and are ultimately approved and disbursed by the Principal.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/anti-ragging-committee/">https://gcdharampur.in/anti-ragging-committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is dedicated to turning its vision into reality and ensures that its mission and vision are reflected in all of its efforts. Under the guidance of the Principal, who receives advice from the various committee members, the institution is effectively overseen and managed. The college implements its strategic development plan, regularly evaluates its progress, and makes necessary adjustments. Taking a practical approach, the college thoroughly analyzes the strengths, weaknesses, opportunities, and challenges it faces. The strategic plan is developed after considering feedback from a range of stakeholders, including parents, faculty, and students. The IQAC plays a key role in enhancing quality by staying updated on the latest developments in education, administration, research, and student welfare. Faculty members actively participate in various professional development activities, such as orientation programs, refresher courses, faculty development programs, induction training sessions, conferences and seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf">https://gcdharampur.in/wp-content/uploads/2024/11/academic-calender202324.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The primary focus of the institution's administration is to ensure effective and efficient management. The vision and

mission guide the institution's operations. The policy-making and implementation responsibilities lie with the Secretary of Higher Education and the Director at the government level. The Principal serves as the head of the institution. All decisions are made in consultation with the staff and various committees under the leadership of the Principal. Recruitment and promotion (R&P) policies for employees are governed by the regulations framed by the state government. The Superintendent, in collaboration with the Principal, teaching staff, non-teaching staff, and students, serves as the head of the administrative wing. The IQAC and the staff council are two key monitoring bodies that assist in developing plans, policies, and decisions at the college level.

File Description	Documents
Paste link for additional information	<a href="#">N.A.</a>
Link to Organogram of the Institution webpage	<a href="https://gcdharampur.in/wp-content/uploads/2023/12/Organogram_page-0001.jpg">https://gcdharampur.in/wp-content/uploads/2023/12/Organogram_page-0001.jpg</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution provides effective welfare measures for teaching and non-teaching staff. The administration actively supports the professional development of all staff members. The college implements various national welfare programs, which include maternity leave, paternity leave, leaves for attending conferences, seminars, and workshops, sick leave, HCA, LTC, Group Insurance, Provident Fund/NPS, advance payments, and GPF/NPS payout options. Additionally, holiday pay, and retirement benefits. The staff room is equipped with tables, chairs, a sofa set, Wi-Fi, a computer, a printer, a rack, and Lockers. Safe and clean drinking water is provided through an RO plant, and employees have access to canteen facilities. Separate washrooms are available for female and male staff, and the library has a designated study room for teachers. The institution also facilitates automatic salary transfers for staff. The Commission for the Prevention of Sexual Harassment at the Workplace ensures the prevention of all forms of sexual harassment. Faculty members are encouraged to participate in international and national seminars, conferences, and workshops, and to publish research papers in UGC-care and peer-reviewed journals. Adequate seating arrangements for non-teaching staff are provided to facilitate their routine office tasks.

File Description	Documents
Paste link for additional information	<a href="https://gcdharampur.in/sexual-harassment-committee/">https://gcdharampur.in/sexual-harassment-committee/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college being a government institution, follows an evaluation system mandated by the government to monitor staff performance throughout the year. Staff members submit self-reports of their Academic Performance Indicators (API) for teachers and Annual Confidential Reports (ACR) for non-teaching staff. Before finalizing the API rating, it is reviewed by the Internal Quality Assurance Cell (IQAC). Promotions to higher scales are based on a teacher's API score. The ACR for non-teaching staff is initially reviewed by the Branch Supervisor and then by the Head of the Institution. Student feedback on teachers also plays a key role in evaluating their competence and effectiveness. The feedback form includes specific questions that assess teachers' knowledge, communication skills, and ability to engage students. The Principal analyzes this feedback and shares individual reports with the respective teachers. Additionally, the ACRs of both teaching and non-teaching staff are shared with peers in the Department of Higher Education, where they are reviewed for career progression and other relevant purposes. The completed performance appraisal reports are finally reviewed by the Principal and the Directorate of Higher Education, Himachal Pradesh.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a Govt. institution, government funds such as staff salary, medical-reimbursement, travelling expenses, office expenses, etc. are audited by the Accountant General of Himachal Pradesh. Local government funds such as Amalgamated-Funds (AF) are audited by the Local Audit department of the HP Government. The budget statements of various programs, including NSS, PTA, and career-oriented programs, are audited separately by CA. Each department maintains stock records for all purchases, which are monitored by the purchasing committee & stock verification committee of the college.

College local funds are internally scrutinized by the Bursar appointed by the Principal. The Office Superintendent handles the accounts and documentation along with his/her subordinates i.e. Senior-Assistant/Junior-Assistant and Clerks.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.57

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The use of resources and funds is kept transparent and utilized only as needed. All activities within the department are organized through various committees, which are proposed at the start of each session. The institute is fully funded by the Department of Higher Education, Government of Himachal Pradesh, and as such, it does not have a specific policy for resource allocation. The primary sources of funding for the institution are the state budget and student fees. The majority of funding for college operations comes from the Department of Higher Education, Government of HP (GoHP), which also pays for employee salaries/pensions/TA-DA/medical-bill reimbursements, infrastructure, and office expenditures. Additionally, the Parent Teacher Association (PTA) may generate extra resources to hire staff as needed, with prior approval from the Director of Higher Education, Government of Himachal Pradesh. The needy students receive financial aid in the form of scholarships/fee-reductions.

Towards the end of the academic session, the HODs and conveners of various committees/societies submit their requirements to the Principal who allows them to take sanction before purchasing after observing all codal formalities.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) adopts various strategies to improve academic performance. Faculty members are encouraged to participate in Faculty Development Programs (FDPs), workshops, seminars, and conferences to enhance teaching and research skills. Regular IQAC meetings are held to review and implement quality measures in both academic and administrative areas. The IQAC prepares the Annual Quality Assurance Report and ensures compliance with NAAC standards through streamlined documentation. The institution has implemented e-governance systems for efficient management of admissions, financial operations, and examinations. Additionally, a Memorandum of Understanding (MoU) has been signed between our college and Career Point University Hamirpur to promote research and teaching in Basic Sciences, Humanities, and Commerce. This collaboration aims to enhance career opportunities by strengthening the Career Counseling Cell through expert lectures, workshops, and training programs. Faculty members are also encouraged to incorporate Information and Communication Technology (ICT) tools to improve teaching effectiveness. The IQAC collaborates with the Director of Higher Education to review and enhance the curriculum. To support holistic development, the college provides students with opportunities to engage in intra and inter-college activities. Feedback from students, parents, alumni, and teachers is collected and analyzed to drive continuous improvement in academic processes.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The educational institution has a well-established system for the regular monitoring of learning outcomes. The Internal Quality Assurance Cell (IQAC) consistently evaluates the teaching and learning process through various committees, fostering faculty morale and increasing student engagement. The institution organizes a range of extracurricular activities throughout the academic year, with enthusiastic participation

from the staff. Quality assurance principles, mechanisms, and outcomes are communicated to key stakeholders, such as students, parents, and staff, through notices, circulars, meetings, and other channels. IQAC gathers and analyzes feedback annually from students, parents, faculty, and alumni. The evaluation process involves feedback from students, teachers, alumni, and communication with parents. After analyzing these inputs, suggestions and recommendations for improvement are forwarded to the university to inculcate in its decision-making process.

File Description	Documents
Paste link for additional information	<a href="#">N.A.</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/annual-report-2023-2024-signed.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has taken several measures to promote gender equity and sensitivity. During the academic year 2023-2024, the college celebrated National Women's Day on 13th February 2024 and International Women's Day on 7th March 2024 with the theme "Invest in women: Accelerate progress".

#### Safety and Security

Appropriate security measures are taken at the entrance of the college campus to deter trespassers and guarantee everyone's safety. The organization is dedicated to making sure that female students are secure and protected. The institution has formed several committees, including the "Anti-Ragging Committee" and "Prevent Sexual Harassment of Women at Workplace Committee," to accomplish this aim. Committee members are readily accessible when needed, with their names and contact details prominently displayed. The college grounds are regularly monitored by the Task Force/Eve Teasing and Discipline Committee and the Anti-Ragging Squad. The institution has fire extinguishers placed in key areas and CCTVs installed at vital spots.

#### Counselling

The Redressal and Adolescent Counseling Cell, along with mentors, provides support for young students, especially girls, to effectively manage their emotions, behaviours, and thoughts.

#### Common room

The college features a girls' common room with comfortable seating and hygienic product vending machines.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Gender-Sensitization-Action-Paln-GC-dpr.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Gender-Sensitization-Action-Paln-GC-dpr.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gcdharampur.in/wp-content/uploads/2024/12/Gender_Equity-Acitivies.pdf">https://gcdharampur.in/wp-content/uploads/2024/12/Gender_Equity-Acitivies.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p><b>Solid waste management:</b></p> <p>The institution has two types of dustbins for waste disposal: biodegradable(green coloured) and non-biodegradable (blue coloured). Additionally, biodegradable waste is also dumped in a pit. On the other hand, non-biodegradable waste is auctioned off from time to time by the college write-off committee.</p> <p><b>Liquid waste management:</b></p> <p>The waste is disposed of by respective departments by placing it in a pit.</p> <p><b>Biomedical waste management:</b></p>
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The college is promoting the use of safer alternatives by employing dilute solutions in quantitative analysis and minimizing the use of chemicals. In science laboratories, experiments are conducted with utmost precautions. Biological waste from life sciences laboratories is rendered harmless through autoclaving before disposal. The glassware is then washed and kept aside for future use.

**E-waste management:**

The College maintains all its computer peripherals; all old systems are stored in a safe place within campus. Defective systems are upgraded by replacing their parts.

**Hazardous waste management:**

The Government of Himachal Pradesh has already banned the use of plastic bags in the state, and this ban is strictly enforced within college premises. All plastic waste is collected in designated dustbins and disposed of separately. Additionally, the college is taking steps to reduce the use of hazardous and toxic chemicals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">Uploaded in any other relevant information.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has implemented several initiatives and activities aimed at creating a more inclusive and welcoming campus. We consider the cultural characteristics of the students when promoting tolerance. Students participate in various activities such as singing and dance competitions that highlight different cultures, and everyone enjoys these performances. The institution also takes steps to promote communal harmony, including observing events like 'Republic Day', 'Independence Day', and 'Constitutional Day'. The teachers guide the students to show equal respect for all religions and foster a sense of brotherhood with their classmates, regardless of their socio-economic status. Within one year, the institution has made many efforts to create a more inclusive environment, such as:

1. Observance of Independence Day on 15th Aug. 2023
2. Observance of Hindi Diwas on 14th Sep. 2023.
3. Observance of Constitution Day on 25h Nov. 2023.
4. Observation of Himachal Pradesh Statehood Day on 25th Jan. 2024.
5. Observance of Republic Day on 26th Jan. 2024.

Various activities like poster making, essay writing, slogan writing, and competitions were conducted in observance of these days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All citizens have constitutional obligations to promote patriotism and unity in the country. These obligations are outlined in different parts of the Constitution that pertain to individuals and the nation. To make students and employees responsible citizens, the institution organizes various programs, events, and activities. For instance, on November 25, 2023 (26th being Sunday), the institution celebrated 'Constitution Day' and conducted competitions like poster making, slogan writing, and essay writing to raise awareness about Fundamental Rights, Duties, and other constitutional obligations. Participants also took an oath to promote justice, liberty, equality, and fraternity to maintain the unity and integrity of the nation. Electoral Literacy Club (ELC) run in cooperation with the district election authorities also helps instill a sense of citizen's right to vote. The students are also made aware that rights and duties are part of the same coin and that they should be responsible voters. The ELC also organized various activities like quiz, rallies, and student-led lectures.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is firmly committed to promoting values such as national integration, communal harmony, and acknowledging the contributions of eminent personalities in shaping India. During the last year, the institution has celebrated several important days. These include International Women's Day on March 8th, 2024, with the theme "Invest in women: Accelerate progress" during the 2023-2024 session. AIDS Day on December 1st, 2023, with the theme "Let communities lead". International Yoga Day was celebrated on 21st June 2024 in the institution with the

theme "Yoga for self and society" to encourage the students to practice yoga and meditation in daily life to maintain the harmony of mind and body, the balance between thought and action.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: "To Conserve Nature and Sensitize Masses"**  
Environmental conservation involves sustainable use of natural resources and protecting ecosystems. While people often exploit resources, the institution strives to create environmentally conscious citizens. Students, through NSS, NCC, Rovers & Rangers, and Eco Club, actively promote a pollution-free campus. Regular activities like tree plantation, cleanliness drives, and awareness campaigns on polythene pollution are conducted. Key initiatives include clean-up drives in nearby villages, sanitation efforts, and the "Meri Mati Mera Desh" campaign. Notable drives include sanitation and stepwell cleaning in Chhapanu village and various campus clean-up activities. Despite challenges like resistance to change and limited access to information, efforts are being made to involve the public in conservation activities.

**Best Practice 2: "Learn and Grow Together"** Education at the institution goes beyond academics, fostering holistic development through co-curricular activities. These help students balance academic work with social, moral, and ethical growth. Successful initiatives include career counselling, anti-drug campaigns, health check-ups, road safety awareness, and various cultural and athletic events. The NSS, NCC, and Rovers & Rangers participate in numerous activities like blood donation, health camps, and national awareness programs. Faculty development and student participation in state-level

**camps further enhance their skills and learning experiences.**

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution stands out for its distinct combination of academic programmes designed to meet particular possibilities and problems of rural living as well as its emphasis on community involvement, cultural preservation, and holistic development. Through its programmes, the institution not only imparts knowledge but also fosters personal growth and empowerment within the rural community, hence enhancing the socio-economic development of the area. The College has several distinguishing features that set it apart in the educational landscape, including visionary leadership, innovative academic programmes, commitment to social responsibility, and student personality development through cultural and extracurricular activities. Students are encouraged to participate in cultural programs, sports activities and community-based programs organized by NSS, NCC, Rovers and Rangers unit, Red Ribbon Club, Eco-Club, Electoral Literacy Club and Road Safety Club. To improve the academic performance of students various lectures, seminars, departmental activities, and quiz competitions are conducted along with regular teaching. Our College has a well-equipped library which has the sufficient number of reference books, textbooks, newspapers and current affairs magazines easily accessible to students. The college is dedicated to Dr. Sarvepalli Radhakrishnan's academic ideal, which includes values-based education and the development of education, in both its thoughts and actions.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**Proposed Plan for Academic Excellence in the Academic Year  
2024-25**

- Creation of Supplementary Centre
- Starting of PG Courses
- Efforts to get permanent university affiliation and UGC recognition
- Publication of Research Papers in UGC Care and Peer-Reviewed Journals
- To organize Cultural, Co-curricular and extracurricular activities.
- To organize FDP, National and International Conferences and workshops.

**Proposed Plan for Infrastructural Development in the Academic  
Year 2024-25**

- Renovation works according to the needs of the Institution.

**Proposed Plan for Social Responsibility of the Institution.**

- To organize Awareness Programs through the Red Ribbon Club.
- To organize Community Services Program through NSS/NCC/Rovers and Rangers.
- To organize plantation Drive through Eco-Club.